

A decorative border surrounds the page, featuring various school supplies and letters. At the top, there's a paperclip, a pencil, and a key. On the left, a paperclip, the letters 'Dd', a star, and a pencil are visible. At the bottom left, there's a paperclip, a star, a paperclip, a crayon, and a paperclip. On the right, a crayon, a key, the letter 'B', a star, and a pencil are shown. The border is dark and textured, with the items appearing to be pinned or attached to it.

Day 2

Name _____

Lesson 2

Number 8

ESSENTIAL QUESTION ?



What do numbers tell me?



Math in My World



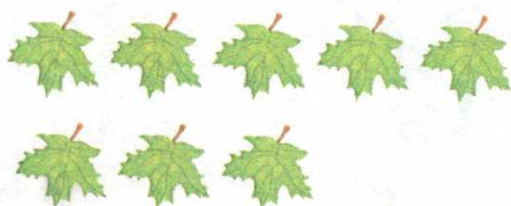


Teacher Directions: Count the legs on the large spider. Count the small spiders. Draw one line from each small spider to a leg on the large spider. Use  to show five spiders on the ten-frame. Use  to show the others. Color the boxes to show how many.

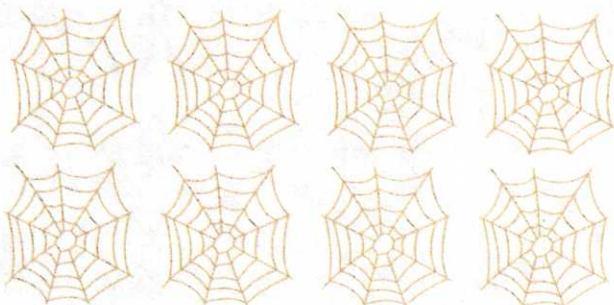
Guided Practice

Processes
& Practices

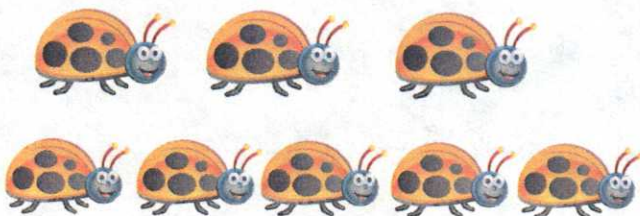
1



2



3



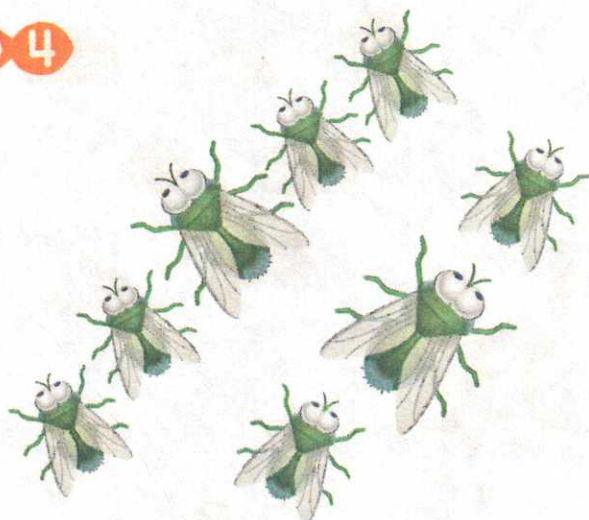


Directions: 1–3. Count the objects. Say how many. Use green connecting cubes to show five objects counted. Color one box green for each green cube. Use purple connecting cubes to show the rest of the objects counted. Color one box purple for each purple cube.

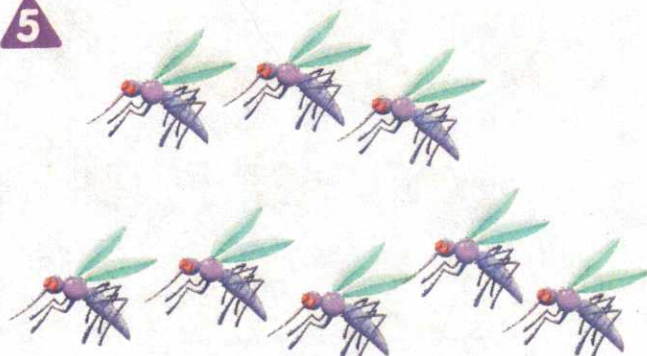
Name

Independent Practice

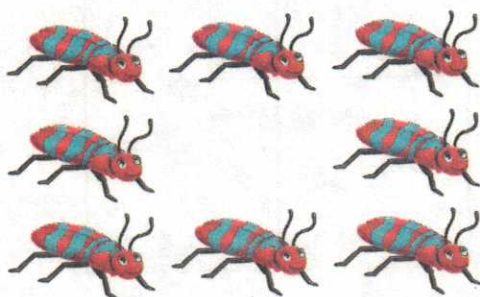
4



5



6





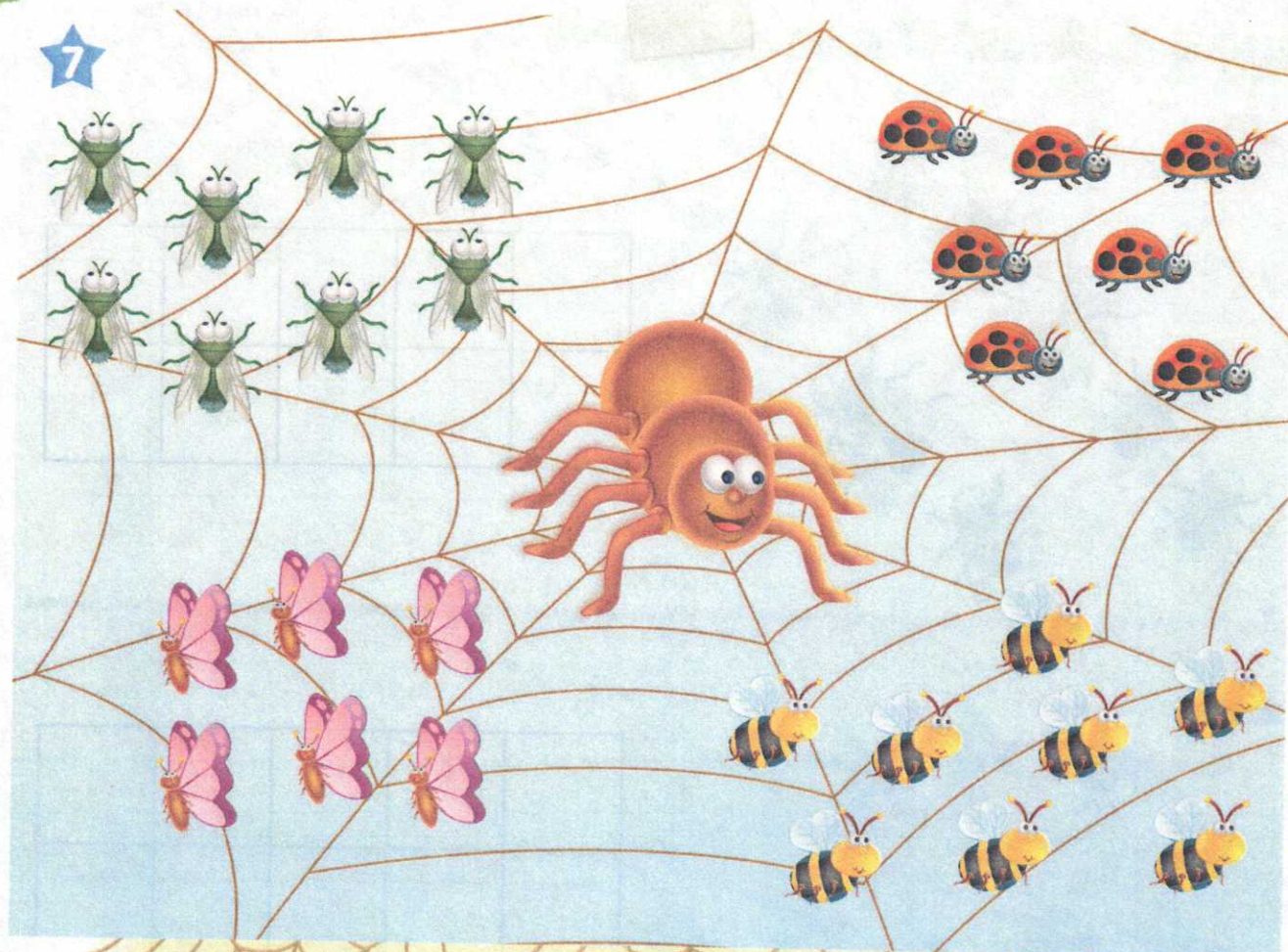
Directions: 4–6. Count the objects. Say how many. Use green connecting cubes to show five objects counted. Color one box green for each green cube. Use purple connecting cubes to show the rest of the objects counted. Color one box purple for each purple cube.



Brain Builders

Processes
& Practices

7





Directions: 7. Count the insects in each group. Say how many. Draw a circle around each group of eight. For each group that does not have eight, draw more insects to show eight. Explain to a friend how you decided how many more to draw. Color the boxes to show eight.

Name _____

Lesson 2

Number 8

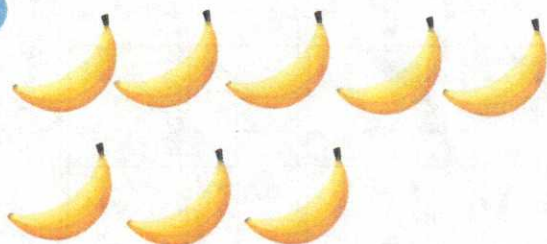
My Homework

Homework Helper

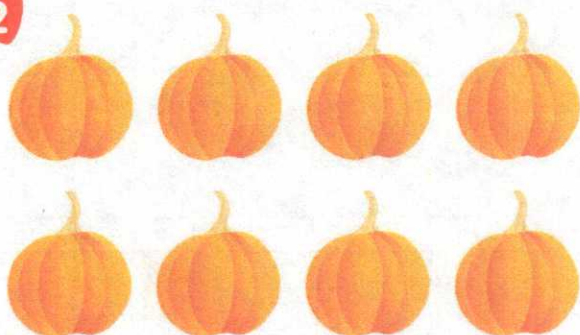


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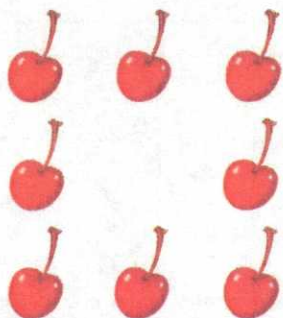
1



2



3





Directions: 1–3. Count the objects. Say how many. Use pennies to show how many. Color one box for each object counted.

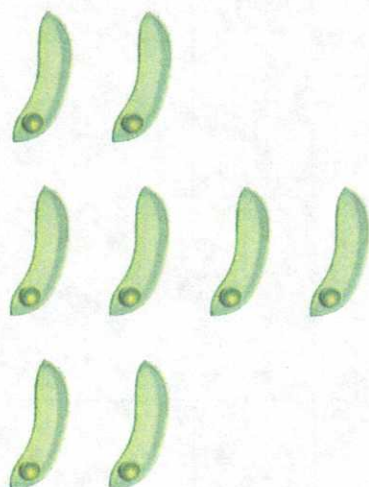
4



5



6





Directions: 4–6. Count the objects. Say how many. Use pennies to show how many. Color one box for each object counted.

Math at Home Have your child trace eight pennies on a piece of paper. Guide your child to color the pennies and cut them out. Draw a jar. Have your child glue the paper pennies on the jar. Count the paper pennies together.

Name: _____

Directions: Practice writing your capital letters.

A B C D

E F G H

I J K L

M



N

O P Q R

S T U V

W X Y Z

Name: _____

are



Are you going
to read all of
those?

Trace the word and read the word out loud.

are

are

are

are

Write the word and read the word out loud.

Write one letter of the sight word inside each box to complete the sentence.

--	--	--

are you going to read all of those?

Write your sight word on the blank lines to complete the sentence:

are you going to read all of those?

Write a sentence using your new sight word and read it out loud.

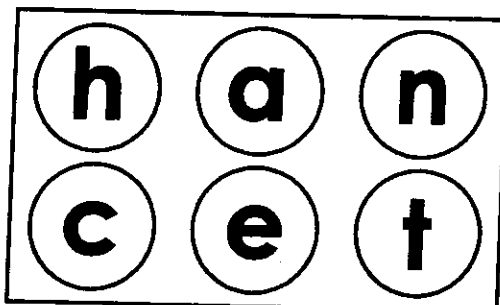
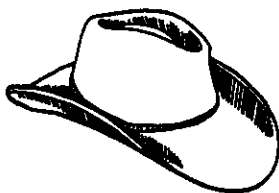
Name: _____

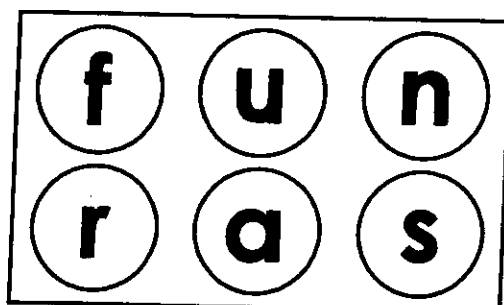
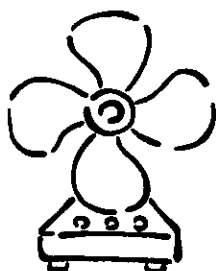
Let's Make Words

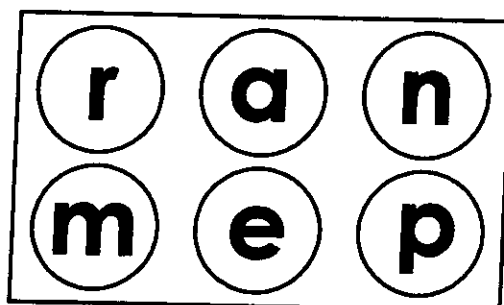
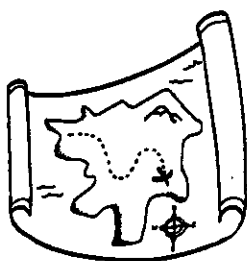
Short A Words

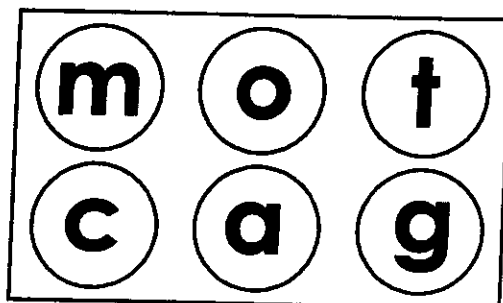
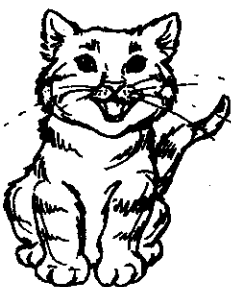
Look at the picture.
Color the letters to make the word.
Then write the word on the line.

Write the word.





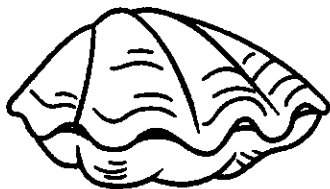




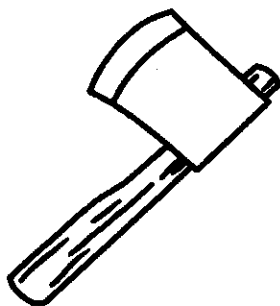
Name: _____

Short-A Words

Draw lines to match each picture to the correct word.



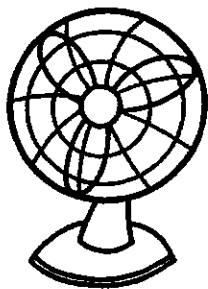
clap



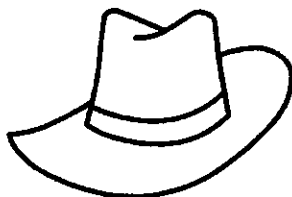
clam



fan



hat



ax