



Day 5

Name

Lesson 5

Number 10

ESSENTIAL QUESTION?



What do numbers tell me?



Math in My World



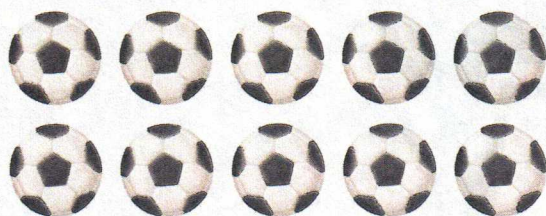


Teacher Directions: Count the red and yellow leaves. Say how many. Use 5  and 5 . Place one tile on each leaf. Match the color. Fill the ten-frame with the tiles to show the leaves. Color the boxes to show how many.



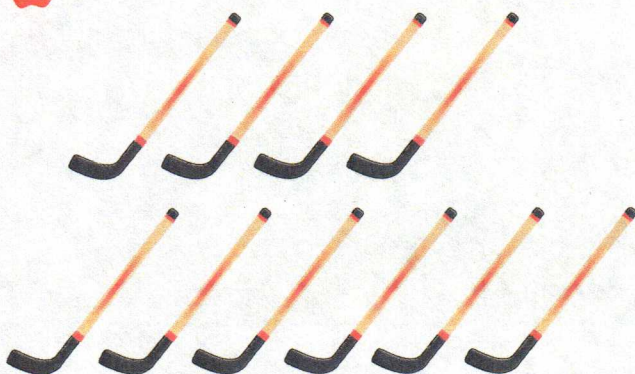
Guided Practice

1

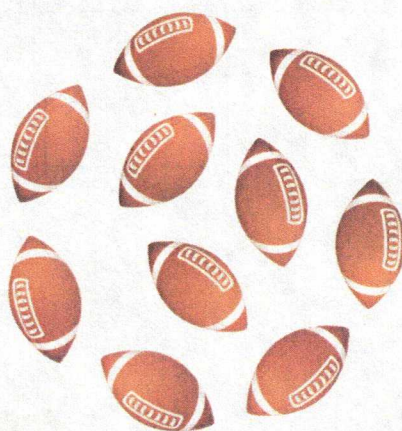


Red tile	Red tile	Red tile	Red tile	Red tile
Yellow tile	Yellow tile	Yellow tile	Yellow tile	Yellow tile

2



3



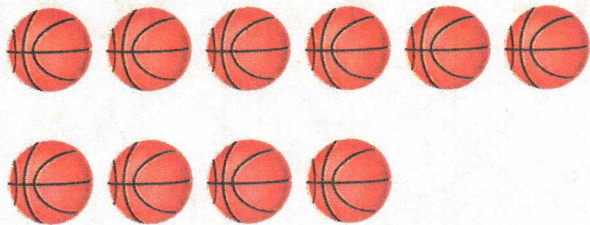


Directions: 1–3. Count the objects. Say how many. Use red tiles to show five objects counted. Color one box red for each red tile. Use yellow tiles to show the rest of the objects counted. Color one box yellow for each yellow tile.

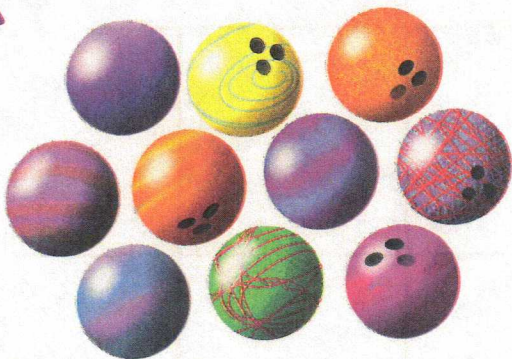
Name

Independent Practice

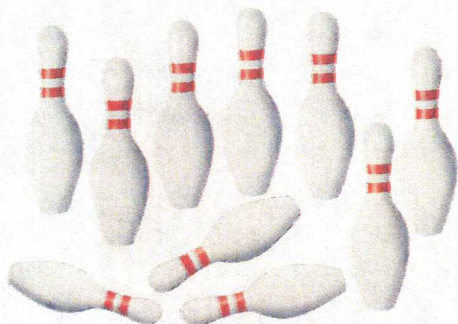
4



5



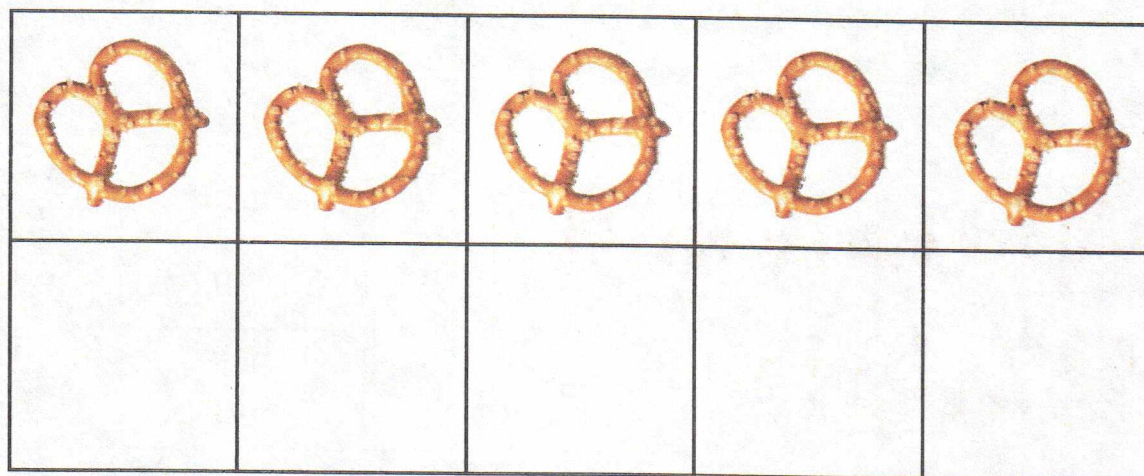
6



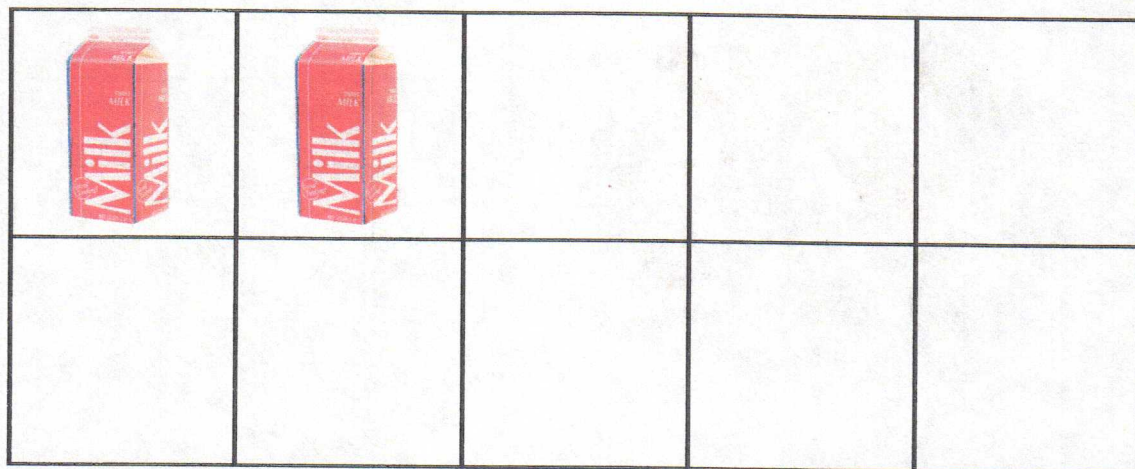


Directions: 4–6. Count the objects. Say how many. Use red tiles to show five objects counted. Color one box red for each red tile. Use yellow tiles to show the rest of the objects counted. Color one box yellow for each yellow tile.

7



8



Directions: 7–8. Draw more objects to make 10. Explain to a friend the two groups that made each of the 10 objects.

Name _____

Lesson 5

Number 10

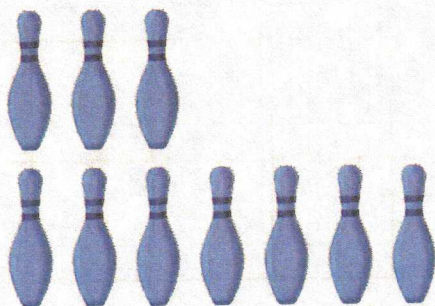
My Homework

Homework Helper

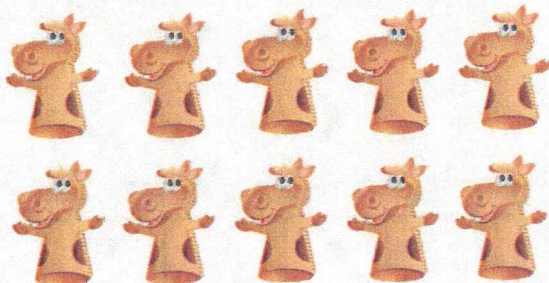


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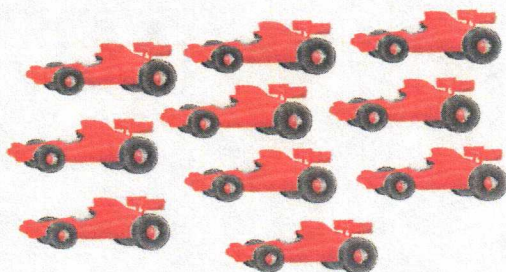
1



2



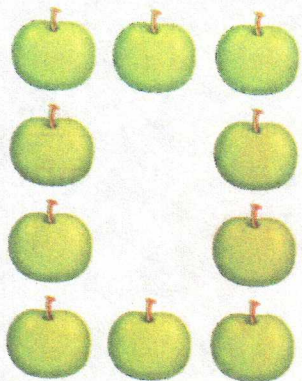
3



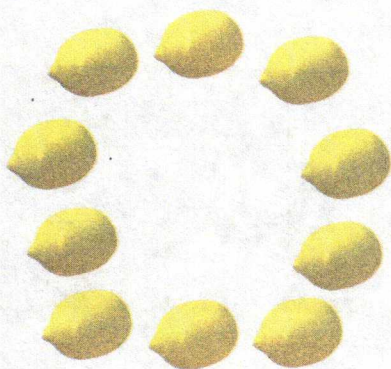


Directions: 1–3. Count the objects. Say how many. Use pennies to show how many. Color one box for each object counted.

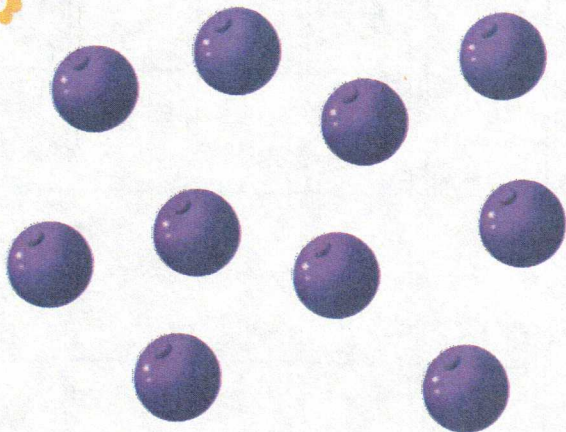
4



5



6





Directions: 4–6. Count the objects. Say how many. Use pennies to show how many. Color one box for each object counted.

Math at Home Help your child place one piece of tape on each of his or her fingers. Have your child count the number of tape pieces and say how many.

Name: _____

Date: _____

Color Words

red

yellow

blue

green

orange

purple

brown

black

pink

gray

white

Name: _____

like



I like to ride.

Trace the word and read the word out loud.

like like like like

Write the word and read the word out loud.

Write one letter of the sight word inside each box to complete the sentence.

I to ride.

Write your sight word on the blank lines to complete the sentence:

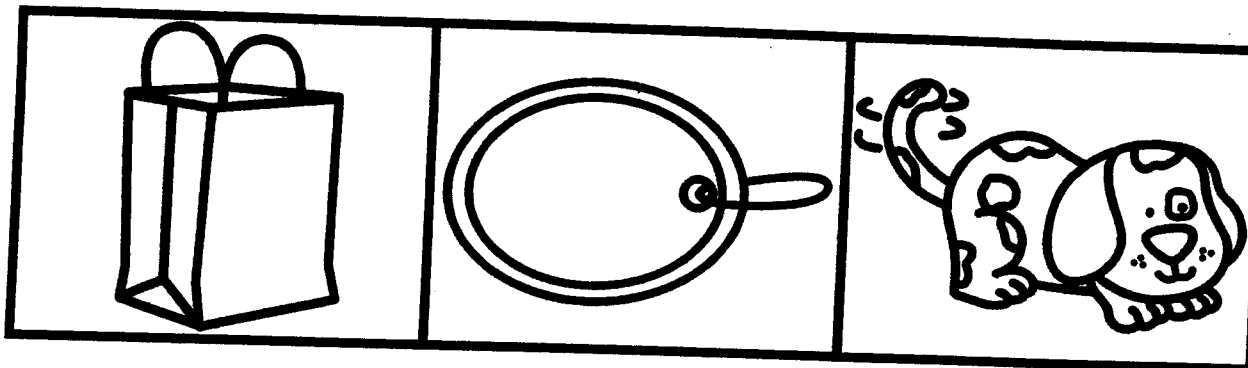
I _____ to ride.

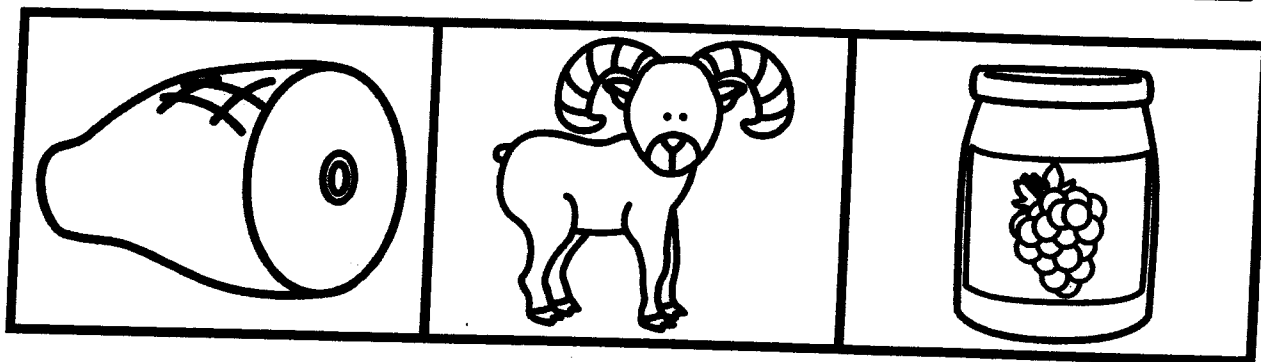
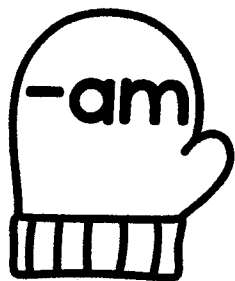
Write a sentence using your new sight word and read it out loud.

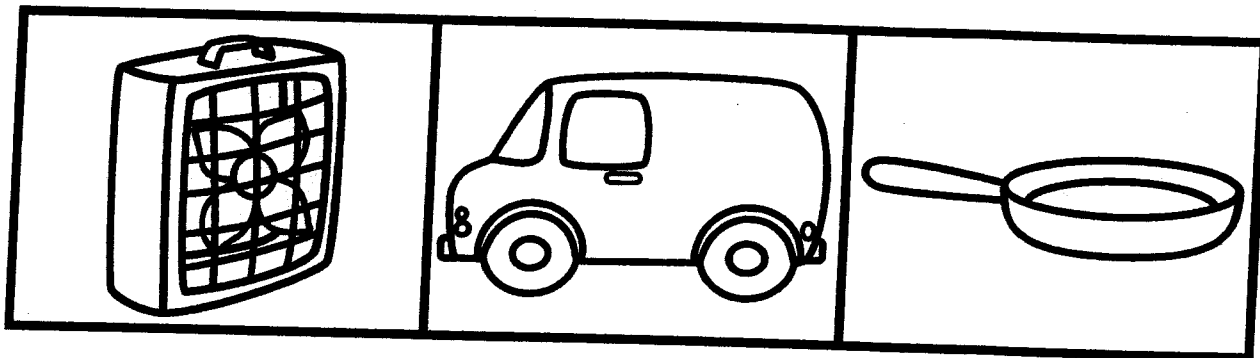
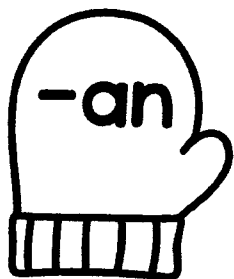
Name: _____

Making Words

Directions: Say the name for each picture. Write the sounds that you hear. Use the word family in each mitten to help you spell the word. Read the rhyming words and color the pictures.







Name: _____

Making More Words

Directions: Say the name for each picture. Write the sounds that you hear. Use the word family in each mitten to help you spell the word. Read the rhyming words and color the pictures.

