

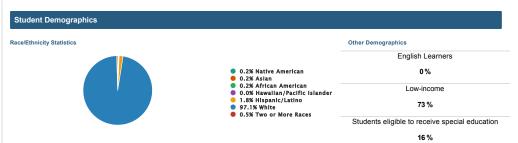


Superintendent

## **Maynard School District**

District Report Card 2016-2017 74 Campus Dr | Maynard, AR 72444 870-647-3500





Patricia Rawlings



				0040	0047		
				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	100.00	62.50	4.17	29.17	4.17	33.33	42.22
All Students Number of Students		15	N<10	N<10	N<10	N<10	
TAGG	100.00	62.50	4.17	29.17	4.17	33.33	32.65
African American							
Hispanic	100.00	50.00	0.00	50.00	0.00	50.00	36.00
Caucasian	100.00	63.64	4.55	27.27	4.55	31.82	49.47
Economically Disadvantaged	100.00	62.50	4.17	29.17	4.17	33.33	32.99
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	14.83
Limited English Proficient							
Number of recently arrived LEP students not assessed in 3rd Grade Literacy		'					
Female	100.00	63.64	0.00	36.36	0.00	36.36	47.71
Male	100.00	61.54	7.69	23.08	7.69	30.77	36.95
Migrant							
3rd Grade Mathematics							
All Students Percentage of Students	100.00	16.67	29.17	50.00	4.17	54.17	59.53
All Students Number of Students		N<10	N<10	12	N<10	13	
TAGG	100.00	16.67	29.17	50.00	4.17	54.17	50.43
African American							
Hispanic	100.00	0.00	0.00	50.00	50.00	100.00	55.00
Caucasian	100.00	18.18	31.82	50.00	0.00	50.00	67.01
Economically Disadvantaged	100.00	16.67	29.17	50.00	4.17	54.17	50.86
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	25.84
Limited English Proficient							
Female	100.00	18.18	36.36	45.45	0.00	45.45	60.96
Male	100.00	15.38	23.08	53.85	7.69	61.54	58.16
Migrant							



				2016	5-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	100.00	44.00	24.00	20.00	12.00	32.00	49.37
All Students Number of Students		11	N<10	N<10	N<10	N<10	
TAGG	100.00	44.00	24.00	20.00	12.00	32.00	39.14
African American							
Hispanic							
Caucasian	100.00	44.00	24.00	20.00	12.00	32.00	57.14
Economically Disadvantaged	100.00	44.00	24.00	20.00	12.00	32.00	39.73
Students with Disabilities	100.00	75.00	0.00	25.00	0.00	25.00	15.77
Limited English Proficient							
Number of recently arrived LEP students not assessed in 4th Grade Literacy	'						
Female	100.00	45.45	9.09	27.27	18.18	45.45	54.73
Male	100.00	42.86	35.71	14.29	7.14	21.43	44.21
Migrant							
4th Grade Mathematics							
All Students Percentage of Students	100.00	16.00	64.00	16.00	4.00	20.00	56.27
All Students Number of Students		N<10	16	N<10	N<10	N<10	
TAGG	100.00	16.00	64.00	16.00	4.00	20.00	46.85
African American							
Hispanic							
Caucasian	100.00	16.00	64.00	16.00	4.00	20.00	64.37
Economically Disadvantaged	100.00	16.00	64.00	16.00	4.00	20.00	47.44
Students with Disabilities	100.00	50.00	37.50	0.00	12.50	12.50	22.10
Limited English Proficient							
Female	100.00	27.27	45.45	27.27	0.00	27.27	57.01
Male	100.00	7.14	78.57	7.14	7.14	14.29	55.56
Migrant							



			Ready   Ready   Ready   Ready or   Ready or   Ready   Exceeding   Ready   Re							
	% Tested	In Need of Support	Close	Ready	Exceeding	•	State Avg Ready or Exceeding			
5th Grade Literacy										
All Students Percentage of Students	100.00	27.59	44.83	17.24	10.34	27.59	55.45			
All Students Number of Students		N<10	13	N<10	N<10	N<10				
TAGG	100.00	27.59	44.83	17.24	10.34	27.59	45.13			
African American										
Hispanic										
Caucasian	100.00	27.59	44.83	17.24	10.34	27.59	62.71			
Economically Disadvantaged	100.00	27.59	44.83	17.24	10.34	27.59	46.03			
Students with Disabilities	100.00	33.33	33.33	0.00	33.33	33.33	16.29			
Limited English Proficient										
Number of recently arrived LEP students not assessed in 5th Grade Literacy	'	'								
Female	100.00	16.67	33.33	33.33	16.67	50.00	62.73			
Male	100.00	35.29	52.94	5.88	5.88	11.76	48.53			
Migrant										
5th Grade Mathematics										
All Students Percentage of Students	100.00	37.93	44.83	17.24	0.00	17.24	53.28			
All Students Number of Students		11	13	N<10	N<10	N<10				
TAGG	100.00	37.93	44.83	17.24	0.00	17.24	43.19			
African American										
Hispanic										
Caucasian	100.00	37.93	44.83	17.24	0.00	17.24	61.25			
Economically Disadvantaged	100.00	37.93	44.83	17.24	0.00	17.24	43.92			
Students with Disabilities	100.00	0.00	66.67	33.33	0.00	33.33	18.41			
Limited English Proficient										
Female	100.00	25.00	50.00	25.00	0.00	25.00	54.71			
Male	100.00	47.06	41.18	11.76	0.00	11.76	51.92			
Migrant										



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	100.00	29.41	26.47	20.59	23.53	44.12	62.77
All Students Number of Students		10	N<10	N<10	N<10	15	
TAGG	100.00	29.41	26.47	20.59	23.53	44.12	52.45
African American							
Hispanic							
Caucasian	100.00	29.41	26.47	20.59	23.53	44.12	69.86
Economically Disadvantaged	100.00	29.41	26.47	20.59	23.53	44.12	53.62
Students with Disabilities	100.00	88.89	0.00	0.00	11.11	11.11	16.68
Limited English Proficient							
Number of recently arrived LEP students not assessed in 6th Grade Literacy							
Female	100.00	58.33	25.00	0.00	16.67	16.67	70.01
Male	100.00	13.64	27.27	31.82	27.27	59.09	55.95
Migrant							
6th Grade Mathematics							
All Students Percentage of Students	100.00	11.76	50.00	32.35	5.88	38.24	62.91
All Students Number of Students		N<10	17	11	N<10	13	
TAGG	100.00	11.76	50.00	32.35	5.88	38.24	53.29
African American							
Hispanic							
Caucasian	100.00	11.76	50.00	32.35	5.88	38.24	70.63
Economically Disadvantaged	100.00	11.76	50.00	32.35	5.88	38.24	54.23
Students with Disabilities	100.00	22.22	55.56	11.11	11.11	22.22	23.28
Limited English Proficient							
Female	100.00	16.67	41.67	41.67	0.00	41.67	66.17
Male	100.00	9.09	54.55	27.27	9.09	36.36	59.83
Migrant							



				2016	6-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	100.00	39.47	21.05	23.68	15.79	39.47	56.52
All Students Number of Students		15	N<10	N<10	N<10	15	
TAGG	100.00	39.47	21.05	23.68	15.79	39.47	45.28
African American							
Hispanic							
Caucasian	100.00	39.47	21.05	23.68	15.79	39.47	64.05
Economically Disadvantaged	100.00	39.47	21.05	23.68	15.79	39.47	46.25
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	15.33
Limited English Proficient							
Number of recently arrived LEP students not assessed in 7th Grade Literacy							
Female	100.00	5.26	31.58	31.58	31.58	63.16	65.13
Male	100.00	73.68	10.53	15.79	0.00	15.79	48.27
Migrant	100.00	50.00	50.00	0.00	0.00	0.00	35.27
7th Grade Mathematics							
All Students Percentage of Students	100.00	28.95	55.26	7.89	7.89	15.79	49.44
All Students Number of Students		11	21	N<10	N<10	N<10	
TAGG	100.00	28.95	55.26	7.89	7.89	15.79	38.36
African American							
Hispanic							
Caucasian	100.00	28.95	55.26	7.89	7.89	15.79	57.31
Economically Disadvantaged	100.00	28.95	55.26	7.89	7.89	15.79	39.11
Students with Disabilities	100.00	60.00	40.00	0.00	0.00	0.00	14.61
Limited English Proficient							
Female	100.00	26.32	47.37	10.53	15.79	26.32	52.54
Male	100.00	31.58	63.16	5.26	0.00	5.26	46.47
Migrant	100.00	50.00	50.00	0.00	0.00	0.00	26.22



				2016	5-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	100.00	12.82	28.21	25.64	33.33	58.97	58.38
All Students Number of Students		N<10	11	10	13	23	
TAGG	100.00	12.82	28.21	25.64	33.33	58.97	46.52
African American							
Hispanic	100.00	0.00	100.00	0.00	0.00	0.00	51.28
Caucasian	100.00	13.16	26.32	26.32	34.21	60.53	65.71
Economically Disadvantaged	100.00	12.82	28.21	25.64	33.33	58.97	47.80
Students with Disabilities	100.00	28.57	57.14	0.00	14.29	14.29	14.57
Limited English Proficient							
Number of recently arrived LEP students not assessed in 8th Grade Literacy	'						
Female	100.00	0.00	22.22	38.89	38.89	77.78	67.74
Male	100.00	23.81	33.33	14.29	28.57	42.86	49.81
Migrant							
8th Grade Mathematics							
All Students Percentage of Students	100.00	25.64	38.46	20.51	15.38	35.90	45.24
All Students Number of Students		10	15	N<10	N<10	14	
TAGG	100.00	25.64	38.46	20.51	15.38	35.90	33.28
African American							
Hispanic	100.00	100.00	0.00	0.00	0.00	0.00	39.67
Caucasian	100.00	23.68	39.47	21.05	15.79	36.84	53.43
Economically Disadvantaged	100.00	25.64	38.46	20.51	15.38	35.90	34.05
Students with Disabilities	100.00	57.14	28.57	0.00	14.29	14.29	13.32
Limited English Proficient							
Female	100.00	16.67	44.44	22.22	16.67	38.89	47.61
Male	100.00	33.33	33.33	19.05	14.29	33.33	43.07
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	100.00	36.36	24.24	21.21	18.18	39.39	52.94
All Students Number of Students		12	N<10	N<10	N<10	13	
TAGG	100.00	36.36	24.24	21.21	18.18	39.39	40.25
African American							
Hispanic	100.00	100.00	0.00	0.00	0.00	0.00	45.80
Caucasian	100.00	34.38	25.00	21.88	18.75	40.63	61.15
Economically Disadvantaged	100.00	36.36	24.24	21.21	18.18	39.39	41.39
Students with Disabilities	100.00	66.67	16.67	16.67	0.00	16.67	6.39
Limited English Proficient							
Number of recently arrived LEP students not assessed in 9th Grade Literacy	•						
Female	100.00	26.67	20.00	26.67	26.67	53.33	62.00
Male	100.00	44.44	27.78	16.67	11.11	27.78	44.27
Migrant							
10th Grade Literacy							
All Students Percentage of Students	100.00	33.33	16.67	33.33	16.67	50.00	52.44
All Students Number of Students		N<10	N<10	N<10	N<10	12	
TAGG	100.00	33.33	16.67	33.33	16.67	50.00	39.69
African American							
Hispanic	100.00	0.00	0.00	100.00	0.00	100.00	43.30
Caucasian	100.00	31.82	18.18	31.82	18.18	50.00	60.73
Economically Disadvantaged	100.00	33.33	16.67	33.33	16.67	50.00	40.88
Students with Disabilities	100.00	66.67	33.33	0.00	0.00	0.00	14.03
Limited English Proficient							
Number of recently arrived LEP students not assessed in 10th Grade Literacy	'						
Female	100.00	21.43	21.43	35.71	21.43	57.14	60.79
Male	100.00	50.00	10.00	30.00	10.00	40.00	44.50
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	100.00	57.58	24.24	12.12	6.06	18.18	31.51
All Students Number of Students		19	N<10	N<10	N<10	N<10	
TAGG	100.00	57.58	24.24	12.12	6.06	18.18	20.38
African American							
Hispanic	100.00	100.00	0.00	0.00	0.00	0.00	23.56
Caucasian	100.00	56.25	25.00	12.50	6.25	18.75	39.03
Economically Disadvantaged	100.00	57.58	24.24	12.12	6.06	18.18	21.00
Students with Disabilities	100.00	83.33	16.67	0.00	0.00	0.00	3.03
Limited English Proficient							
Female	100.00	53.33	26.67	13.33	6.67	20.00	32.60
Male	100.00	61.11	22.22	11.11	5.56	16.67	30.47
Migrant							
10th Grade Mathematics							
All Students Percentage of Students	100.00	54.17	37.50	8.33	0.00	8.33	26.20
All Students Number of Students		13	N<10	N<10	N<10	N<10	
TAGG	100.00	54.17	37.50	8.33	0.00	8.33	16.42
African American							
Hispanic	100.00	100.00	0.00	0.00	0.00	0.00	18.53
Caucasian	100.00	50.00	40.91	9.09	0.00	9.09	32.43
Economically Disadvantaged	100.00	54.17	37.50	8.33	0.00	8.33	16.80
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	10.18
Limited English Proficient							
Female	100.00	35.71	50.00	14.29	0.00	14.29	25.79
Male	100.00	80.00	20.00	0.00	0.00	0.00	26.59
Migrant							



				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	100.00	54.17	20.83	12.50	12.50	25.00	39.20
All Students Number of Students		13	N<10	N<10	N<10	N<10	
TAGG	100.00	54.17	20.83	12.50	12.50	25.00	29.35
African American							
Hispanic	100.00	0.00	50.00	0.00	50.00	50.00	30.53
Caucasian	100.00	59.09	18.18	13.64	9.09	22.73	47.82
Economically Disadvantaged	100.00	54.17	20.83	12.50	12.50	25.00	29.48
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	12.04
Limited English Proficient							
Female	100.00	63.64	27.27	9.09	0.00	9.09	40.81
Male	100.00	46.15	15.38	15.38	23.08	38.46	37.63
Migrant							
4th Grade Science							
All Students Percentage of Students	100.00	39.13	30.43	17.39	13.04	30.43	43.49
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
TAGG	100.00	39.13	30.43	17.39	13.04	30.43	33.58
African American							
Hispanic							
Caucasian	100.00	39.13	30.43	17.39	13.04	30.43	52.37
Economically Disadvantaged	100.00	39.13	30.43	17.39	13.04	30.43	34.01
Students with Disabilities	100.00	83.33	16.67	0.00	0.00	0.00	11.26
Limited English Proficient							
Female	100.00	50.00	0.00	30.00	20.00	50.00	44.04
Male	100.00	30.77	53.85	7.69	7.69	15.38	42.94
Migrant							



SECTION. Achievement							
				2016	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	100.00	72.41	20.69	3.45	3.45	6.90	42.81
All Students Number of Students		21	N<10	N<10	N<10	N<10	
TAGG	100.00	72.41	20.69	3.45	3.45	6.90	32.67
African American							
Hispanic							
Caucasian	100.00	72.41	20.69	3.45	3.45	6.90	51.34
Economically Disadvantaged	100.00	72.41	20.69	3.45	3.45	6.90	32.85
Students with Disabilities	100.00	100.00	0.00	0.00	0.00	0.00	16.60
Limited English Proficient							
Female	100.00	66.67	25.00	0.00	8.33	8.33	42.85
Male	100.00	76.47	17.65	5.88	0.00	5.88	42.76
Migrant							
6th Grade Science							
All Students Percentage of Students	100.00	48.48	15.15	27.27	9.09	36.36	50.06
All Students Number of Students		16	N<10	N<10	N<10	12	
TAGG	100.00	48.48	15.15	27.27	9.09	36.36	38.53
African American							
Hispanic							
Caucasian	100.00	48.48	15.15	27.27	9.09	36.36	60.08
Economically Disadvantaged	100.00	48.48	15.15	27.27	9.09	36.36	39.15
Students with Disabilities	100.00	87.50	12.50	0.00	0.00	0.00	10.38
Limited English Proficient							
Female	100.00	75.00	8.33	16.67	0.00	16.67	51.22
Male	100.00	33.33	19.05	33.33	14.29	47.62	48.96
Migrant							



				2016	-2017		
				2010	-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	100.00	55.26	13.16	21.05	10.53	31.58	45.69
All Students Number of Students		21	N<10	N<10	N<10	12	
TAGG	100.00	55.26	13.16	21.05	10.53	31.58	34.28
African American							
Hispanic							
Caucasian	100.00	55.26	13.16	21.05	10.53	31.58	54.44
Economically Disadvantaged	100.00	55.26	13.16	21.05	10.53	31.58	34.86
Students with Disabilities	100.00	80.00	20.00	0.00	0.00	0.00	14.87
Limited English Proficient							
Female	100.00	36.84	10.53	31.58	21.05	52.63	47.81
Male	100.00	73.68	15.79	10.53	0.00	10.53	43.66
Migrant	100.00	50.00	50.00	0.00	0.00	0.00	25.78
8th Grade Science							
All Students Percentage of Students	100.00	39.47	15.79	31.58	13.16	44.74	43.39
All Students Number of Students		15	N<10	12	N<10	17	
TAGG	100.00	39.47	15.79	31.58	13.16	44.74	31.33
African American							
Hispanic	100.00	0.00	0.00	100.00	0.00	100.00	37.20
Caucasian	100.00	40.54	16.22	29.73	13.51	43.24	51.58
Economically Disadvantaged	100.00	39.47	15.79	31.58	13.16	44.74	32.19
Students with Disabilities	100.00	83.33	0.00	16.67	0.00	16.67	6.45
Limited English Proficient							
Female	100.00	22.22	27.78	27.78	22.22	50.00	46.86
Male	100.00	55.00	5.00	35.00	5.00	40.00	40.18
Migrant							



					-2017		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	100.00	60.61	18.18	18.18	3.03	21.21	33.47
All Students Number of Students		20	N<10	N<10	N<10	N<10	
TAGG	100.00	60.61	18.18	18.18	3.03	21.21	21.88
African American							
Hispanic	100.00	100.00	0.00	0.00	0.00	0.00	24.33
Caucasian	100.00	59.38	18.75	18.75	3.13	21.88	41.68
Economically Disadvantaged	100.00	60.61	18.18	18.18	3.03	21.21	22.48
Students with Disabilities	100.00	66.67	16.67	16.67	0.00	16.67	3.89
Limited English Proficient							
Female	100.00	53.33	20.00	26.67	0.00	26.67	35.95
Male	100.00	66.67	16.67	11.11	5.56	16.67	31.10
Migrant							
10th Grade Science							
All Students Percentage of Students	100.00	40.00	24.00	32.00	4.00	36.00	35.11
All Students Number of Students		10	N<10	N<10	N<10	N<10	
TAGG	100.00	40.00	24.00	32.00	4.00	36.00	24.07
African American							
Hispanic	100.00	0.00	100.00	0.00	0.00	0.00	24.45
Caucasian	100.00	39.13	21.74	34.78	4.35	39.13	43.15
Economically Disadvantaged	100.00	40.00	24.00	32.00	4.00	36.00	24.62
Students with Disabilities	100.00	75.00	0.00	25.00	0.00	25.00	14.83
Limited English Proficient							
Female	100.00	35.71	28.57	28.57	7.14	35.71	37.17
Male	100.00	45.45	18.18	36.36	0.00	36.36	33.15
Migrant							





SECTION: Achievement

	2016-2017	
	District	State
Grade One Reading Comprehension	42	50
Grade One Math Problems	43	49
Grade Two Reading Comprehension	42	54
Grade Two Math Problems	42	51
Grade Three Reading		
Grade Three Math		
Grade Four Reading		
Grade Four Math		
Grade Five Reading		
Grade Five Math		
Grade Five Science		
Grade Six Reading		
Grade Six Math		
Grade Seven Reading		
Grade Seven Math		
Grade Seven Science		
Grade Eight Reading		
Grade Eight Math		

Grade Nine Reading Comprehension

Grade Nine Math Concepts and Problems



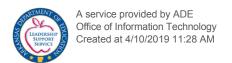


SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57



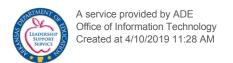


SECTION: Achievement - State NAEP Results

OLOTTON: Admictation: Otate NALI Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37



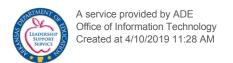


## **SECTION: Achievement - National Public NAEP Results**

SECTION. Achievement - National Public NAEP Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26





SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43



**SECTION: College Readiness** 

	2016	5-2017
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	35	31,268
Number of Students Taking Universal ACT		
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	36	39,627
Number of Graduates that have taken ACT in High School	23	28,938
ACT Reading Average	19.96	20.39
ACT English Average	18.39	19.23
ACT Math Average	18.83	19.31
ACT Science Average	18.83	20.15
ACT Composite Average	19.04	19.93
SAT® by College Board		
Number of Students Taking SAT College Admission Test		1,344
SAT Critical Reading Mean		593
SAT Math Mean		574
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	31	29,109
Number of AP Exams Taken	50	46,686
Number of AP Exams Scored 3, 4, or 5	11	15,812
nternational Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses		569
College Going Rates		
All Students	38.5 %	48.2 %
African-American	0.0 %	40.3 %
dispanic	0.0 %	39.5 %
Caucasian	41.7 %	52.3 %
Economically Disadvantaged	38.5 %	39.3 %
Students with Disabilities	27.3 %	19.4 %
Current English Learners (EL)	0.0 %	23.4 %
Homeless		
Children in Foster Care		
Children with Parent on Active Military Duty		
Gifted and Talented		
College Credit Accumulation Rates		
All Students	37.5 %	54.1 %
African-American	0.0 %	37.9 %
dispanic	0.0 %	48.4 %
Caucasian	37.5 %	59.3 %
Economically Disadvantaged	37.5 %	42.4 %
Students with Disabilities	0.0 %	24.8 %
Current English Learners (EL)	0.0 %	39.4 %
Junent English Leathers (EL)		39.4 %
domeloco		
	<del></del>	
Homeless Children in Foster Care Children with Parent on Active Military Duty		

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.



**SECTION: School Performance** 

	200	16-2017
	District	State
2017 School Performance Rating		
Count of Schools with Rating = A	0	163
Count of Schools with Rating = B	0	290
Count of Schools with Rating = C	1	384
Count of Schools with Rating = D	1	170
Count of Schools with Rating = F	0	33
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %
Annual Accreditation Status		
Accredited	0	796
Accredited Cited	2	253
Accredited Probationary	0	11
Attendance Rate		
Combined	94.3 %	94.4 %
Targeted Achievement Gap Group	94.6 %	94.7 %
African American	97.2 %	94.4 %
Hispanic	94.1 %	94.8 %
Caucasian	94.3 %	94.4 %
Economically Disadvantaged	94.9 %	95.0 %
Students with Disabilities	93.8 %	94.2 %
English Learners	97.8 %	94.9 %
Dropout Rate		
Dropout Rate	0.47 %	2.32 %
Four-Year Graduation Rate		
Four-Year Graduation Combined	96.3 %	88.0 %
Four-Year Graduation Targeted Achievement Gap Group	96.3 %	84.8 %
Four-Year Graduation African American	0.0 %	83.4 %
Four-Year Graduation Hispanic	100.0 %	85.7 %
Four-Year Graduation Caucasian	96.0 %	90.0 %
Four-Year Graduation Economically Disadvantaged	96.3 %	84.9 %
Four-Year Graduation Students with Disabilities	100.0 %	83.8 %
Four-Year Graduation English Learners	100.0 %	82.1 %
Five-Year Graduation Rate		
Five-Year Graduation Combined	91.7 %	90.9 %
Five-Year Graduation Targeted Achievement Gap Group	91.7 %	96.0 %
Five-Year Graduation African American	0.0 %	88.1 %
Five-Year Graduation Hispanic	0.0 %	89.2 %
Five-Year Graduation Caucasian	91.7 %	92.2 %
Five-Year Graduation Economically Disadvantaged	91.7 %	88.2 %
Five-Year Graduation Students with Disabilities	100.0 %	87.8 %
Five-Year Graduation English Learners	0.0 %	86.1 %
College Remediation Rate		
College Remediation Rate	60.9 %	61.8 %
Enrollment		
October 1 Enrollment	441	477,268



**SECTION: School Environment** 

	201	6-2017
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Υ	100 %
Expulsions		570
Weapons Incidents		878
Staff Assaults		690
Student Assaults		2,700



SECTION: Retention

	2016	-2017
	District	State
Number of Students Retained at Grade 1	1	1,106
Percent of Students Retained at Grade 1	2.22 %	2.97 %
Number of Students Retained at Grade 2	0	398
Percent of Students Retained at Grade 2	0.00 %	1.05 %
Number of Students Retained at Grade 3	0	169
Percent of Students Retained at Grade 3	0.00 %	0.44 %
Number of Students Retained at Grade 4	1	77
Percent of Students Retained at Grade 4	4.00 %	0.20 %
Number of Students Retained at Grade 5	0	62
Percent of Students Retained at Grade 5	0.00 %	0.17 %
Number of Students Retained at Grade 6	0	116
Percent of Students Retained at Grade 6	0.00 %	0.32 %
Number of Students Retained at Grade 7	0	253
Percent of Students Retained at Grade 7	0.00 %	0.69 %
Number of Students Retained at Grade 8	0	230
Percent of Students Retained at Grade 8	0.00 %	0.63 %



**SECTION: Teacher Quality** 

	2016-2	2017
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.1 %
% Teachers with Bachelor's Degree	28.0 %	54.0 %
% Teachers with Master's Degree	56.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
School Board Members	Hours	s of Training
Babbie Nelson		12.00
Charles Jarrett		6.00
Steve Bounds		9.00
James Edington		6.00
Charles Melton		8.00



SECTION: School Choice

	20	16-2017
	District	State
Mills Voted	34.7	37.9
Expenditure Per Student	\$9,471	\$9,807
Average Teacher Salary	\$37,838	\$49,104
Total Expenditures	\$6,322,102	\$5,323,403,234
Instructional Expenditures	\$2,475,616	\$2,578,606,666
Administrative Expenditures	\$359,433	\$338,263,019
Extracurricular Expenditures	\$64,990	\$173,855,702
Capital Expenditures	\$1,945,210	\$516,695,722
Debt Service Expenditures	\$130,993	\$272,112,952
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	73.5 %	60.6 %
State Free and Reduced-Price Meal Rate***		60.6 %
National Free and Reduced-Price Meal Rate**		55.9 %

<sup>\*\*</sup>Source: FNS National databank.

<sup>\*\*\*</sup>State Free and Reduced Meal Rate includes preschool and adult education students.