



**Day 8**



Name \_\_\_\_\_

Lesson 8

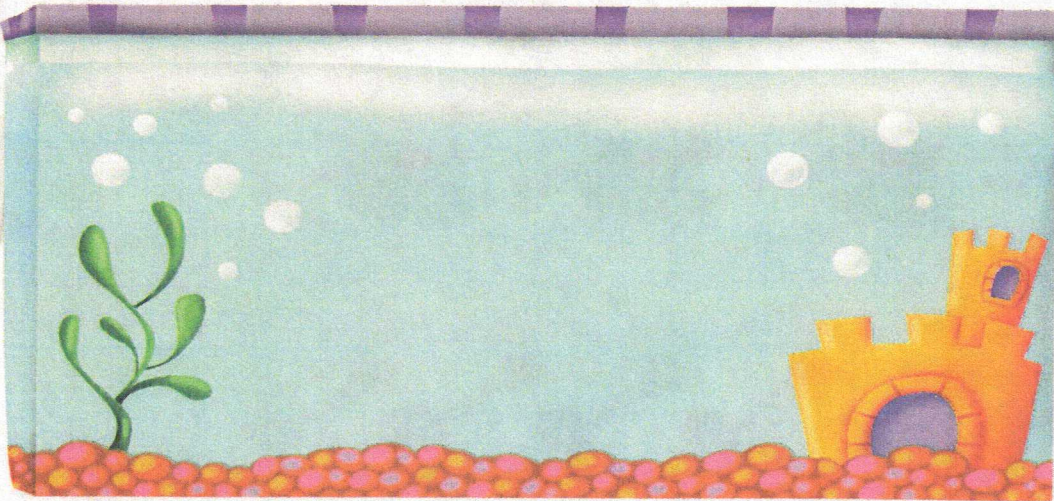
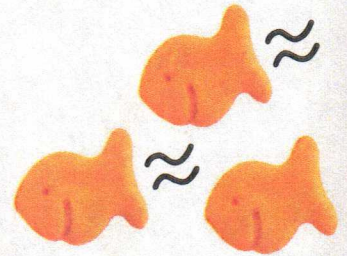
# Compare Numbers 0 to 10

## ESSENTIAL QUESTION ?

What do numbers tell me?



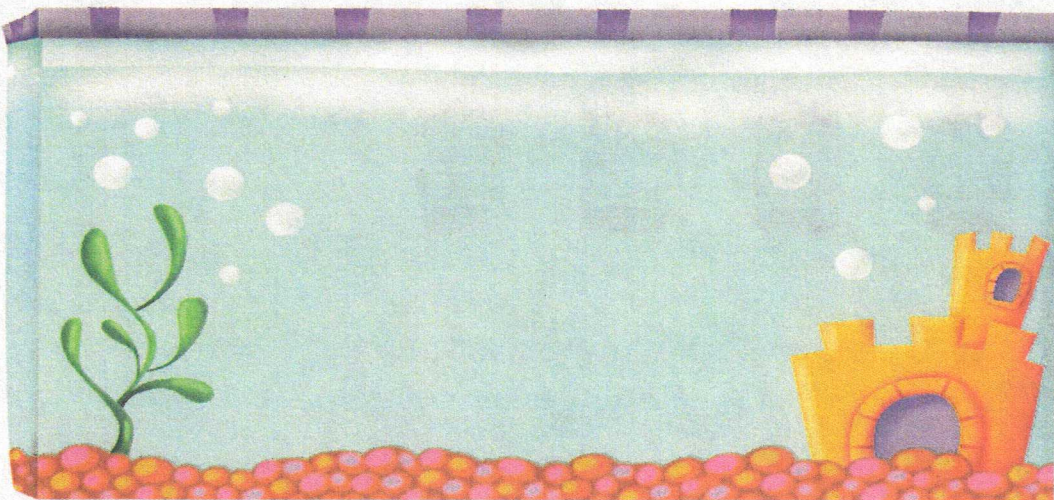
Math in My World



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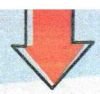
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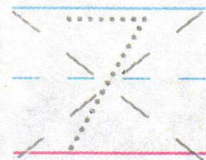
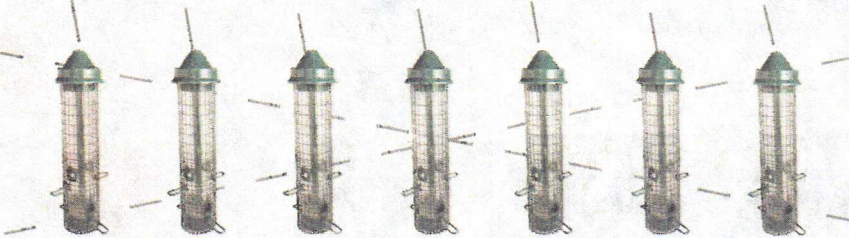
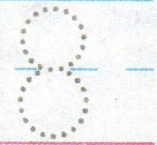
**Teacher Directions:** Use up to 10  to make a group of fish in each tank. Draw the fish. Write the numbers. Circle the group and number that has more than the other group. Draw an X on the number and group that has less than the other group. Draw a box around the groups if they are equal to each other.



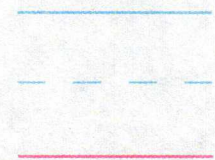
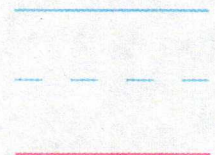


## Guided Practice

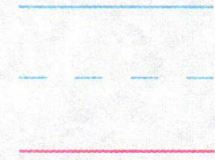
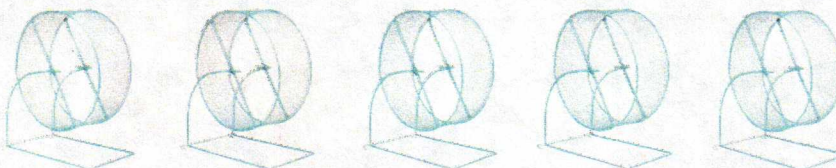
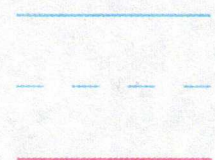
1



2



3



**Directions:** 1–3. Count and draw lines to match objects in one group with objects in the other. Write the numbers. Circle the number and group that is greater than the other. Draw an X on the number and group that is less than the other. Draw a box around the numbers and groups that are equal to each other.



Name .....

## Independent Practice

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5



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6



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**Directions:** 4–6. Count and draw lines to match objects in one group with objects in the other. Write the numbers. Circle the number and group that is greater than the other. Draw an X on the number and group that is less than the other. Draw a box around the numbers and groups that are equal to each other.



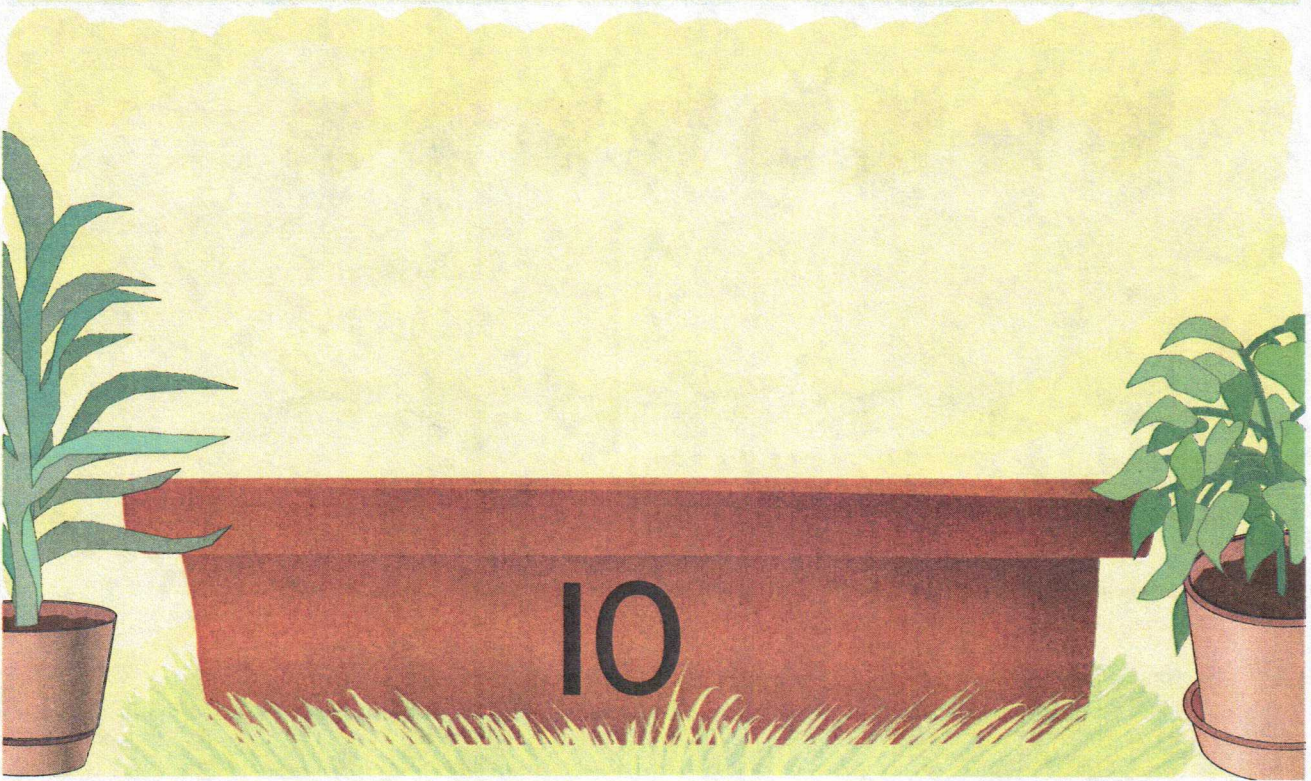
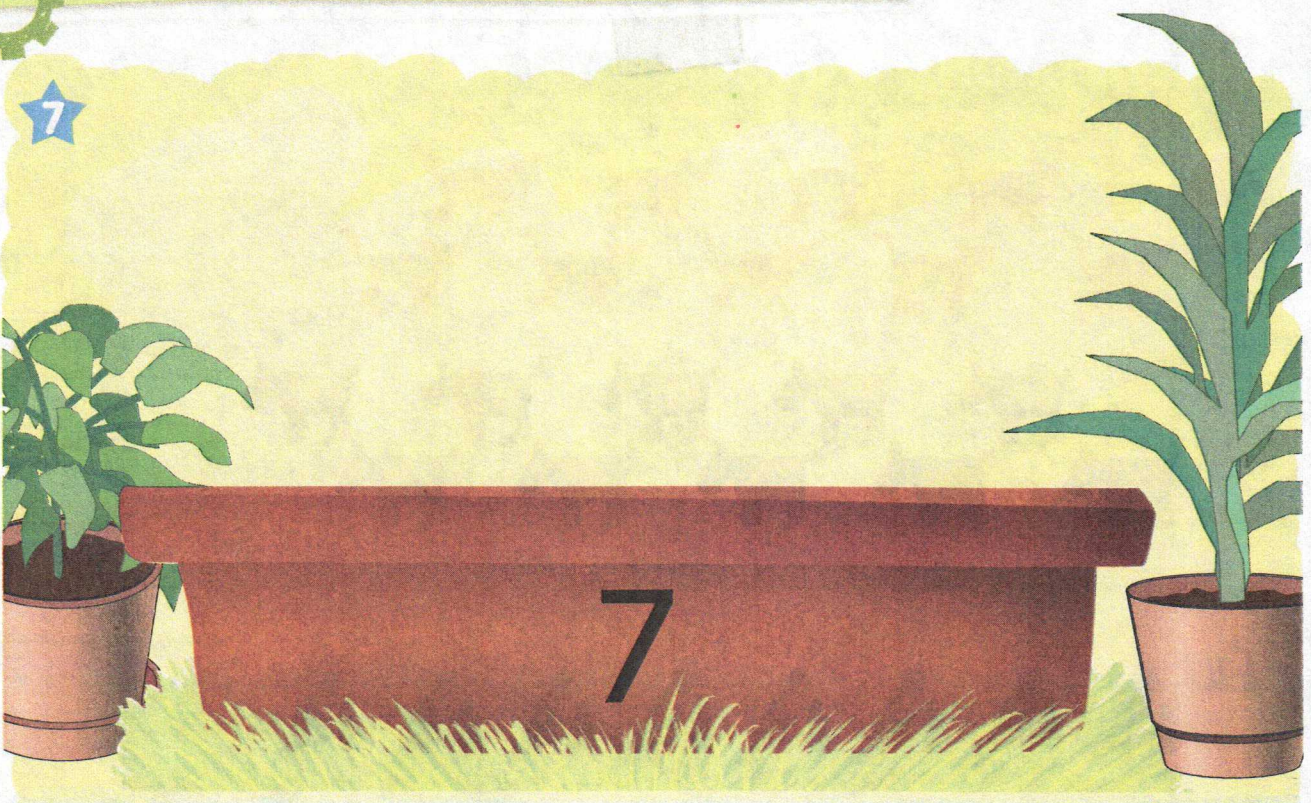


Processes  
& Practices



# Brain Builders

7



**Directions:** 7. Draw seven flowers in the box with the number 7 on it. Draw 10 flowers in the box with the number 10 on it. Circle the box that has a greater number of flowers. Tell a friend which box has less. Then explain how you would find how many less it has.



Name \_\_\_\_\_

# Lesson 8

## Compare Numbers 0 to 10

# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

**1**

10

~~9~~

**2**

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**3**

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**Directions:** 1–3. Count and draw lines to match objects in one group with objects in the other. Write the numbers. Circle the number and group that is greater than the other. Draw an X on the number and group that is less than the other. Draw a box around the numbers and groups that are equal to each other.



4




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**Directions:** 4–6. Count and draw lines to match objects in one group with objects in the other. Write the numbers. Circle the number and group that is greater than the other. Draw an X on the number and group that is less than the other. Draw a box around the numbers and groups that are equal to each other.

**Math at Home** Give your child two groups of objects with up to 10 objects in each group. Have your child count the number of objects and compare the groups by saying which group is greater than, less than, or equal to the other group.



Name .....

# Check My Progress

## Vocabulary Check

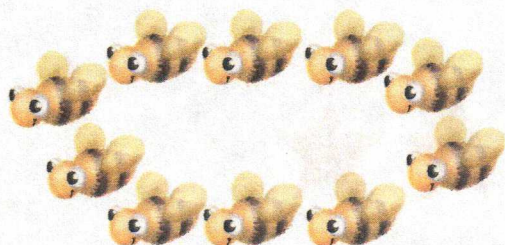


1 ten 10

2 nine 9

## Concept Check

3

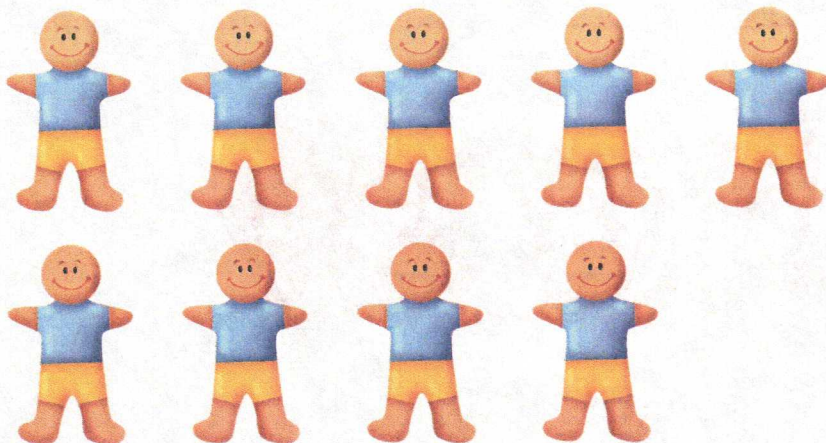





Directions: 1-2. Draw a group of objects to show how many. 3. Count the objects. Say how many. Color one box for each object counted to show how many.



4

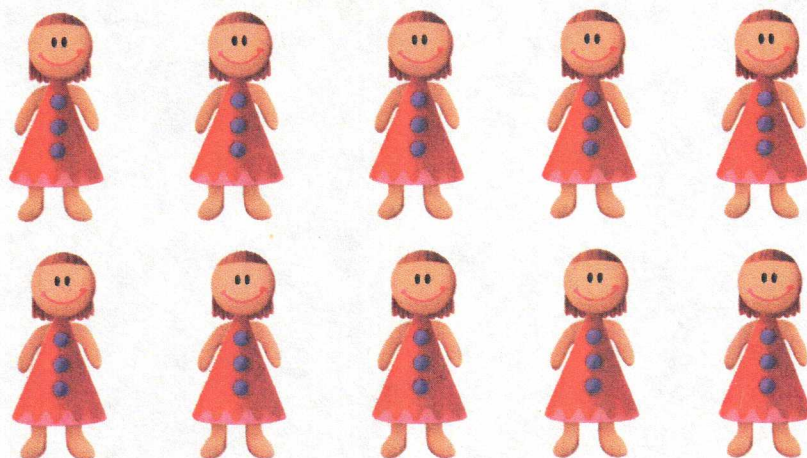



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5

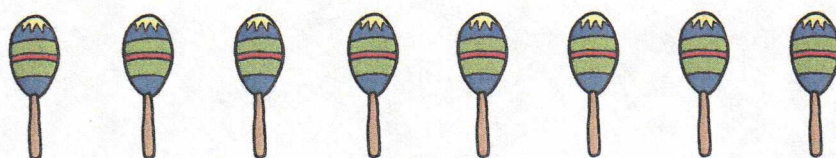



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6




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**Directions:** 4–5. Count the objects. Say how many. Write the number. 6. Count and draw lines to match objects in one group with objects in the other. Write the numbers. Circle the number and group that is greater than the other. Draw an X on the number and group that is less than the other.

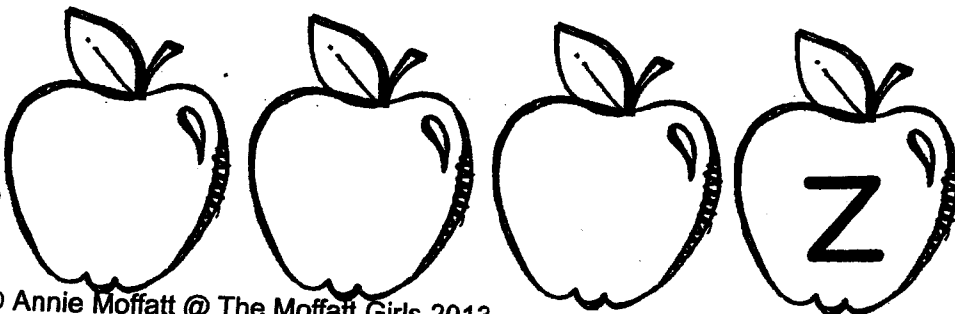
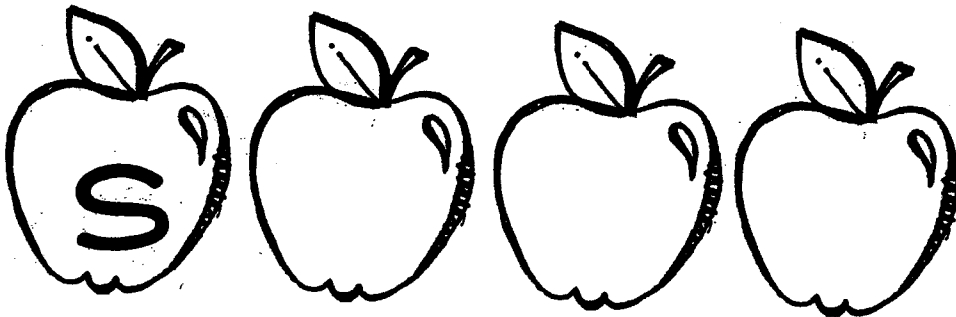
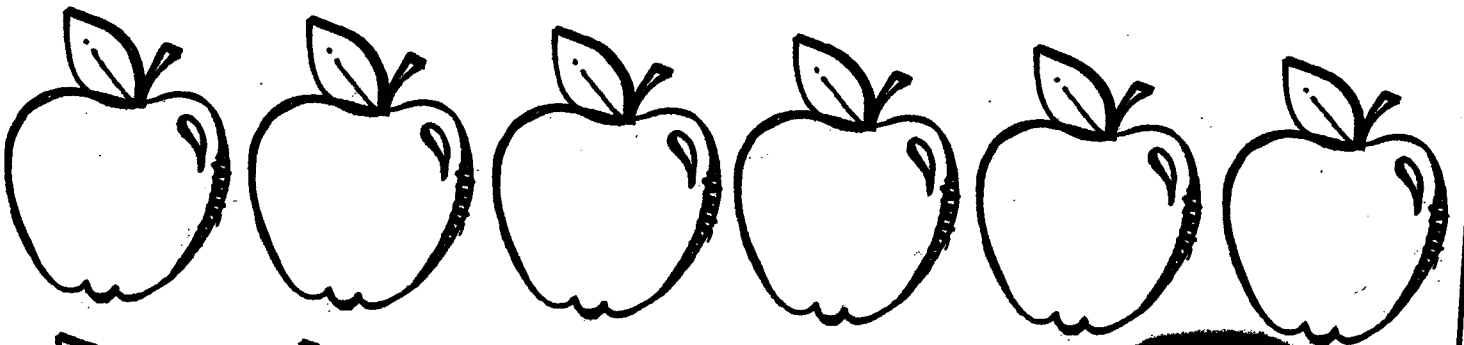
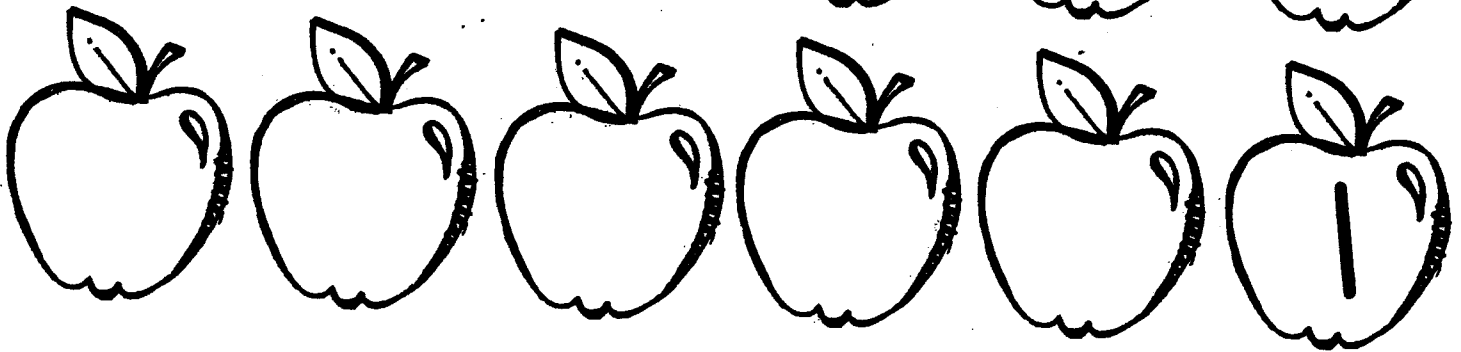
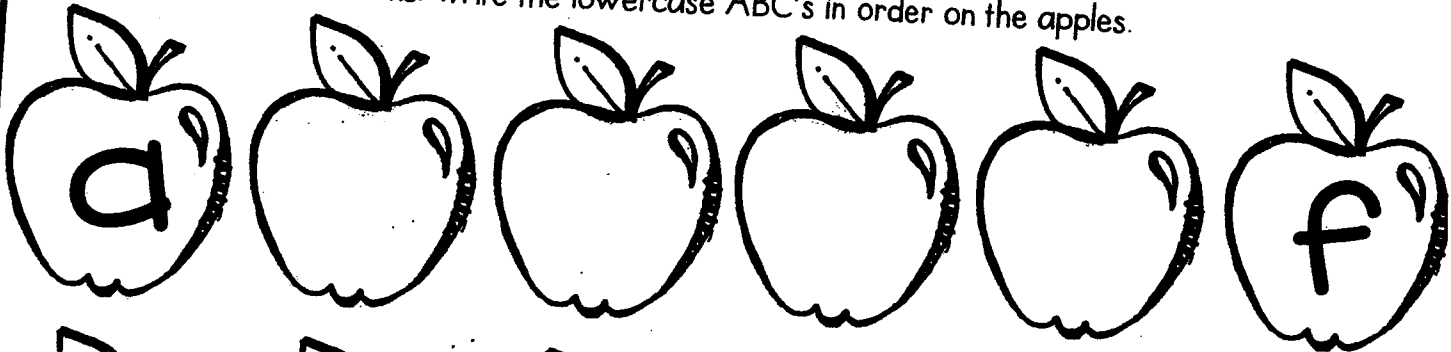


Name \_\_\_\_\_

# ABC Lowercase Apples!



Directions: Write the lowercase ABC's in order on the apples.





Name: \_\_\_\_\_

of

The color of that cow is pink!



Trace the word and read the word out loud.

of of of of of

Write the word and read the word out loud.

Write one letter of the sight word inside each box to complete the sentence.

The color   that cow is pink!

Write your sight word on the blank lines to complete the sentence:

The color \_\_\_\_ that cow is pink!

Write a sentence using your new sight word and read it out loud.

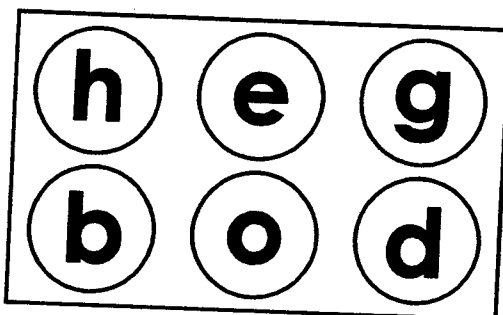
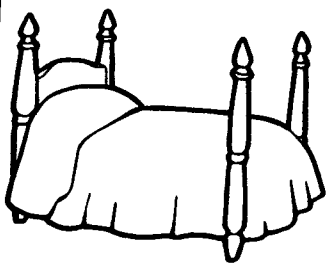


Name: \_\_\_\_\_

## Let's Make Words

Short E Words

Look at the picture.  
Color the letters to make the word.  
Then write the word on the line.

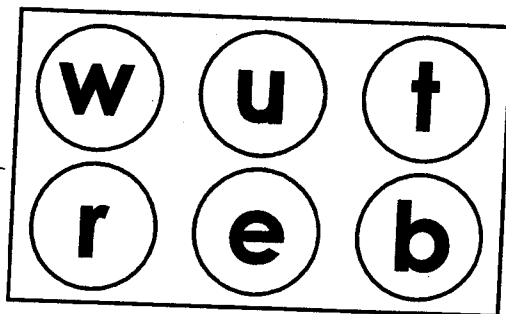
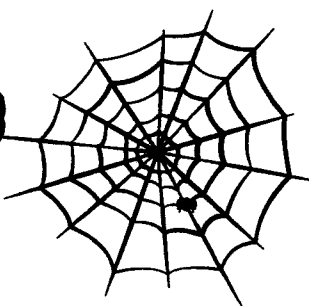


Write the word.

\_\_\_\_\_

\_\_\_\_\_

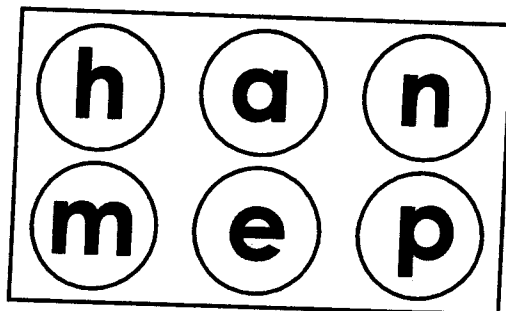
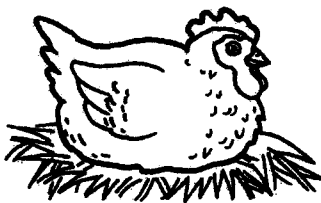
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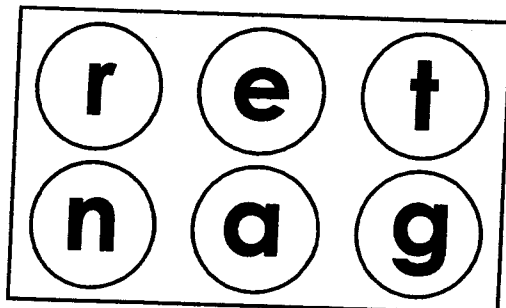
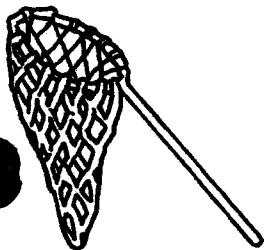
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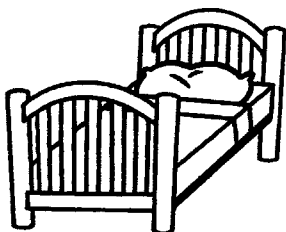
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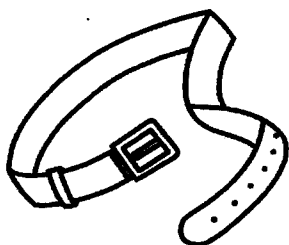
Name: \_\_\_\_\_

## Short-E Words

Draw lines to match each picture to the correct word.



leg



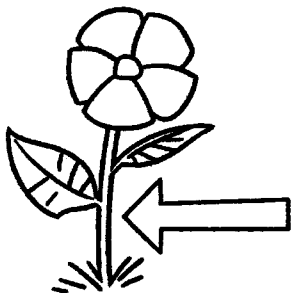
stem



belt



bed



tent