



## Maynard School District

District Report Card 2018-2019  
74 Campus Dr | Maynard, AR 72444  
870-647-3500

Superintendent

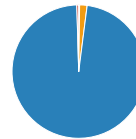
Patricia Rawlings

### District Characteristics

Enrollment	475
Avg. Class Size	12
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$9,464
• State avg.	\$10,117

### Student Demographics

#### Race/Ethnicity Statistics



0.0% Native American  
0.2% Asian  
0.0% African American  
0.0% Hawaiian/Pacific Islander  
1.7% Hispanic/Latino  
91.2% White  
0.4% Two or More Races

#### Other Demographics

English Learners	N/D
Low-income	73 %
Students eligible to receive special education	18 %

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.



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**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Maynard School District - 6102000

MODULE: Achievement

		2016-2017					2017-2018					2018-2019						
% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																		
All Students Percentage of Students	---	---	---	---	---	---	---	---	---	---	---	35.84	33.11	21.50	9.56	31.06	41.27	
3rd Grade English Language Arts (ELA)																		
All Students Percentage of Students	>95%	RV	RV	29.17	<5%	33.33	45.71	RV	RV	8.57	28.57	41.54	46.81	23.40	RV	RV	29.79	41.00
All Students Number of Students	---	RV	RV	RV	RV	RV	16	RV	RV	RV	10	---	22	11	RV	RV	14	---
African American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.18	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.12	---	---	---	---	---	---
Caucasian	>95%	RV	RV	27.27	<5%	31.82	43.75	RV	RV	9.38	28.13	48.56	47.83	23.91	RV	RV	28.26	48.23
Economically Disadvantaged	>95%	RV	RV	29.17	<5%	33.33	45.71	RV	RV	8.57	28.57	33.15	46.81	23.40	RV	RV	29.79	32.57
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.27	N<10	N<10	N<10	N<10	N<10	14.51
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	23.08	11.54	34.62	45.88	42.50	RV	RV	15.00	35.00	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)											RV (RV %)		RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	45.71	RV	RV	8.57	28.57	42.57	46.81	23.40	RV	RV	29.79	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)											RV (RV %)		RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.92	N<10	N<10	N<10	N<10	N<10	28.14
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	36.36	<5%	36.36	RV	RV	20.00	13.33	33.33	46.86	44.44	RV	RV	7.41	25.93	46.06
Male Students	>95%	RV	RV	23.08	7.69	30.77	RV	RV	20.00	5.00	25.00	36.57	50.00	RV	RV	20.00	35.00	36.21
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.27	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																		
All Students Percentage of Students	>95%	RV	RV	50.00	<5%	54.17	28.57	RV	40.00	RV	51.43	59.28	RV	31.91	31.91	RV	51.06	61.47
All Students Number of Students		RV	RV	12	RV	13	10	RV	14	RV	18		RV	15	15	RV	24	
African American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.85	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75	---	---	---	---	---	---
Caucasian	>95%	RV	RV	50.00	<5%	50.00	RV	RV	40.63	12.50	53.13	66.72	RV	32.61	30.43	RV	50.00	69.28
Economically Disadvantaged	>95%	RV	RV	50.00	<5%	54.17	28.57	RV	40.00	RV	51.43	51.51	RV	31.91	31.91	RV	51.06	53.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.30	N<10	N<10	N<10	N<10	N<10	24.28
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	50.00	15.38	65.38	65.07	RV	27.50	35.00	RV	57.50	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	28.57	RV	40.00	RV	51.43	60.30	RV	31.91	31.91	RV	51.06	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---							RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.93	N<10	N<10	N<10	N<10	N<10	47.87
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	45.45	<5%	45.45	RV	RV	40.00	6.67	46.67	60.42	RV	RV	37.04	14.81	51.85	62.75
Male Students	>95%	RV	RV	53.85	7.69	61.54	RV	RV	40.00	15.00	55.00	58.21	RV	RV	25.00	25.00	50.00	60.26
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.19	---	---	---	---	---	---

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2016-2017							2017-2018						2018-2019					
% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																		
All Students Percentage of Students	>95%	54.17	RV	RV	12.50	25.00	58.82	RV	RV	14.71	26.47	38.61	44.68	RV	RV	19.15	36.17	39.11
All Students Number of Students	13	RV	RV	RV	RV	RV	20	RV	RV	RV	RV		21	RV	RV	RV	17	
African American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.71	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.49	---	---	---	---	---	---
Caucasian	>95%	RV	RV	13.64	9.09	22.73	58.06	RV	RV	16.13	25.81	47.05	45.65	RV	RV	19.57	34.78	48.17
Economically Disadvantaged	>95%	54.17	RV	RV	12.50	25.00	58.82	RV	RV	14.71	26.47	30.11	44.68	RV	RV	19.15	36.17	30.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.89	N<10	N<10	N<10	N<10	N<10	14.16
Students without Disabilities	>95%	---	---	---	---	---	50.00	RV	RV	15.38	30.77	42.59	40.00	RV	RV	22.50	42.50	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					---	---						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	58.82	RV	RV	14.71	26.47	40.12	44.68	RV	RV	19.15	36.17	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					---	---						RV (RV %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.78	N<10	N<10	N<10	N<10	N<10	25.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	9.09	<5%	9.09	RV	RV	13.33	13.33	26.67	38.35	44.44	RV	RV	14.81	37.04	38.62
Male Students	>95%	RV	RV	15.38	23.08	38.46	RV	RV	10.53	15.79	26.32	38.86	RV	RV	10.00	25.00	35.00	39.57
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.07	---	---	---	---	---	---

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	2016-2017						2017-2018						2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Reading																			
All Students Percentage of Students	>95%	44.00	RV	RV	12.00	32.00	40.63	31.25	RV	RV	28.13	42.39	54.55	RV	RV	15.15	24.24	44.98	
All Students Number of Students		11	RV	RV	RV	RV	13	10	RV	RV	RV		18	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.05	N<10	N<10	N<10	N<10	N<10	36.26	
Caucasian	>95%	44.00	RV	RV	12.00	32.00	43.33	RV	RV	<5%	30.00	50.43	54.84	RV	RV	16.13	25.81	52.79	
Economically Disadvantaged	>95%	44.00	RV	RV	12.00	32.00	40.63	31.25	RV	RV	28.13	32.78	54.55	RV	RV	15.15	24.24	35.92	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.80	N<10	N<10	N<10	N<10	N<10	13.41	
Students without Disabilities	>95%	---	---	---	---	---	RV	35.71	RV	<5%	32.14	47.01	46.15	RV	RV	19.23	26.92	50.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	40.63	31.25	RV	RV	28.13	43.44	54.55	RV	RV	15.15	24.24	46.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.96	N<10	N<10	N<10	N<10	N<10	30.47	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	91.19	
Female Students	>95%	RV	RV	27.27	18.18	45.45	RV	RV	29.41	<5%	29.41	48.08	RV	RV	15.38	7.69	23.08	50.06	
Male Students	>95%	RV	RV	14.29	7.14	21.43	RV	RV	26.67	<5%	26.67	36.95	RV	RV	5.00	20.00	25.00	40.24	
Migrant	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---	

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MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																		
All Students Percentage of Students	>95%	RV	RV	16.00	<5%	20.00	RV	50.00	34.38	RV	37.50	52.34	RV	30.30	39.39	RV	42.42	53.37
All Students Number of Students		RV	RV	RV	RV	RV	RV	16	11	RV	12		RV	10	13	RV	14	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	49.09	N<10	N<10	N<10	N<10	N<10	50.45
Caucasian	>95%	RV	RV	16.00	<5%	20.00	RV	50.00	33.33	RV	36.67	60.81	RV	RV	RV	38.71	<5%	41.94
Economically Disadvantaged	>95%	RV	RV	16.00	<5%	20.00	RV	50.00	34.38	RV	37.50	43.04	RV	30.30	39.39	RV	42.42	45.01
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.27	N<10	N<10	N<10	N<10	N<10	20.00
Students without Disabilities	>95%	---	---	---	---	---	RV	46.43	39.29	RV	42.86	57.35	RV	RV	50.00	<5%	53.85	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---												
						---						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	50.00	34.38	RV	37.50	53.01	RV	30.30	39.39	RV	42.42	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---						RV (RV %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.63	N<10	N<10	N<10	N<10	N<10	37.75
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.26
Female Students	>95%	RV	RV	27.27	<5%	27.27	RV	RV	29.41	<5%	29.41	53.15	RV	RV	38.46	<5%	38.46	53.08
Male Students	>95%	RV	RV	7.14	7.14	14.29	RV	RV	40.00	6.67	46.67	51.57	RV	RV	40.00	5.00	45.00	53.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																		
All Students Percentage of Students	>95%	RV	RV	17.39	13.04	30.43	34.38	RV	37.50	RV	37.50	42.17	45.45	RV	RV	<5%	30.30	41.97
All Students Number of Students		RV	RV	RV	RV	RV	11	RV	12	RV	12		15	RV	RV	RV	10	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.11	N<10	N<10	N<10	N<10	N<10	33.93
Caucasian	>95%	RV	RV	17.39	13.04	30.43	36.67	RV	33.33	RV	33.33	51.24	45.16	RV	RV	<5%	29.03	50.74
Economically Disadvantaged	>95%	RV	RV	17.39	13.04	30.43	34.38	RV	37.50	RV	37.50	32.82	45.45	RV	RV	<5%	30.30	33.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.39	N<10	N<10	N<10	N<10	N<10	13.55
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	42.86	<5%	42.86	46.48	RV	RV	34.62	<5%	38.46	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	34.38	RV	37.50	RV	37.50	43.76	45.45	RV	RV	<5%	30.30	43.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---							RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.24	N<10	N<10	N<10	N<10	N<10	29.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	88.18
Female Students	>95%	RV	RV	30.00	20.00	50.00	RV	RV	35.29	<5%	35.29	41.85	RV	RV	30.77	<5%	30.77	41.26
Male Students	>95%	RV	RV	7.69	7.69	15.38	RV	RV	40.00	<5%	40.00	42.48	50.00	RV	RV	5.00	30.00	42.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	RV	44.83	RV	10.34	27.59	43.33	RV	RV	10.00	26.67	41.00	35.71	RV	RV	10.71	35.71	44.42		
All Students Number of Students		RV	13	RV	RV	RV	13	RV	RV	RV	RV		10	RV	RV	RV	10			
African American	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.01	N<10	N<10	N<10	N<10	N<10	24.65		
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.79		
Caucasian	>95%	RV	44.83	RV	10.34	27.59	42.86	RV	RV	10.71	28.57	49.31	40.00	RV	RV	8.00	32.00	52.14		
Economically Disadvantaged	>95%	RV	44.83	RV	10.34	27.59	43.33	RV	RV	10.00	26.67	31.77	35.71	RV	RV	10.71	35.71	34.87		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.76	N<10	N<10	N<10	N<10	N<10	11.12		
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	17.39	13.04	30.43	45.57	RV	RV	29.17	12.50	41.67	49.74		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	43.33	RV	RV	10.00	26.67	42.20	35.71	RV	RV	10.71	35.71	45.53		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.51	N<10	N<10	N<10	N<10	N<10	29.55		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	89.86		
Female Students	>95%	RV	RV	33.33	16.67	50.00	RV	RV	28.57	14.29	42.86	46.25	RV	RV	18.75	6.25	25.00	50.99		
Male Students	>95%	RV	RV	5.88	5.88	11.76	RV	RV	6.25	6.25	12.50	35.95	RV	RV	33.33	16.67	50.00	38.12		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Maynard School District - 6102000

MODULE: Achievement

2016-2017							2017-2018						2018-2019					
% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																		
All Students Percentage of Students	>95%	37.93	44.83	RV	RV	17.24	RV	60.00	RV	<5%	23.33	49.99	RV	46.43	39.29	RV	39.29	48.82
All Students Number of Students		11	13	RV	RV	RV	RV	18	RV	RV	RV		RV	13	11	RV	11	
African American	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.58	N<10	N<10	N<10	N<10	N<10	25.89
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.97
Caucasian	>95%	37.93	44.83	RV	RV	17.24	RV	60.71	RV	<5%	25.00	57.98	RV	52.00	RV	<5%	32.00	57.29
Economically Disadvantaged	>95%	37.93	44.83	RV	RV	17.24	RV	60.00	RV	<5%	23.33	41.12	RV	46.43	39.29	RV	39.29	39.40
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.64	N<10	N<10	N<10	N<10	N<10	12.66
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	21.74	<5%	26.09	54.89	RV	45.83	45.83	RV	45.83	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					---	(--- %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	60.00	RV	<5%	23.33	50.44	RV	46.43	39.29	RV	39.29	49.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					---	(--- %)						RV (RV %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.69	N<10	N<10	N<10	N<10	N<10	33.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	89.56
Female Students	>95%	RV	RV	25.00	<5%	25.00	RV	RV	28.57	<5%	28.57	50.87	RV	RV	31.25	<5%	31.25	49.75
Male Students	>95%	RV	RV	11.76	<5%	11.76	RV	RV	12.50	6.25	18.75	49.14	RV	RV	50.00	<5%	50.00	47.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Achievement

2016-2017							2017-2018						2018-2019					
% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																		
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	6.90	33.33	RV	RV	6.67	36.67	41.01	RV	39.29	RV	7.14	32.14	40.46
All Students Number of Students		RV	RV	RV	RV	RV	10	RV	RV	RV	11		RV	11	RV	RV	RV	
African American	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.23	N<10	N<10	N<10	N<10	N<10	17.58
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.35
Caucasian	>95%	RV	RV	<5%	<5%	6.90	RV	RV	32.14	7.14	39.29	49.72	RV	44.00	RV	<5%	24.00	49.72
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	6.90	33.33	RV	RV	6.67	36.67	32.22	RV	39.29	RV	7.14	32.14	30.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.24	N<10	N<10	N<10	N<10	N<10	12.09
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	34.78	<5%	39.13	45.04	RV	41.67	RV	8.33	37.50	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	33.33	RV	RV	6.67	36.67	42.06	RV	39.29	RV	7.14	32.14	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---						RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.76	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.11
Female Students	>95%	RV	RV	<5%	8.33	8.33	RV	RV	42.86	<5%	42.86	40.38	RV	RV	25.00	<5%	25.00	39.93
Male Students	>95%	RV	RV	5.88	<5%	5.88	RV	RV	18.75	12.50	31.25	41.63	RV	RV	25.00	16.67	41.67	40.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
6th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	29.41	RV	RV	23.53	44.12	34.21	28.95	RV	RV	36.84	46.77	31.25	31.25	RV	RV	37.50	46.13		
All Students Number of Students		10	RV	RV	RV	15	13	11	RV	RV	14		10	10	RV	RV	12			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	39.99	---	---	---	---	---	---		
Caucasian	>95%	29.41	RV	RV	23.53	44.12	35.14	RV	27.03	RV	37.84	54.85	32.26	RV	RV	16.13	38.71	54.69		
Economically Disadvantaged	>95%	29.41	RV	RV	23.53	44.12	34.21	28.95	RV	RV	36.84	37.09	31.25	31.25	RV	RV	37.50	36.16		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.15	N<10	N<10	N<10	N<10	N<10	11.37		
Students without Disabilities	>95%	---	---	---	---	---	RV	30.30	30.30	RV	42.42	52.41	RV	RV	23.08	19.23	42.31	51.59		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---						---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	34.21	28.95	RV	RV	36.84	48.19	31.25	31.25	RV	RV	37.50	47.68		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---						---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)		
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.06	N<10	N<10	N<10	N<10	N<10	30.30		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---						---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---						---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	N<10						N<10	N<10	91.31
Female Students	>95%	RV	RV	<5%	16.67	16.67	RV	RV	43.75	18.75	62.50	53.76	RV	RV	25.00	18.75	43.75	52.40		
Male Students	>95%	RV	RV	31.82	27.27	59.09	RV	RV	13.64	<5%	18.18	40.15	RV	RV	18.75	12.50	31.25	40.14		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---						---	---	---

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MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	50.00	32.35	RV	38.24	RV	50.00	26.32	RV	28.95	56.42	RV	40.63	40.63	RV	50.00	53.22
All Students Number of Students		RV	17	11	RV	13	RV	19	10	RV	11		RV	13	13	RV	16	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.59	---	---	---	---	---	---
Caucasian	>95%	RV	50.00	32.35	RV	38.24	RV	48.65	27.03	RV	29.73	64.46	RV	38.71	41.94	RV	51.61	62.23
Economically Disadvantaged	>95%	RV	50.00	32.35	RV	38.24	RV	50.00	26.32	RV	28.95	47.30	RV	40.63	40.63	RV	50.00	43.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.50	N<10	N<10	N<10	N<10	N<10	15.01
Students without Disabilities	>95%	---	---	---	---	---	RV	48.48	30.30	RV	33.33	61.95	RV	42.31	46.15	RV	57.69	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	50.00	26.32	RV	28.95	56.74	RV	40.63	40.63	RV	50.00	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.52	N<10	N<10	N<10	N<10	N<10	36.86
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	91.43
Female Students	>95%	RV	RV	41.67	<5%	41.67	RV	RV	37.50	6.25	43.75	58.69	RV	RV	50.00	6.25	56.25	55.38
Male Students	>95%	RV	54.55	RV	9.09	36.36	RV	RV	18.18	<5%	18.18	54.28	RV	RV	31.25	12.50	43.75	51.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>																		
All Students Percentage of Students	>95%	48.48	RV	RV	9.09	36.36	47.37	26.32	RV	RV	26.32	45.94	31.25	RV	40.63	RV	46.88	45.57
All Students Number of Students		16	RV	RV	RV	12	18	10	RV	RV	10		10	RV	13	RV	15	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	39.06	---	---	---	---	---	---
Caucasian	>95%	48.48	RV	RV	9.09	36.36	48.65	27.03	RV	RV	24.32	55.00	RV	RV	41.94	6.45	48.39	55.55
Economically Disadvantaged	>95%	48.48	RV	RV	9.09	36.36	47.37	26.32	RV	RV	26.32	35.87	31.25	RV	40.63	RV	46.88	35.56
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.77	N<10	N<10	N<10	N<10	N<10	12.85
Students without Disabilities	>95%	---	---	---	---	---	42.42	30.30	RV	RV	27.27	50.93	RV	RV	46.15	7.69	53.85	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	47.37	26.32	RV	RV	26.32	47.18	31.25	RV	40.63	RV	46.88	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---							RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.37	N<10	N<10	N<10	N<10	N<10	28.38
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	89.55
Female Students	>95%	RV	RV	16.67	<5%	16.67	RV	RV	25.00	12.50	37.50	46.80	RV	RV	31.25	6.25	37.50	46.39
Male Students	>95%	RV	RV	33.33	14.29	47.62	RV	RV	18.18	<5%	18.18	45.10	RV	RV	50.00	6.25	56.25	44.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																		
All Students Percentage of Students	>95%	39.47	RV	RV	15.79	39.47	38.89	27.78	RV	RV	33.33	44.59	45.95	RV	RV	10.81	32.43	46.14
All Students Number of Students		15	RV	RV	RV	15	14	10	RV	RV	12		17	RV	RV	RV	12	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	39.47	RV	RV	15.79	39.47	38.89	27.78	RV	RV	33.33	52.08	45.95	RV	RV	10.81	32.43	54.10
Economically Disadvantaged	>95%	39.47	RV	RV	15.79	39.47	38.89	27.78	RV	RV	33.33	34.31	45.95	RV	RV	10.81	32.43	36.26
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.81	N<10	N<10	N<10	N<10	N<10	9.86
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	25.00	14.29	39.29	49.68	42.42	RV	RV	12.12	36.36	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)												
Current English Learners (EL)						---												
Non-English Learners (includes Former EL Monitored 1-4 years)						>95%												
Former English Learner (Monitored 1-4 years)						---												
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)												
Homeless						N<10												
Children in Foster Care						---												
Children with Parent that is Military Connected						---												
Gifted and Talented						N<10												
Female Students						>95%												
Male Students						>95%												
Migrant						---												

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																		
All Students Percentage of Students	>95%	28.95	55.26	RV	RV	15.79	30.56	44.44	RV	RV	25.00	47.38	35.14	56.76	RV	RV	8.11	47.38
All Students Number of Students		11	21	RV	RV	RV	11	16	RV	RV	RV		13	21	RV	RV	RV	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	28.95	55.26	RV	RV	15.79	30.56	44.44	RV	RV	25.00	55.54	35.14	56.76	RV	RV	8.11	56.12
Economically Disadvantaged	>95%	28.95	55.26	RV	RV	15.79	30.56	44.44	RV	RV	25.00	36.76	35.14	56.76	RV	RV	8.11	36.66
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.18	N<10	N<10	N<10	N<10	N<10	8.90
Students without Disabilities	>95%	---	---	---	---	---	RV	53.57	RV	<5%	28.57	52.54	36.36	57.58	RV	RV	6.06	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	30.56	44.44	RV	RV	25.00	48.56	35.14	56.76	RV	RV	8.11	48.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.05	N<10	N<10	N<10	N<10	N<10	28.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.18	N<10	N<10	N<10	N<10	N<10	88.46
Female Students	>95%	RV	RV	10.53	15.79	26.32	RV	RV	15.38	<5%	15.38	50.53	RV	RV	5.56	<5%	5.56	50.68
Male Students	>95%	RV	RV	5.26	<5%	5.26	RV	RV	21.74	8.70	30.43	44.40	RV	RV	10.53	<5%	10.53	44.24
Migrant	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>																		
All Students Percentage of Students	>95%	55.26	RV	RV	10.53	31.58	47.22	27.78	RV	RV	25.00	42.94	64.86	RV	RV	8.11	21.62	42.83
All Students Number of Students		21	RV	RV	RV	12	17	10	RV	RV	RV		24	RV	RV	RV	RV	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	55.26	RV	RV	10.53	31.58	47.22	27.78	RV	RV	25.00	51.63	64.86	RV	RV	8.11	21.62	51.58
Economically Disadvantaged	>95%	55.26	RV	RV	10.53	31.58	47.22	27.78	RV	RV	25.00	32.16	64.86	RV	RV	8.11	21.62	32.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.03	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	---	---	---	---	---	35.71	RV	RV	7.14	32.14	47.62	63.64	RV	RV	9.09	24.24	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---												
						---												
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	47.22	27.78	RV	RV	25.00	44.42	64.86	RV	RV	8.11	21.62	44.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---												
						---												
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.09	N<10	N<10	N<10	N<10	N<10	27.15
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	85.48	N<10	N<10	N<10	N<10	N<10	86.76
Female Students	>95%	RV	RV	31.58	21.05	52.63	RV	RV	<5%	<5%	<5%	45.15	RV	RV	22.22	16.67	38.89	44.65
Male Students	>95%	RV	RV	10.53	<5%	10.53	RV	RV	30.43	8.70	39.13	40.85	RV	RV	5.26	<5%	5.26	41.10
Migrant	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Achievement

2016-2017							2017-2018						2018-2019					
% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Reading</b>																		
All Students Percentage of Students	>95%	RV	28.21	RV	33.33	58.97	36.84	RV	RV	15.79	39.47	48.13	30.77	38.46	RV	RV	30.77	49.49
All Students Number of Students		RV	11	RV	13	23	14	RV	RV	RV	15		12	15	RV	RV	12	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	RV	26.32	34.21	60.53	36.84	RV	RV	15.79	39.47	56.33	30.77	38.46	RV	RV	30.77	57.70
Economically Disadvantaged	>95%	RV	28.21	RV	33.33	58.97	36.84	RV	RV	15.79	39.47	37.17	30.77	38.46	RV	RV	30.77	38.78
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.83	N<10	N<10	N<10	N<10	N<10	8.65
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	27.27	18.18	45.45	53.20	RV	41.94	RV	22.58	38.71	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					---												RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	36.84	RV	RV	15.79	39.47	49.81	30.77	38.46	RV	RV	30.77	51.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					---												RV (RV %)	
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.89	N<10	N<10	N<10	N<10	N<10	31.69
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.88
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	88.92	N<10	N<10	N<10	N<10	N<10	91.03
Female Students	>95%	RV	RV	38.89	38.89	77.78	RV	RV	34.78	21.74	56.52	56.13	RV	RV	12.50	25.00	37.50	58.77
Male Students	>95%	RV	RV	14.29	28.57	42.86	RV	RV	6.67	6.67	13.33	40.42	RV	43.48	RV	13.04	26.09	40.70
Migrant	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.69	N<10	N<10	N<10	N<10	N<10	28.05

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																		
All Students Percentage of Students	>95%	25.64	38.46	RV	RV	35.90	39.47	34.21	RV	RV	26.32	46.48	28.21	48.72	RV	RV	23.08	47.49
All Students Number of Students		10	15	RV	RV	14	15	13	RV	RV	10		11	19	RV	RV	RV	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	39.47	RV	15.79	36.84	39.47	34.21	RV	RV	26.32	55.30	28.21	48.72	RV	RV	23.08	56.69
Economically Disadvantaged	>95%	25.64	38.46	RV	RV	35.90	39.47	34.21	RV	RV	26.32	35.49	28.21	48.72	RV	RV	23.08	36.14
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.12	N<10	N<10	N<10	N<10	N<10	7.63
Students without Disabilities	>95%	---	---	---	---	---	33.33	36.36	RV	RV	30.30	51.29	RV	51.61	RV	6.45	29.03	53.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---												
						---						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	39.47	34.21	RV	RV	26.32	48.07	28.21	48.72	RV	RV	23.08	48.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---						RV (RV %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.80	N<10	N<10	N<10	N<10	N<10	27.34
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.71
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.37	N<10	N<10	N<10	N<10	N<10	88.31
Female Students	>95%	RV	RV	22.22	16.67	38.89	RV	RV	26.09	13.04	39.13	48.39	RV	RV	18.75	<5%	18.75	49.70
Male Students	>95%	RV	RV	19.05	14.29	33.33	RV	RV	<5%	6.67	6.67	44.64	RV	RV	17.39	8.70	26.09	45.40
Migrant	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.72	N<10	N<10	N<10	N<10	N<10	22.76

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Maynard School District - 6102000

MODULE: Achievement

2016-2017							2017-2018						2018-2019					
% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																		
All Students Percentage of Students	>95%	39.47	RV	31.58	RV	44.74	47.37	RV	RV	18.42	31.58	42.23	35.90	RV	28.21	RV	38.46	42.43
All Students Number of Students		15	RV	12	RV	17	18	RV	RV	RV	12		14	RV	11	RV	15	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	>95%	40.54	RV	29.73	RV	43.24	47.37	RV	RV	18.42	31.58	50.77	35.90	RV	28.21	RV	38.46	51.28
Economically Disadvantaged	>95%	39.47	RV	31.58	RV	44.74	47.37	RV	RV	18.42	31.58	31.36	35.90	RV	28.21	RV	38.46	31.81
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.81	N<10	N<10	N<10	N<10	N<10	8.35
Students without Disabilities	>95%	---	---	---	---	---	42.42	RV	RV	21.21	36.36	46.51	RV	RV	35.48	12.90	48.39	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---												
						---												
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	47.37	RV	RV	18.42	31.58	43.78	35.90	RV	28.21	RV	38.46	43.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---												
						---												
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.18	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.19
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.70	N<10	N<10	N<10	N<10	N<10	86.12
Female Students	>95%	RV	RV	27.78	22.22	50.00	RV	RV	8.70	30.43	39.13	44.60	RV	RV	18.75	6.25	25.00	44.79
Male Students	>95%	RV	RV	35.00	5.00	40.00	RV	RV	20.00	<5%	20.00	39.93	RV	RV	34.78	13.04	47.83	40.19
Migrant	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.68	N<10	N<10	N<10	N<10	N<10	20.73

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																		
All Students Percentage of Students	>95%	36.36	RV	RV	18.18	39.39	44.19	RV	25.58	RV	39.53	44.06	42.86	RV	RV	14.29	31.43	42.96
All Students Number of Students		12	RV	RV	RV	13	19	RV	11	RV	17		15	RV	RV	RV	11	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.53	---	---	---	---	---	---
Caucasian	>95%	34.38	RV	RV	18.75	40.63	41.46	RV	26.83	RV	41.46	52.83	44.12	RV	RV	14.71	32.35	51.45
Economically Disadvantaged	>95%	36.36	RV	RV	18.18	39.39	44.19	RV	25.58	RV	39.53	32.74	42.86	RV	RV	14.29	31.43	31.90
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.58	N<10	N<10	N<10	N<10	N<10	6.88
Students without Disabilities	>95%	---	---	---	---	---	37.84	RV	29.73	RV	45.95	48.60	38.71	RV	RV	16.13	35.48	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	44.19	RV	25.58	RV	39.53	46.02	42.86	RV	RV	14.29	31.43	44.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	RV (RV %)						RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.66	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.23	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	>95%	RV	RV	26.67	26.67	53.33	RV	RV	38.10	19.05	57.14	52.70	RV	RV	23.81	19.05	42.86	50.91
Male Students	>95%	RV	RV	16.67	11.11	27.78	RV	RV	13.64	9.09	22.73	35.99	RV	RV	7.14	7.14	14.29	35.32
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.97

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>																		
All Students Percentage of Students	>95%	57.58	RV	RV	6.06	18.18	44.19	32.56	RV	RV	23.26	33.75	45.71	RV	28.57	RV	37.14	35.64
All Students Number of Students		19	RV	RV	RV	RV	19	14	RV	RV	10		16	RV	10	RV	13	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.80	---	---	---	---	---	---
Caucasian	>95%	56.25	RV	RV	6.25	18.75	43.90	34.15	RV	RV	21.95	41.66	44.12	RV	29.41	RV	38.24	43.96
Economically Disadvantaged	>95%	57.58	RV	RV	6.06	18.18	44.19	32.56	RV	RV	23.26	22.88	45.71	RV	28.57	RV	37.14	24.74
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.77	N<10	N<10	N<10	N<10	N<10	6.30
Students without Disabilities	>95%	---	---	---	---	---	40.54	35.14	RV	RV	24.32	37.20	38.71	RV	32.26	RV	41.94	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	44.19	32.56	RV	RV	23.26	35.20	45.71	RV	28.57	RV	37.14	37.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.22	N<10	N<10	N<10	N<10	N<10	19.76
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.14	N<10	N<10	N<10	N<10	N<10	77.90
Female Students	>95%	RV	RV	13.33	6.67	20.00	RV	RV	19.05	14.29	33.33	35.44	RV	RV	33.33	9.52	42.86	36.69
Male Students	>95%	RV	RV	11.11	5.56	16.67	50.00	RV	RV	<5%	13.64	32.17	RV	RV	21.43	7.14	28.57	34.63
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.20

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																		
All Students Percentage of Students	>95%	60.61	RV	RV	<5%	21.21	39.53	30.23	RV	RV	30.23	32.78	42.86	RV	RV	8.57	31.43	34.87
All Students Number of Students		20	RV	RV	RV	RV	17	13	RV	RV	13		15	RV	RV	RV	11	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.61	---	---	---	---	---	---
Caucasian	>95%	59.38	RV	RV	<5%	21.88	41.46	29.27	RV	RV	29.27	40.76	41.18	RV	RV	8.82	32.35	43.18
Economically Disadvantaged	>95%	60.61	RV	RV	<5%	21.21	39.53	30.23	RV	RV	30.23	22.27	42.86	RV	RV	8.57	31.43	24.62
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.17	N<10	N<10	N<10	N<10	N<10	6.77
Students without Disabilities	>95%	---	---	---	---	---	32.43	35.14	RV	RV	32.43	36.07	38.71	RV	RV	9.68	35.48	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---												
						---												
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	39.53	30.23	RV	RV	30.23	34.43	42.86	RV	RV	8.57	31.43	36.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---												
						---												
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.67	N<10	N<10	N<10	N<10	N<10	20.34
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	73.51	N<10	N<10	N<10	N<10	N<10	76.96
Female Students	>95%	RV	RV	26.67	<5%	26.67	RV	47.62	RV	14.29	23.81	35.26	RV	RV	19.05	14.29	33.33	36.73
Male Students	>95%	RV	RV	11.11	5.56	16.67	50.00	RV	RV	<5%	36.36	30.46	RV	RV	28.57	<5%	28.57	33.08
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.39

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017					2017-2018							2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	RV	RV	33.33	16.67	50.00	53.33	RV	RV	16.67	30.00	43.58	38.64	34.09	RV	RV	27.27	41.51	
All Students Number of Students		RV	RV	RV	RV	12	16	RV	RV	RV	RV		17	15	RV	RV	12		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.97	N<10	N<10	N<10	N<10	N<10	32.94	
Caucasian	>95%	RV	RV	31.82	18.18	50.00	51.72	RV	RV	17.24	31.03	52.41	40.48	30.95	RV	RV	28.57	49.66	
Economically Disadvantaged	>95%	RV	RV	33.33	16.67	50.00	53.33	RV	RV	16.67	30.00	32.14	38.64	34.09	RV	RV	27.27	30.80	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.51	N<10	N<10	N<10	N<10	N<10	8.74	
Students without Disabilities	>95%	---	---	---	---	---	44.00	RV	RV	20.00	36.00	47.63	30.56	36.11	RV	RV	33.33	46.19	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	53.33	RV	RV	16.67	30.00	45.66	38.64	34.09	RV	RV	27.27	43.55	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)							
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.06	N<10	N<10	N<10	N<10	N<10	26.18	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)							
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)							
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.29	N<10	N<10	N<10	N<10	N<10	83.35	
Female Students	>95%	RV	RV	35.71	21.43	57.14	RV	RV	20.00	20.00	40.00	51.39	RV	RV	30.00	10.00	40.00	49.46	
Male Students	>95%	RV	RV	30.00	10.00	40.00	RV	RV	6.67	13.33	20.00	36.00	54.17	RV	RV	8.33	16.67	34.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Maynard School District - 6102000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																		
All Students Percentage of Students	>95%	54.17	RV	RV	<5%	8.33	63.33	RV	RV	<5%	23.33	28.97	45.45	27.27	RV	RV	27.27	28.89
All Students Number of Students		13	RV	RV	RV	RV	19	RV	RV	RV	RV		20	12	RV	RV	12	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.96	N<10	N<10	N<10	N<10	N<10	21.30
Caucasian	>95%	50.00	RV	RV	<5%	9.09	62.07	RV	RV	<5%	24.14	35.98	47.62	26.19	RV	RV	26.19	36.09
Economically Disadvantaged	>95%	54.17	RV	RV	<5%	8.33	63.33	RV	RV	<5%	23.33	18.60	45.45	27.27	RV	RV	27.27	18.95
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.66	N<10	N<10	N<10	N<10	N<10	6.19
Students without Disabilities	>95%	---	---	---	---	---	56.00	RV	RV	<5%	28.00	31.46	36.11	33.33	RV	RV	30.56	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	63.33	RV	RV	<5%	23.33	30.28	45.45	27.27	RV	RV	27.27	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.93	N<10	N<10	N<10	N<10	N<10	15.77
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.23	N<10	N<10	N<10	N<10	N<10	69.66
Female Students	>95%	RV	RV	14.29	<5%	14.29	RV	RV	20.00	<5%	20.00	29.51	RV	RV	15.00	15.00	30.00	29.43
Male Students	>95%	RV	RV	<5%	<5%	<5%	RV	RV	20.00	6.67	26.67	28.45	54.17	RV	RV	8.33	25.00	28.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Achievement

2016-2017							2017-2018						2018-2019					
% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																		
All Students Percentage of Students	>95%	40.00	RV	RV	<5%	36.00	66.67	RV	RV	6.67	20.00	33.29	41.86	30.23	RV	RV	27.91	32.84
All Students Number of Students		10	RV	RV	RV	RV	20	RV	RV	RV	RV		18	13	RV	RV	12	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.18	N<10	N<10	N<10	N<10	N<10	23.20
Caucasian	>95%	RV	RV	34.78	<5%	39.13	65.52	RV	RV	6.90	20.69	41.46	43.90	29.27	RV	RV	26.83	40.93
Economically Disadvantaged	>95%	40.00	RV	RV	<5%	36.00	66.67	RV	RV	6.67	20.00	23.10	41.86	30.23	RV	RV	27.91	22.48
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.04	N<10	N<10	N<10	N<10	N<10	6.38
Students without Disabilities	>95%	---	---	---	---	---	60.00	RV	RV	8.00	24.00	35.70	33.33	36.11	RV	RV	30.56	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	66.67	RV	RV	6.67	20.00	34.99	41.86	30.23	RV	RV	27.91	34.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.94	N<10	N<10	N<10	N<10	N<10	17.76
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.07	N<10	N<10	N<10	N<10	N<10	73.34
Female Students	>95%	RV	RV	28.57	7.14	35.71	RV	RV	20.00	6.67	26.67	35.31	RV	RV	15.00	15.00	30.00	34.40
Male Students	>95%	RV	RV	36.36	<5%	36.36	RV	RV	6.67	6.67	13.33	31.34	47.83	RV	RV	13.04	26.09	31.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Maynard School District - 6102000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																
All Students	---	---	---	N/A	75.9481	75.4377	75.6929	N/A	N<10	---	72.9296	76.7909	74.8602	N/A	N<10	---
African-American	---	---	---	N/A	N<10	N<10	N<10	N/A	N<10	---	---	---	---	N/A	---	---
Hispanic	---	---	---	N/A	N<10	N<10	N<10	N/A	N<10	---	---	---	---	N/A	---	---
Caucasian	---	---	---	N/A	76.3941	75.9756	76.1849	N/A	N<10	---	72.7513	76.6620	74.7066	N/A	N<10	---
Economically Disadvantaged	---	---	---	N/A	75.9481	75.4377	75.6929	N/A	N<10	---	72.9296	76.7909	74.8602	N/A	N<10	---
Non-Economically Disadvantaged	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Students with Disabilities	---	---	---	N/A	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---
Students without Disabilities	---	---	---	N/A	77.8251	75.5295	76.6773	N/A	N<10	---	72.4910	75.8717	74.1813	N/A	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	N/A	75.9481	75.4377	75.6929	N/A	N<10	---	72.9296	76.7909	74.8602	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Homeless	---	---	---	N/A	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---
Children in Foster Care	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Gifted and Talented	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Female Students	---	---	---	N/A	72.6200	72.5839	72.6020	N/A	N<10	---	71.4342	78.8296	75.1319	N/A	N<10	---
Male Students	---	---	---	N/A	78.5366	77.6572	78.0969	N/A	N<10	---	74.9483	74.0385	74.4934	N/A	N<10	---
Migrant	---	---	---	N/A	N<10	N<10	N<10	N/A	N<10	---	---	---	---	N/A	---	---

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	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																
All Students	---	---	---	---	79.1360	74.8124	76.9742	78.9219	N<10	---	74.3048	72.5806	73.4427	80.2191	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	78.7899	75.1819	76.9859	78.6867	N<10	---	74.2231	72.0175	73.1203	79.9995	N<10	---
Economically Disadvantaged	---	---	---	---	79.1360	74.8124	76.9742	78.9219	N<10	---	74.3048	72.5806	73.4427	80.2191	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	80.4988	75.4007	77.9498	80.1091	N<10	---	75.5758	74.7400	75.1579	81.7093	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	79.1360	74.8124	76.9742	78.9219	N<10	---	74.3048	72.5806	73.4427	80.2191	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	79.2376	74.1669	76.7022	79.3563	N<10	---	76.2061	70.7689	73.4875	80.2998	N<10	---
Male Students	---	---	---	---	79.0209	75.5439	77.2824	78.4584	N<10	---	73.0040	73.8202	73.4121	80.1639	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																
All Students	---	---	---	---	79.4800	73.8771	76.6786	80.2450	N<10	---	83.0960	77.5748	80.3354	84.5425	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	79.4539	73.9710	76.7124	80.4998	N<10	---	82.1938	77.8413	80.0175	84.1216	N<10	---
Economically Disadvantaged	---	---	---	---	79.4800	73.8771	76.6786	80.2450	N<10	---	83.0960	77.5748	80.3354	84.5425	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	79.9374	73.9913	76.9644	79.5705	N<10	---	83.4787	77.3879	80.4333	86.7639	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	79.4800	73.8771	76.6786	80.2450	N<10	---	83.0960	77.5748	80.3354	84.5425	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	78.5167	74.3936	76.4551	80.4722	N<10	---	81.2013	79.4697	80.3355	82.0505	N<10	---
Male Students	---	---	---	---	80.3745	73.3976	76.8861	80.0341	N<10	---	85.4643	75.2063	80.3353	87.6576	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																
All Students	---	---	---	---	84.1719	77.5247	80.8483	84.2103	N<10	---	81.1563	82.2869	81.7216	84.2488	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	N<10	---
Caucasian	---	---	---	---	84.1535	77.6953	80.9244	83.8262	N<10	---	81.3697	82.2082	81.7890	84.5835	N<10	---
Economically Disadvantaged	---	---	---	---	84.1719	77.5247	80.8483	84.2103	N<10	---	81.1563	82.2869	81.7216	84.2488	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	84.8491	77.4696	81.1594	83.6471	N<10	---	80.6172	81.8792	81.2482	83.4270	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	84.1719	77.5247	80.8483	84.2103	N<10	---	81.1563	82.2869	81.7216	84.2488	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	82.8483	76.2408	79.5445	81.9620	N<10	---	78.3856	82.0449	80.2152	81.0337	N<10	---
Male Students	---	---	---	---	85.2308	78.5518	81.8913	86.0090	N<10	---	83.9270	82.5289	83.2279	87.4638	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																
All Students	---	---	---	---	84.4793	81.8934	83.1863	79.9831	N<10	---	78.0404	80.0668	79.0536	80.2739	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	84.4793	81.8934	83.1863	79.9831	N<10	---	78.0404	80.0668	79.0536	80.2739	N<10	---
Economically Disadvantaged	---	---	---	---	84.4793	81.8934	83.1863	79.9831	N<10	---	78.0404	80.0668	79.0536	80.2739	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	83.0430	82.2921	82.6676	79.8515	N<10	---	77.8083	79.2642	78.5362	79.7406	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	84.4793	81.8934	83.1863	79.9831	N<10	---	78.0404	80.0668	79.0536	80.2739	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	88.9587	85.3316	87.1451	77.7406	N<10	---	78.5671	80.3943	79.4807	83.3992	N<10	---
Male Students	---	---	---	---	81.7063	79.7650	80.7356	81.3713	N<10	---	77.5969	79.7911	78.6940	77.6421	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																
All Students	---	---	---	---	83.4245	81.2688	82.3467	81.8260	N<10	---	81.9584	82.8851	82.4218	85.4673	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	83.4245	81.2688	82.3467	81.8260	N<10	---	81.9584	82.8851	82.4218	85.4673	N<10	---
Economically Disadvantaged	---	---	---	---	83.4245	81.2688	82.3467	81.8260	N<10	---	81.9584	82.8851	82.4218	85.4673	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	83.2599	81.5403	82.4001	82.8389	N<10	---	81.9641	82.7762	82.3701	86.4165	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	83.4245	81.2688	82.3467	81.8260	N<10	---	81.9584	82.8851	82.4218	85.4673	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	84.1629	79.4164	81.7896	83.9939	N<10	---	86.8562	82.5537	84.7049	86.4721	N<10	---
Male Students	---	---	---	---	82.2922	84.1093	83.2008	78.5018	N<10	---	78.6190	83.1111	80.8651	84.7822	N<10	---
Migrant	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---

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Maynard School District - 6102000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																
All Students	---	---	---	---	78.2203	81.1970	79.7086	82.4155	N<10	---	<b>82.4476</b>	<b>86.6298</b>	<b>84.5387</b>	<b>84.7557</b>	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Caucasian	---	---	---	---	78.2927	80.9675	79.6301	82.5089	N<10	---	<b>82.2164</b>	<b>87.2873</b>	<b>84.7518</b>	<b>84.4689</b>	N<10	---
Economically Disadvantaged	---	---	---	---	78.2203	81.1970	79.7086	82.4155	N<10	---	<b>82.4476</b>	<b>86.6298</b>	<b>84.5387</b>	<b>84.7557</b>	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	---
Students without Disabilities	---	---	---	---	78.5889	79.2649	78.9269	82.6294	N<10	---	<b>81.3971</b>	<b>87.2297</b>	<b>84.3134</b>	<b>84.8309</b>	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	78.2203	81.1970	79.7086	82.4155	N<10	---	<b>82.4476</b>	<b>86.6298</b>	<b>84.5387</b>	<b>84.7557</b>	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	---
Female Students	---	---	---	---	78.5507	79.1984	78.8745	79.7816	N<10	---	<b>80.7872</b>	<b>86.4940</b>	<b>83.6406</b>	<b>82.2978</b>	N<10	---
Male Students	---	---	---	---	77.9050	83.1047	80.5048	84.9297	N<10	---	<b>84.9381</b>	<b>86.8335</b>	<b>85.8858</b>	<b>88.4426</b>	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																
All Students	---	---	---	---	80.2487	80.6868	80.4678	78.1328	N<10	---	<b>81.1209</b>	<b>83.7084</b>	<b>82.4147</b>	<b>81.5324</b>	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	---
Caucasian	---	---	---	---	80.1113	80.4058	80.2586	78.1982	N<10	---	<b>80.6813</b>	<b>83.4333</b>	<b>82.0573</b>	<b>81.2398</b>	N<10	---
Economically Disadvantaged	---	---	---	---	80.2487	80.6868	80.4678	78.1328	N<10	---	<b>81.1209</b>	<b>83.7084</b>	<b>82.4147</b>	<b>81.5324</b>	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	---
Students without Disabilities	---	---	---	---	80.6348	79.8239	80.2294	78.4406	N<10	---	<b>80.4205</b>	<b>84.9738</b>	<b>82.6971</b>	<b>80.8724</b>	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	80.2487	80.6868	80.4678	78.1328	N<10	---	<b>81.1209</b>	<b>83.7084</b>	<b>82.4147</b>	<b>81.5324</b>	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	---
Female Students	---	---	---	---	80.2184	80.2777	80.2480	83.9225	N<10	---	<b>79.2390</b>	<b>85.1716</b>	<b>82.2053</b>	<b>79.9702</b>	N<10	---
Male Students	---	---	---	---	80.2838	81.1588	80.7213	72.3430	N<10	---	<b>82.8236</b>	<b>82.3846</b>	<b>82.6041</b>	<b>82.9458</b>	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Maynard School District - 6102000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																
All Students	---	---	---	---	80.7100	78.5810	79.6455	81.0591	N<10	---	79.0746	80.3687	79.7216	82.9523	N<10	---
African-American	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	80.7913	78.7098	79.7505	81.0327	N<10	---	78.8794	80.3809	79.6301	82.8369	N<10	---
Economically Disadvantaged	---	---	---	---	80.7100	78.5810	79.6455	81.0591	N<10	---	79.0746	80.3687	79.7216	82.9523	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	78.1770	79.7813	78.9792	79.6371	N<10	---	80.1739	79.1893	79.6816	81.0919	N<10	---
Students without Disabilities	---	---	---	---	81.1766	78.3599	79.7682	81.2915	N<10	---	78.8830	80.5742	79.7286	83.2763	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	80.7100	78.5810	79.6455	81.0591	N<10	---	79.0746	80.3687	79.7216	82.9523	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	83.4810	79.8382	81.6596	78.6692	N<10	---	79.1410	78.7538	78.9474	83.4411	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	81.8865	79.8176	80.8520	83.2662	N<10	---	79.9535	83.1763	81.5649	86.1962	N<10	---
Female Students	---	---	---	---	80.7201	77.7818	79.2510	81.1837	N<10	---	78.5475	81.0664	79.8069	82.1870	N<10	---
Male Students	---	---	---	---	80.7003	79.3454	80.0229	80.9398	N<10	---	79.5979	79.6759	79.6369	83.6675	N<10	---
Migrant	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Maynard School District - 6102000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Maynard School District - 6102000

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10
Economically Disadvantaged	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00
Male Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	70.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.61
Economically Disadvantaged	77.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Students without Disabilities	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.61	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.21	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	<b>77.50</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>77.50</b>
Male Students	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	<b>70.59</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>70.59</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Maynard School District - 6102000

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	82.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.98	70.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.73
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	82.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	70.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.73
Economically Disadvantaged	82.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.25	79.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.98	70.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81
Male Students	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.95	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	71.05	28.13	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	84.78	35.56	24.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	70.00	26.67	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.79	84.44	34.09	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37	
Economically Disadvantaged	74.29	28.13	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47	84.78	35.56	24.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.21	32.00	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.64	87.18	42.11	26.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.05	28.13	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	84.78	35.56	24.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.75	28.57	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18	<b>81.48</b>	<b>37.04</b>	<b>18.52</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>45.68</b>
Male Students	72.73	27.78	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	<b>89.47</b>	<b>33.33</b>	<b>33.33</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>52.73</b>
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Maynard School District - 6102000

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	82.81	37.93	28.57	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	77.14	31.25	37.50	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.67	33.33	26.92	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17	77.27	30.00	36.67	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	82.81	37.93	28.57	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	78.79	31.25	37.50	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.39
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.14	42.31	32.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88	75.93	40.00	44.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.39
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.81	37.93	28.57	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	77.14	31.25	37.50	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	88.24	33.33	20.00	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.36	75.00	33.33	41.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Male Students	76.67	42.86	38.46	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.68	78.57	30.00	35.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 5																										
All Students	78.13	35.71	24.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55	76.67	32.00	20.00	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.10	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.67	37.04	20.83	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.58	77.78	26.09	17.39	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	
Economically Disadvantaged	80.65	35.71	24.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	78.57	32.00	20.00	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.06	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.00	36.36	28.57	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.11	76.92	38.10	23.81	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.69	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.13	35.71	24.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55	76.67	32.00	20.00	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.00	38.46	36.36	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90	82.35	21.43	14.29	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.61
Male Students	76.47	33.33	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	69.23	45.45	27.27	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Maynard School District - 6102000

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	79.49	24.24	34.38	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10	65.63	40.74	38.46	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	81.58	24.24	34.38	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.48	64.52	42.31	40.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.83	
Economically Disadvantaged	79.49	24.24	34.38	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10	65.63	40.74	38.46	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.41	27.59	39.29	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.92	67.31	50.00	45.45	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.49	24.24	34.38	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10	65.63	40.74	38.46	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	90.63	33.33	35.71	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	53.13	30.77	50.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17	
Male Students	71.74	16.67	33.33	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.03	78.13	50.00	28.57	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.02	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	86.49	27.27	34.38	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87	82.50	20.59	29.41	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.10
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	87.50	27.27	34.38	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88	83.33	20.59	29.41	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07
Economically Disadvantaged	86.49	27.27	34.38	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87	86.11	20.59	29.41	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.48	33.33	40.74	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.64	86.76	23.33	30.00	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.49	27.27	34.38	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87	82.50	20.59	29.41	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Female Students	89.29	0.00	7.69	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.74	<b>89.47</b>	<b>41.18</b>	<b>41.18</b>	<b>50.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>56.52</b>
Male Students	84.78	45.00	52.63	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	<b>76.19</b>	<b>0.00</b>	<b>17.65</b>	<b>41.18</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>36.11</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---





Maynard School District - 6102000

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	85.90	30.56	44.44	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	82.05	37.84	48.65	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.90	30.56	44.44	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	82.89	37.84	48.65	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.84
Economically Disadvantaged	85.53	30.56	44.44	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77	85.14	37.84	48.65	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.25
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.82	35.48	51.61	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09	85.48	48.28	55.17	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.90	30.56	44.44	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	82.05	37.84	48.65	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	91.30	38.10	66.67	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.53	96.43	26.67	46.67	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.76
Male Students	78.13	20.00	13.33	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.34	74.00	45.45	50.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2017-2018												2018-2019													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 9																										
All Students	81.82	32.50	32.50	56.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.22	78.38	33.33	24.24	65.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	60.65	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	80.95	31.58	34.21	56.58	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.28	80.56	33.33	24.24	65.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	61.01	
Economically Disadvantaged	82.93	32.50	32.50	56.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.95	80.56	33.33	24.24	65.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	61.01	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.58	35.29	38.24	57.35	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.14	75.76	36.67	26.67	63.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	60.78	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.82	32.50	32.50	56.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.22	78.38	33.33	24.24	65.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	60.65	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	72.73	27.78	50.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.64	82.61	33.33	28.57	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.75
Male Students	90.91	36.36	18.18	61.36	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.71	71.43	33.33	16.67	79.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Maynard School District - 6102000

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	75.71	20.69	27.59	46.00	N<10	N<10	N<10	N<10	93.10	N<10	N<10	53.74	80.43	29.27	24.39	61.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.62
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.47	21.43	28.57	45.83	N<10	N<10	N<10	N<10	92.86	N<10	N<10	54.23	79.55	28.21	23.08	60.81	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.84
Economically Disadvantaged	75.71	20.69	27.59	46.00	N<10	N<10	N<10	N<10	93.10	N<10	N<10	53.74	83.33	29.27	24.39	61.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.80
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.76	24.00	32.00	47.83	N<10	N<10	N<10	N<10	92.00	N<10	N<10	56.69	81.58	31.43	25.71	59.09	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.94
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.71	20.69	27.59	46.00	N<10	N<10	N<10	N<10	93.10	N<10	N<10	53.74	80.43	29.27	24.39	61.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	83.33	26.67	33.33	65.38	N<10	N<10	N<10	N<10	93.33	N<10	N<10	61.18	78.57	31.58	26.32	58.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.38
Male Students	67.65	14.29	21.43	25.00	N<10	N<10	N<10	N<10	92.86	N<10	N<10	45.77	82.00	27.27	22.73	64.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	84.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.82	81.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	88.39	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.18	82.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	N<10	N<10	88.89	
Economically Disadvantaged	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	94.23	81.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	88.39	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.49	82.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.63	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.82	81.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	88.39	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	96.43	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.67
Male Students	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.04	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	90.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Maynard School District - 6102000

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>																								
All Students	N<10	N<10	N<10	N<10	52.94	64.71	35.29	14.71	N<10	39.71	61.76	44.85	N<10	N<10	N<10	N<10	18.52	59.26	29.63	3.70	N<10	14.81	55.56	30.25
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	56.25	62.50	37.50	15.63	N<10	42.19	65.63	46.61	N<10	N<10	N<10	N<10	20.00	56.00	32.00	4.00	N<10	16.00	52.00	30.00
Economically Disadvantaged	N<10	N<10	N<10	N<10	52.94	64.71	35.29	14.71	N<10	39.71	61.76	44.85	N<10	N<10	N<10	N<10	18.52	59.26	29.63	3.70	N<10	14.81	55.56	30.25
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	66.67	70.37	44.44	18.52	N<10	50.00	77.78	54.63	N<10	N<10	N<10	N<10	21.74	56.52	34.78	4.35	N<10	17.39	65.22	33.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	52.94	64.71	35.29	14.71	N<10	39.71	61.76	44.85	N<10	N<10	N<10	N<10	18.52	59.26	29.63	3.70	N<10	14.81	55.56	30.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	85.71	85.71	64.29	7.14	N<10	53.57	100.00	66.07	N<10	N<10	N<10	N<10	38.46	92.31	38.46	7.69	N<10	30.77	92.31	50.00
Male Students	N<10	N<10	N<10	N<10	30.00	50.00	15.00	20.00	N<10	30.00	35.00	30.00	N<10	N<10	N<10	N<10	0.00	28.57	21.43	0.00	N<10	0.00	21.43	11.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	78.42	29.62	33.46	53.65	52.94	64.71	35.29	14.71	97.92	39.71	61.76	55.32	76.64	32.48	30.77	58.82	18.52	59.26	29.63	3.70	99.00	14.81	55.56	53.87
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Caucasian	78.22	28.97	33.33	53.52	56.25	62.50	37.50	15.63	97.80	42.19	65.63	55.25	76.76	31.58	30.19	58.64	20.00	56.00	32.00	4.00	98.97	16.00	52.00	53.66
Economically Disadvantaged	80.30	29.62	33.46	53.65	52.94	64.71	35.29	14.71	97.89	39.71	61.76	55.51	78.11	32.48	30.77	58.82	18.52	59.26	29.63	3.70	99.00	14.81	55.56	53.96
Non-Economically Disadvantaged	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Students with Disabilities	71.69	9.76	2.63	48.21	N<10	N<10	N<10	N<10	100.00	N<10	N<10	38.62	69.32	2.27	13.95	51.56	N<10	N<10	N<10	N<10	92.31	N<10	N<10	40.78
Students without Disabilities	79.89	33.33	38.89	54.45	66.67	70.37	44.44	18.52	97.56	50.00	77.78	58.61	78.40	38.26	33.91	60.05	21.74	56.52	34.78	4.35	100.00	17.39	65.22	56.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.42	29.62	33.46	53.65	52.94	64.71	35.29	14.71	97.92	39.71	61.76	55.32	76.64	32.48	30.77	58.82	18.52	59.26	29.63	3.70	99.00	14.81	55.56	53.87
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	72.58	21.43	38.46	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.79	75.00	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	89.58	66.67	85.71	64.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.13	84.78	80.49	70.73	65.85	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.00
Female Students	81.76	29.03	37.19	55.19	85.71	85.71	64.29	7.14	97.87	53.57	100.00	60.35	77.04	32.61	31.39	57.94	38.46	92.31	38.46	7.69	100.00	30.77	92.31	56.56
Male Students	75.00	30.15	30.08	52.21	30.00	50.00	15.00	20.00	97.96	30.00	35.00	50.71	76.23	32.35	30.15	59.65	0.00	28.57	21.43	0.00	97.83	0.00	21.43	51.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Maynard School District - 6102000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
<b>4th Grade Mathematics</b>										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = <b>88.67</b>					Students with Disabilities (Literacy) = <b>87.76</b>					
English Learners (Literacy) = <b>96.80</b>					English Learners (Literacy) = <b>94.09</b>					
Students with Disabilities (Mathematics) = <b>92.77</b>					Students with Disabilities (Mathematics) = <b>88.77</b>					
English Learners (Mathematics) = <b>96.63</b>					English Learners (Mathematics) = <b>95.19</b>					



Maynard School District - 6102000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06					Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44					Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40					
8th Grade NAEP Participation Rates										





Maynard School District - 6102000

MODULE: Graduation Rates

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	>95%	88.0 %	>95%	89.2 %	<b>&gt;95%</b>	<b>87.6 %</b>
Four-Year Graduation Rate African-American	N<10	83.4 %	N<10	85.6 %	<b>N&lt;10</b>	<b>83.4 %</b>
Four-Year Graduation Rate Asian	N<10	92.0 %	N<10	94.7 %	<b>N&lt;10</b>	<b>93.9 %</b>
Four-Year Graduation Rate Caucasian	>95%	90.0 %	>95%	91.2 %	<b>&gt;95%</b>	<b>89.6 %</b>
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	69.0 %	N<10	72.6 %	<b>N&lt;10</b>	<b>76.1 %</b>
Four-Year Graduation Rate Hispanic	N<10	85.7 %	<b>N&lt;10</b>	85.8 %	<b>N&lt;10</b>	<b>84.7 %</b>
Four-Year Graduation Rate Native American	N<10	88.7 %	N<10	84.0 %	<b>N&lt;10</b>	<b>78.6 %</b>
Four-Year Graduation Rate Two or More Races	N<10	86.1 %	N<10	89.9 %	<b>N&lt;10</b>	<b>87.1 %</b>
Four-Year Graduation Rate Economically Disadvantaged	>95%	84.9 %	>95%	86.8 %	<b>&gt;95%</b>	<b>84.8 %</b>
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Students with Disabilities	N<10	83.8 %	N<10	84.6 %	<b>N&lt;10</b>	<b>82.6 %</b>
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1 %	N<10	82.7 %	<b>N&lt;10</b>	<b>82.8 %</b>
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Homeless	N<10	---	N<10	81.3 %	<b>N&lt;10</b>	<b>75.6 %</b>
Four-Year Graduation Rate Children in Foster Care	N<10	---	N<10	73.5 %	<b>N&lt;10</b>	<b>68.0 %</b>
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	---	N<10	94.3 %	<b>N&lt;10</b>	<b>95.3 %</b>
Four-Year Graduation Rate Gifted and Talented	N<10	---	N<10	97.8 %	<b>N&lt;10</b>	<b>97.3 %</b>
Four-Year Graduation Rate Female Students	---	---	100.0 %	92.0 %	<b>93.3 %</b>	<b>90.0 %</b>
Four-Year Graduation Rate Male Students	---	---	95.2 %	86.6 %	<b>100.0 %</b>	<b>85.2 %</b>
Four-Year Graduation Rate Migrant	N<10	83.2 %	N<10	82.8 %	<b>N&lt;10</b>	<b>82.6 %</b>

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	91.7 %	90.9 %	>95%	90.7 %	<b>&gt;95%</b>	<b>90.2 %</b>
Five-Year Graduation Rate African-American	N<10	88.1 %	N<10	87.7 %	<b>N&lt;10</b>	<b>86.8 %</b>
Five-Year Graduation Rate Asian	N<10	94.8 %	N<10	94.8 %	<b>N&lt;10</b>	<b>96.3 %</b>
Five-Year Graduation Rate Caucasian	91.7 %	92.2 %	>95%	92.1 %	<b>&gt;95%</b>	<b>91.8 %</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.4 %	N<10	76.4 %	<b>N&lt;10</b>	<b>77.1 %</b>
Five-Year Graduation Rate Hispanic	<b>N&lt;10</b>	89.2 %	N<10	89.2 %	<b>N&lt;10</b>	<b>87.5 %</b>
Five-Year Graduation Rate Native American	N<10	91.6 %	N<10	91.6 %	<b>N&lt;10</b>	<b>85.7 %</b>
Five-Year Graduation Rate Two or More Races	N<10	88.3 %	N<10	88.1 %	<b>N&lt;10</b>	<b>90.5 %</b>
Five-Year Graduation Rate Economically Disadvantaged	91.7 %	88.2 %	>95%	88.0 %	<b>&gt;95%</b>	<b>87.9 %</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %	N<10	87.7 %	<b>N&lt;10</b>	<b>86.7 %</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.1 %	N<10	86.3 %	<b>N&lt;10</b>	<b>85.3 %</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	N<10	88.0 %	N<10	88.5 %	<b>N&lt;10</b>	<b>82.7 %</b>
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %	N<10	87.5 %	<b>N&lt;10</b>	<b>77.3 %</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	100.0 %	N<10	100.0 %	<b>N&lt;10</b>	<b>94.7 %</b>
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %	N<10	100.0 %	<b>N&lt;10</b>	<b>97.8 %</b>
Five-Year Graduation Rate Female Students	---	---	100.0 %	92.7 %	<b>100.0 %</b>	<b>92.7 %</b>
Five-Year Graduation Rate Male Students	---	---	100.0 %	88.8 %	<b>95.2 %</b>	<b>87.8 %</b>
Five-Year Graduation Rate Migrant	N<10	86.4 %	N<10	85.9 %	<b>N&lt;10</b>	<b>86.2 %</b>



Maynard School District - 6102000

**MODULE: College Readiness**

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	35	31,268	29	31,425	25	31,568
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	36	39,627	26	40,561	25	39,377
Number of Graduates that have taken ACT in High School	23	28,938	33	29,421	23	29,631
ACT Reading Average	19.96	20.39	19.64	20.32	16.57	20.18
ACT English Average	18.39	19.23	17.52	19.44	14.83	19.28
ACT Math Average	18.83	19.31	18.18	19.12	16.74	18.91
ACT Science Average	18.83	20.15	18.67	19.95	16.61	19.74
ACT Composite Average	19.04	19.93	18.64	19.86	16.35	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test		1,344		1,388		1,351
SAT Critical Reading Mean		593		589		591
SAT Math Mean		574		569		569
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	31	29,109	23	29,031	25	28,163
Number of AP Exams Taken	50	46,686	27	45,874	39	46,500
Number of AP Exams Scored 3, 4, or 5	11	15,812	1	15,869	0	16,863
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	569	---	460	---	367
<b>College Going Rates</b>						
All Students	38.5 %	48.2 %	45.7 %	49.1 %	40.7 %	48.8 %
African-American	RV	40.3 %	RV	45.0 %	RV	43.8 %
Hispanic	RV	39.5 %	RV	38.9 %	RV	39.8 %
Caucasian	41.7 %	52.3 %	48.5 %	52.4 %	36.0 %	52.3 %
Economically Disadvantaged	38.5 %	39.3 %	45.7 %	41.3 %	40.7 %	41.2 %
Students with Disabilities	27.3 %	19.4 %	0.0 %	15.1 %	25.0 %	18.3 %
Current English Learners (EL)	0.0 %	23.4 %	0.0 %	24.0 %	0.0 %	25.9 %
Homeless	---	---	0.0 %	33.7 %	50.0 %	32.7 %
Children in Foster Care	---	---	0.0 %	40.9 %	0.0 %	40.5 %
Children with Parent that is Military Connected	---	---	0.0 %	58.9 %	0.0 %	54.1 %
Gifted and Talented	---	---	80.0 %	69.8 %	100.0 %	71.8 %
<b>College Credit Accumulation Rates</b>						
All Students	37.5 %	54.1 %	42.9 %	54.1 %	56.3 %	56.1 %
African-American	RV	37.9 %	RV	37.9 %	RV	39.4 %
Hispanic	RV	48.4 %	RV	49.7 %	RV	47.5 %
Caucasian	37.5 %	59.3 %	46.2 %	58.9 %	56.3 %	61.4 %
Economically Disadvantaged	37.5 %	42.4 %	42.9 %	42.9 %	56.3 %	44.9 %
Students with Disabilities	0.0 %	24.8 %	0.0 %	30.2 %	0.0 %	23.5 %
Current English Learners (EL)	0.0 %	39.4 %	0.0 %	32.5 %	0.0 %	38.1 %
Homeless	---	---	0.0 %	35.0 %	0.0 %	35.5 %
Children in Foster Care	---	---	0.0 %	51.6 %	0.0 %	42.0 %
Children with Parent that is Military Connected	---	---	0.0 %	60.8 %	0.0 %	60.8 %
Gifted and Talented	---	---	100.0 %	76.5 %	80.0 %	71.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Maynard School District - 6102000

MODULE: School Performance

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
<b>School Performance Rating</b>	---	N/A	---	N/A	---	N/A
The following link has more information about school rating: <a href="http://www.arkansas.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansas.gov/divisions/public-school-accountability/school-performance/report-card</a>						
Count of Schools with Rating = A	0	163	0	152	0	169
Count of Schools with Rating = B	0	290	0	313	0	311
Count of Schools with Rating = C	1	384	2	380	1	358
Count of Schools with Rating = D	1	170	0	145	1	150
Count of Schools with Rating = F	0	33	0	44	0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Annual Accreditation Status</b>						
Accredited	0	796	2	1,046	2	1,053
Accredited Cited	2	253	0	5	0	0
Accredited Probationary	0	11	0	1	0	1
<b>Attendance Rate</b>						
Attendance Rate All Students	94.33 %	94.43 %	94.77 %	93.92 %	95.26 %	94.11 %
Attendance Rate African American	97.22 %	94.41 %		93.83 %	N<10	93.87 %
Attendance Rate Hispanic	94.08 %	94.77 %	N<10	93.95 %	96.68 %	94.25 %
Attendance Rate Caucasian	94.3 %	94.35 %	94.63 %	93.53 %	95.12 %	93.68 %
Attendance Rate Economically Disadvantaged	94.88 %	94.97 %	94.83 %	93.65 %	95.34 %	93.83 %
Attendance Rate Non-Economically Disadvantaged				93.63 %		93.67 %
Attendance Rate Students with Disabilities	93.83 %	94.24 %	94.75 %	93.8 %	94.97 %	93.91 %
Attendance Rate Students without Disabilities			94.83 %	93.93 %	95.34 %	94.16 %
Attendance Rate English Learners (EL)				94.79 %		94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)				94.96 %		95.05 %
Attendance Rate Former EL (Monitored 1-4 years)				95.64 %		95.75 %
Attendance Rate Homeless			94.66 %	90.32 %	95.97 %	90.33 %
Attendance Rate Children in Foster Care			N<10	92.95 %		92.7 %
Attendance Rate Children with Parent on Active Military Duty				94.51 %		94.92 %
Attendance Rate Gifted and Talented			95.9 %	95.79 %	96.76 %	95.95 %
Attendance Rate Female Students			95.08 %	93.83 %	95.5 %	94.06 %
Attendance Rate Male Students			94.48 %	93.96 %	95.03 %	94.15 %
Attendance Rate Migrant			N<10	92.07 %	N<10	91.92 %
<b>Dropout Rate</b>						
Dropout Rate	0.47 %	2.32 %	0.00 %	2.36 %	0.00 %	2.00 %
<b>College Remediation Rate</b>						
College Remediation Rate	60.9 %	61.8 %	75.8 %	62.8 %	91.3 %	64.9 %
<b>Enrollment</b>						
October 1 Enrollment	441	477,268	480	479,258	475	478,318



Maynard School District - 6102000

**MODULE: School Environment**

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	Y	100 %
Expulsions		570		979		926
Weapons Incidents		878		840		787
Staff Assaults		690		852		744
Student Assaults		2,700		3,339	1	2,761
Referrals to Law Enforcement				66		95
School-related Arrests				10		30

**Civil Rights Data Collection (CRDC) 2015-2016**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	26	57	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	26	53	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	10	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	16	27	RV	RV	---	RV	RV
Female	10	30	RV	RV	---	RV	RV

**Civil Rights Data Collection (CRDC) 2015-2016**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	60	RV	70	23.77 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.73 %
Caucasian	RV	0.00 %	58	RV	64	22.30 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.73 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	40	RV	28	8.78 %
Female	RV	0.00 %	20	RV	42	14.99 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/>

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Maynard School District - 6102000

MODULE: Retention

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	1,106	0	1,085	4	948
Percent of Students Retained at Grade 1	2.22 %	2.97 %	0.00 %	2.95 %	10.81 %	2.58 %
Number of Students Retained at Grade 2	0	398	1	369	0	338
Percent of Students Retained at Grade 2	0.00 %	1.05 %	2.13 %	1.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	169	0	158	0	133
Percent of Students Retained at Grade 3	0.00 %	0.44 %	0.00 %	0.42 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	1	77	0	86	0	59
Percent of Students Retained at Grade 4	4.00 %	0.20 %	0.00 %	0.22 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	62	0	74	0	53
Percent of Students Retained at Grade 5	0.00 %	0.17 %	0.00 %	0.19 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	116	0	139	0	129
Percent of Students Retained at Grade 6	0.00 %	0.32 %	0.00 %	0.38 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	253	0	209	0	208
Percent of Students Retained at Grade 7	0.00 %	0.69 %	0.00 %	0.57 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	230	0	222	0	169
Percent of Students Retained at Grade 8	0.00 %	0.63 %	0.00 %	0.61 %	0.00 %	0.46 %



Maynard School District - 6102000

MODULE: Teacher Quality

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.7 %	100.0 %	96.8 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	28.0 %	54.0 %	34.0 %	53.0 %	35.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	56.0 %	42.0 %	56.0 %	42.0 %	51.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	---	---	70	41,834	67	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2	8,035	2	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2	7,845	2	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	0	2,287	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	4	765	2	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	5.7 %	1.8 %	3.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	0	1,459	0	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	0.0 %	3.5 %	0.0 %	2.1 %
Number of Inexperienced Teachers	---	---	39	7,134	17	7,348
Percentage of Teachers who are Inexperienced	---	---	55.7 %	17.1 %	25.4 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	---	---	72	43,663	69	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	39	N/A	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	0.541667	N/A	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	---	66	9,078	67	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	6	1,324	2	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	6	1,262	2	819
Number Certified by National Board for Professional Teaching Standards	---	---	---	339	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	3	281	2	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.5 %	3.1 %	3.0 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2	380	0	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	3.0 %	4.2 %	0.0 %	2.3 %
Number of Inexperienced Teachers	---	---	11	1,747	17	1,367
Percentage of Teachers who are Inexperienced	---	---	16.7 %	19.2 %	25.4 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	68	9,504	69	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A	N/A	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	N/A	N/A	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	---	---	12,453	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	2,507	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	2,464	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	---	877	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	154	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	1.2 %	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	341	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	2.7 %	---	1.9 %
Number of Inexperienced Teachers	---	---	---	1,926	---	2,422
Percentage of Teachers who are Inexperienced	---	---	---	15.5 %	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	12,978	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	N/A	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	N/A	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						



	2016-2017		2017-2018		2018-2019	
	District		District		District	
<u>School Board Training</u>						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Steve Bounds	9.00	Steve Bounds	0.00	Steve Bounds	6.00
	James Edington	6.00	James Edington	9.00	James Edington	6.00
	Charles Jarrett	6.00	Charles Jarrett	6.00	Charles Jarrett	6.00
	Charles Melton	8.00	Charles Melton	3.00	Charles Melton	6.00
	Babbie Nelson	12.00	Babbie Nelson	6.00	Babbie Nelson	6.00



Maynard School District - 6102000

MODULE: School Expenditures

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures			\$2,686,478	\$2,960,908,776	<b>\$2,864,062</b>	<b>\$3,000,419,199</b>
State and Local Non-Personnel Expenditures			\$850,628	\$990,242,548	<b>\$868,825</b>	<b>\$1,026,560,444</b>
State and Local Grand Total Expenditures			\$3,537,106	\$3,951,151,324	<b>\$3,732,887</b>	<b>\$4,026,979,643</b>
State and Local Personnel Per-pupil Expenditures			\$5,578	\$6,231	<b>\$6,102</b>	<b>\$6,316</b>
State and Local Non-Personnel Per-pupil Expenditures			\$1,766	\$2,084	<b>\$1,851</b>	<b>\$2,161</b>
State and Local Per-pupil Expenditures			\$7,344	\$8,315	<b>\$7,953</b>	<b>\$8,477</b>
	District	State	District	State	District	State
<b>Federal Expenditures</b>						
Federal Personnel Expenditures			\$592,862	\$608,514,045	<b>\$549,275</b>	<b>\$622,312,827</b>
Federal Non-Personnel Expenditures			\$76,344	\$151,320,564	<b>\$159,546</b>	<b>\$157,024,285</b>
Federal Grand Total Expenditures			\$669,206	\$759,834,609	<b>\$708,821</b>	<b>\$779,337,112</b>
Federal Personnel Per-pupil Expenditures			\$1,231	\$1,281	<b>\$1,170</b>	<b>\$1,310</b>
Federal Non-Personnel Per-pupil Expenditures			\$159	\$318	<b>\$340</b>	<b>\$331</b>
Federal Per-pupil Expenditures			\$1,390	\$1,599	<b>\$1,510</b>	<b>\$1,641</b>
	District	State	District	State	District	State
<b>Total Expenditures</b>						
Total Personnel Expenditures			\$3,279,340	\$3,569,422,821	<b>\$3,413,336</b>	<b>\$3,622,732,026</b>
Total Non-Personnel Expenditures			\$926,972	\$1,141,563,112	<b>\$1,028,371</b>	<b>\$1,183,584,728</b>
Total Grand Total Expenditures			\$4,206,312	\$4,710,985,933	<b>\$4,441,708</b>	<b>\$4,806,316,754</b>
Total Personnel Per-pupil Expenditures			\$6,809	\$7,511	<b>\$7,273</b>	<b>\$7,626</b>
Total Non-Personnel Per-pupil Expenditures			\$1,925	\$2,402	<b>\$2,191</b>	<b>\$2,491</b>
Total Per-pupil Expenditures			\$8,734	\$9,914	<b>\$9,464</b>	<b>\$10,117</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Mills Voted	34.7	37.9	34.7	38.4	<b>34.7</b>	<b>38.5</b>
Average Teacher Salary	\$37,838	\$49,104	\$38,415	\$49,840	<b>\$41,327</b>	<b>\$50,295</b>
Extracurricular Expenditures	\$64,990	\$173,855,702	\$66,765	\$187,202,332	<b>\$67,976</b>	<b>\$188,643,761</b>
Capital Expenditures	\$1,945,210	\$516,695,722	\$1,954,181	\$573,071,733	<b>\$110,199</b>	<b>\$728,022,446</b>
Debt Service Expenditures	\$130,993	\$272,112,952	\$129,236	\$294,033,249	<b>\$196,404</b>	<b>\$317,051,272</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	73.5 %	60.6 %	73.5 %	60.2 %	<b>73.1 %</b>	<b>59.6 %</b>
State Free and Reduced-Price Meal Rate <sup>††</sup>		60.6 %		60.6 %		<b>59.7 %</b>
National Free and Reduced-Price Meal Rate <sup>†</sup>		55.9 %		57.9 %		<b>56.9 %</b>

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.





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2020-2021  
LEA# 6102000



Maynard School District - 6102000

MODULE: Alternatively Tested

	2016-2017			2017-2018			2018-2019		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	---	---	---	RV	RV	RV	RV	RV	RV
Grade 4	---	---	---	RV	RV	RV	RV	RV	RV
Grade 5	---	---	---	RV	RV	RV	RV	RV	RV
Grade 6	---	---	---	RV	RV	RV	RV	RV	RV
Grade 7	---	---	---	RV	RV	RV	RV	RV	RV
Grade 8	---	---	---	RV	RV	RV	RV	RV	RV
Grade 9	---	---	---	RV	RV	RV	RV	RV	RV
Grade 10	---	---	---	RV	RV	RV	RV	RV	RV



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	46.81	23.4	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	42.5	RV	RV	15
Non-English Learner	>95%	46.81	23.4	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.5	RV	RV	15
Female	>95%	44.44	RV	RV	7.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.83	8.33
Female Non-English Learner	>95%	44.44	RV	RV	7.41
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	8.33
Male	>95%	50	RV	RV	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	18.75	25
Male Non-English Learner	>95%	50	RV	RV	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	47.83	23.91	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.59	RV	RV	15.38
Caucasian Non-English Learner	>95%	47.83	23.91	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	43.59	RV	RV	15.38
Caucasian Female	>95%	44.44	RV	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20.83	8.33
Caucasian Female Non-English Learner	>95%	44.44	RV	RV	7.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	8.33
Caucasian Male	>95%	RV	RV	10.53	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.33	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	10.53	21.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	26.67



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	31.91	31.91	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.5	35	RV
Non-English Learner	>95%	RV	31.91	31.91	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.5	35	RV
Female	>95%	RV	RV	37.04	14.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.67	16.67
Female Non-English Learner	>95%	RV	RV	37.04	14.81
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	16.67
Male	>95%	RV	RV	25	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	31.25
Male Non-English Learner	>95%	RV	RV	25	25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	31.25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	32.61	30.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.21	33.33	RV
Caucasian Non-English Learner	>95%	RV	32.61	30.43	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	28.21	33.33	RV
Caucasian Female	>95%	RV	RV	37.04	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.67	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	37.04	14.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	16.67
Caucasian Male	>95%	RV	RV	21.05	26.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	26.32
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	33.33



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	44.68	RV	RV	19.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40	RV	RV	22.5
Non-English Learner	>95%	44.68	RV	RV	19.15
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40	RV	RV	22.5
Female	>95%	44.44	RV	RV	14.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	16.67
Female Non-English Learner	>95%	44.44	RV	RV	14.81
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Male	>95%	RV	RV	10	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	12.5	31.25
Male Non-English Learner	>95%	RV	RV	10	25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	31.25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	45.65	RV	RV	19.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.03	RV	RV	23.08
Caucasian Non-English Learner	>95%	45.65	RV	RV	19.57
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	41.03	RV	RV	23.08
Caucasian Female	>95%	44.44	RV	RV	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	16.67
Caucasian Female Non-English Learner	>95%	44.44	RV	RV	14.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian Male	>95%	RV	RV	5.26	26.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	6.67	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	5.26	26.32
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	6.67	33.33





Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	54.55	RV	RV	15.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.15	RV	RV	19.23
Non-English Learner	>95%	54.55	RV	RV	15.15
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	46.15	RV	RV	19.23
Female	>95%	RV	RV	15.38	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	9.09
Female Non-English Learner	>95%	RV	RV	15.38	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Male	>95%	RV	RV	5	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	26.67
Male Non-English Learner	>95%	RV	RV	5	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	26.67
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.84	RV	RV	16.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	45.83	RV	RV	20.83
Caucasian Non-English Learner	>95%	54.84	RV	RV	16.13
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	45.83	RV	RV	20.83
Caucasian Female	>95%	RV	RV	16.67	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	10
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian Male	>95%	RV	RV	5.26	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	28.57
Caucasian Male Non-English Learner	>95%	RV	RV	5.26	21.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	28.57



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	30.3	39.39	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	50	<5%
Non-English Learner	>95%	RV	30.3	39.39	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	50	<5%
Female	>95%	RV	RV	38.46	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.45	<5%
Female Non-English Learner	>95%	RV	RV	38.46	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	<5%
Male	>95%	RV	RV	40	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	53.33	6.67
Male Non-English Learner	>95%	RV	RV	40	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	53.33	6.67
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	38.71	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	50	<5%
Caucasian Non-English Learner	>95%	RV	RV	38.71	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Caucasian Female	>95%	RV	RV	33.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian Male	>95%	RV	RV	42.11	5.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.14	7.14
Caucasian Male Non-English Learner	>95%	RV	RV	42.11	5.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	7.14



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	45.45	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	34.62	<5%
Non-English Learner	>95%	45.45	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	34.62	<5%
Female	>95%	RV	RV	30.77	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.36	<5%
Female Non-English Learner	>95%	RV	RV	30.77	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Male	>95%	50	RV	RV	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	6.67
Male Non-English Learner	>95%	50	RV	RV	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.16	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Non-English Learner	>95%	45.16	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Female	>95%	RV	RV	25	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	25	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Caucasian Male	>95%	RV	RV	26.32	5.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.71	7.14
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	5.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	35.71	RV	RV	10.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	29.17	12.5
Non-English Learner	>95%	35.71	RV	RV	10.71
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	29.17	12.5
Female	>95%	RV	RV	18.75	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	7.14
Female Non-English Learner	>95%	RV	RV	18.75	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Male	>95%	RV	RV	33.33	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	20
Male Non-English Learner	>95%	RV	RV	33.33	16.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	RV	RV	8
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.57	9.52
Caucasian Non-English Learner	>95%	40	RV	RV	8
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	9.52
Caucasian Female	>95%	RV	RV	14.29	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male	>95%	RV	RV	36.36	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	36.36	9.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	46.43	39.29	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.83	45.83	RV
Non-English Learner	>95%	RV	46.43	39.29	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	45.83	45.83	RV
Female	>95%	RV	RV	31.25	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.71	<5%
Female Non-English Learner	>95%	RV	RV	31.25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	<5%
Male	>95%	RV	RV	50	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	60	<5%
Male Non-English Learner	>95%	RV	RV	50	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	60	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	52	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	52.38	RV	<5%
Caucasian Non-English Learner	>95%	RV	52	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	52.38	RV	<5%
Caucasian Female	>95%	RV	RV	21.43	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Caucasian Male	>95%	RV	RV	45.45	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	45.45	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	RV	39.29	RV	7.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.67	RV	8.33
Non-English Learner	>95%	RV	39.29	RV	7.14
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.67	RV	8.33
Female	>95%	RV	RV	25	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	<5%
Female Non-English Learner	>95%	RV	RV	25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Male	>95%	RV	RV	25	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30	20
Male Non-English Learner	>95%	RV	RV	25	16.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	44	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	47.62	RV	<5%
Caucasian Non-English Learner	>95%	RV	44	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	47.62	RV	<5%
Caucasian Female	>95%	RV	RV	14.29	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male	>95%	RV	RV	27.27	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	9.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	31.25	31.25	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	23.08	19.23
Non-English Learner	>95%	31.25	31.25	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	23.08	19.23
Female	>95%	RV	RV	25	18.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.77	23.08
Female Non-English Learner	>95%	RV	RV	25	18.75
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Male	>95%	RV	RV	18.75	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.38	15.38
Male Non-English Learner	>95%	RV	RV	18.75	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32.26	RV	RV	16.13
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24	20
Caucasian Non-English Learner	>95%	32.26	RV	RV	16.13
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24	20
Caucasian Female	>95%	RV	RV	26.67	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	25
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male	>95%	RV	RV	18.75	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	RV	40.63	40.63	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	42.31	46.15	RV
Non-English Learner	>95%	RV	40.63	40.63	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	42.31	46.15	RV
Female	>95%	RV	RV	50	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	61.54	7.69
Female Non-English Learner	>95%	RV	RV	50	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	61.54	7.69
Male	>95%	RV	RV	31.25	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	15.38
Male Non-English Learner	>95%	RV	RV	31.25	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	38.71	41.94	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40	48	RV
Caucasian Non-English Learner	>95%	RV	38.71	41.94	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	40	48	RV
Caucasian Female	>95%	RV	RV	53.33	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	66.67	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	53.33	6.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	66.67	8.33
Caucasian Male	>95%	RV	RV	31.25	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	31.25	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38





Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	31.25	RV	40.63	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	46.15	7.69
Non-English Learner	>95%	31.25	RV	40.63	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	46.15	7.69
Female	>95%	RV	RV	31.25	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	7.69
Female Non-English Learner	>95%	RV	RV	31.25	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Male	>95%	RV	RV	50	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	53.85	7.69
Male Non-English Learner	>95%	RV	RV	50	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	7.69
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	41.94	6.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	48	8
Caucasian Non-English Learner	>95%	RV	RV	41.94	6.45
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48	8
Caucasian Female	>95%	RV	RV	33.33	6.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.67	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	6.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Caucasian Male	>95%	RV	RV	50	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	53.85	7.69
Caucasian Male Non-English Learner	>95%	RV	RV	50	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	7.69



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	45.95	RV	RV	10.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	42.42	RV	RV	12.12
Non-English Learner	>95%	45.95	RV	RV	10.81
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.42	RV	RV	12.12
Female	>95%	RV	RV	22.22	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	23.53
Female Non-English Learner	>95%	RV	RV	22.22	22.22
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	23.53
Male	>95%	RV	RV	21.05	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner	>95%	RV	RV	21.05	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	45.95	RV	RV	10.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	42.42	RV	RV	12.12
Caucasian Non-English Learner	>95%	45.95	RV	RV	10.81
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	42.42	RV	RV	12.12
Caucasian Female	>95%	RV	RV	22.22	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.53	23.53
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	22.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	23.53
Caucasian Male	>95%	RV	RV	21.05	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	35.14	56.76	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.36	57.58	RV	RV
Non-English Learner	>95%	35.14	56.76	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.36	57.58	RV	RV
Female	>95%	RV	RV	5.56	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	5.88	<5%
Female Non-English Learner	>95%	RV	RV	5.56	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Male	>95%	RV	RV	10.53	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	RV	RV	10.53	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	35.14	56.76	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.36	57.58	RV	RV
Caucasian Non-English Learner	>95%	35.14	56.76	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	36.36	57.58	RV	RV
Caucasian Female	>95%	RV	RV	5.56	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	5.56	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Male	>95%	RV	RV	10.53	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	10.53	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	64.86	RV	RV	8.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	63.64	RV	RV	9.09
Non-English Learner	>95%	64.86	RV	RV	8.11
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	63.64	RV	RV	9.09
Female	>95%	RV	RV	22.22	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	17.65
Female Non-English Learner	>95%	RV	RV	22.22	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Male	>95%	RV	RV	5.26	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	64.86	RV	RV	8.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	63.64	RV	RV	9.09
Caucasian Non-English Learner	>95%	64.86	RV	RV	8.11
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	63.64	RV	RV	9.09
Caucasian Female	>95%	RV	RV	22.22	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.53	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
Caucasian Male	>95%	RV	RV	5.26	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	5.26	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%





Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	30.77	38.46	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.94	RV	22.58
Non-English Learner	>95%	30.77	38.46	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.94	RV	22.58
Female	>95%	RV	RV	12.5	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	40
Female Non-English Learner	>95%	RV	RV	12.5	25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	40
Male	>95%	RV	43.48	RV	13.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	47.62	RV	14.29
Male Non-English Learner	>95%	RV	43.48	RV	13.04
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	47.62	RV	14.29
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	30.77	38.46	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.94	RV	22.58
Caucasian Non-English Learner	>95%	30.77	38.46	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	41.94	RV	22.58
Caucasian Female	>95%	RV	RV	12.5	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	40
Caucasian Female Non-English Learner	>95%	RV	RV	12.5	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	40
Caucasian Male	>95%	RV	43.48	RV	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	47.62	RV	14.29
Caucasian Male Non-English Learner	>95%	RV	43.48	RV	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	47.62	RV	14.29



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	28.21	48.72	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	51.61	RV	6.45
Non-English Learner	>95%	28.21	48.72	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	51.61	RV	6.45
Female	>95%	RV	RV	18.75	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30	<5%
Female Non-English Learner	>95%	RV	RV	18.75	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Male	>95%	RV	RV	17.39	8.7
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.05	9.52
Male Non-English Learner	>95%	RV	RV	17.39	8.7
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	9.52
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.21	48.72	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	51.61	RV	6.45
Caucasian Non-English Learner	>95%	28.21	48.72	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	51.61	RV	6.45
Caucasian Female	>95%	RV	RV	18.75	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Caucasian Male	>95%	RV	RV	17.39	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.05	9.52
Caucasian Male Non-English Learner	>95%	RV	RV	17.39	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	9.52



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	35.9	RV	28.21	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	35.48	12.9
Non-English Learner	>95%	35.9	RV	28.21	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	35.48	12.9
Female	>95%	RV	RV	18.75	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30	10
Female Non-English Learner	>95%	RV	RV	18.75	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Male	>95%	RV	RV	34.78	13.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.1	14.29
Male Non-English Learner	>95%	RV	RV	34.78	13.04
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	14.29
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	35.9	RV	28.21	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.48	12.9
Caucasian Non-English Learner	>95%	35.9	RV	28.21	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.48	12.9
Caucasian Female	>95%	RV	RV	18.75	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	10
Caucasian Female Non-English Learner	>95%	RV	RV	18.75	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian Male	>95%	RV	RV	34.78	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.1	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	34.78	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	14.29



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	42.86	RV	RV	14.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.71	RV	RV	16.13
Non-English Learner	>95%	42.86	RV	RV	14.29
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	38.71	RV	RV	16.13
Female	>95%	RV	RV	23.81	19.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	20
Female Non-English Learner	>95%	RV	RV	23.81	19.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	20
Male	>95%	RV	RV	7.14	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner	>95%	RV	RV	7.14	7.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.12	RV	RV	14.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40	RV	RV	16.67
Caucasian Non-English Learner	>95%	44.12	RV	RV	14.71
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	40	RV	RV	16.67
Caucasian Female	>95%	RV	RV	23.81	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	20
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	19.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	20
Caucasian Male	>95%	RV	RV	7.69	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	10





Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	45.71	RV	28.57	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.71	RV	32.26	RV
Non-English Learner	>95%	45.71	RV	28.57	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	38.71	RV	32.26	RV
Female	>95%	RV	RV	33.33	9.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35	10
Female Non-English Learner	>95%	RV	RV	33.33	9.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35	10
Male	>95%	RV	RV	21.43	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	27.27	9.09
Male Non-English Learner	>95%	RV	RV	21.43	7.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.12	RV	29.41	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.67	RV	33.33	RV
Caucasian Non-English Learner	>95%	44.12	RV	29.41	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	36.67	RV	33.33	RV
Caucasian Female	>95%	RV	RV	33.33	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35	10
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	9.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35	10
Caucasian Male	>95%	RV	RV	23.08	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	10
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	10



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	42.86	RV	RV	8.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.71	RV	RV	9.68
Non-English Learner	>95%	42.86	RV	RV	8.57
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	38.71	RV	RV	9.68
Female	>95%	RV	RV	19.05	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	15
Female Non-English Learner	>95%	RV	RV	19.05	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	15
Male	>95%	RV	RV	28.57	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner	>95%	RV	RV	28.57	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.18	RV	RV	8.82
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.67	RV	RV	10
Caucasian Non-English Learner	>95%	41.18	RV	RV	8.82
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	36.67	RV	RV	10
Caucasian Female	>95%	RV	RV	19.05	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	15
Caucasian Female Non-English Learner	>95%	RV	RV	19.05	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	15
Caucasian Male	>95%	RV	RV	30.77	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	38.64	34.09	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.56	36.11	RV	RV
Non-English Learner	>95%	38.64	34.09	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.56	36.11	RV	RV
Female	>95%	RV	RV	30	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	11.11
Female Non-English Learner	>95%	RV	RV	30	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Male	>95%	54.17	RV	RV	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.11	11.11
Male Non-English Learner	>95%	54.17	RV	RV	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	11.11
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.48	30.95	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.43	34.29	RV	RV
Caucasian Non-English Learner	>95%	40.48	30.95	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	31.43	34.29	RV	RV
Caucasian Female	>95%	RV	RV	30	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	11.11
Caucasian Female Non-English Learner	>95%	RV	RV	30	10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Caucasian Male	>95%	RV	RV	9.09	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	11.76
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	11.76



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	45.45	27.27	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.11	33.33	RV	RV
Non-English Learner	>95%	45.45	27.27	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.11	33.33	RV	RV
Female	>95%	RV	RV	15	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	16.67	16.67
Female Non-English Learner	>95%	RV	RV	15	15
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Male	>95%	54.17	RV	RV	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	11.11
Male Non-English Learner	>95%	54.17	RV	RV	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	11.11
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.62	26.19	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.14	31.43	RV	RV
Caucasian Non-English Learner	>95%	47.62	26.19	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	37.14	31.43	RV	RV
Caucasian Female	>95%	RV	RV	15	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	15	15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male	>95%	RV	RV	13.64	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Male Non-English Learner	>95%	RV	RV	13.64	9.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	11.76





Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	41.86	30.23	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	33.33	36.11	RV	RV
Non-English Learner	>95%	41.86	30.23	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	33.33	36.11	RV	RV
Female	>95%	RV	RV	15	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	16.67	16.67
Female Non-English Learner	>95%	RV	RV	15	15
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Male	>95%	47.83	RV	RV	13.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	11.11
Male Non-English Learner	>95%	47.83	RV	RV	13.04
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	11.11
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.9	29.27	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.29	34.29	RV	RV
Caucasian Non-English Learner	>95%	43.9	29.27	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	34.29	34.29	RV	RV
Caucasian Female	>95%	RV	RV	15	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	15	15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male	>95%	52.38	RV	RV	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Male Non-English Learner	>95%	52.38	RV	RV	9.52
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	11.76



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	41.02	28.14	17.63	13.22
Students with Disabilities	>95%	77.08	RV	RV	<5%
Students without Disabilities	>95%	34.01	29.96	20.24	15.79
Non-English Learner	>95%	41.02	28.14	17.63	13.22
Non-English Learner Students with Disabilities	>95%	77.08	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	34.01	29.96	20.24	15.79
Female	>95%	33.33	31.29	21.09	14.29
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	26.77	32.28	24.41	16.54
Female Non-English Learner	>95%	33.33	31.29	21.09	14.29
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	26.77	32.28	24.41	16.54
Male	>95%	48.65	25	14.19	12.16
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	41.67	27.5	15.83	15
Male Non-English Learner	>95%	48.65	25	14.19	12.16
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	>95%	41.67	27.5	15.83	15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.11	27.02	17.54	13.33
Caucasian Students with Disabilities	>95%	78.72	RV	RV	<5%
Caucasian Students without Disabilities	>95%	34.87	28.99	20.17	15.97
Caucasian Non-English Learner	>95%	42.11	27.02	17.54	13.33
Caucasian Non-English Learner with Disabilities	>95%	78.72	RV	RV	<5%



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	34.87	28.99	20.17	15.97
Caucasian Female	>95%	34.27	30.07	20.98	14.69
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	27.64	30.89	24.39	17.07
Caucasian Female Non-English Learner	>95%	34.27	30.07	20.98	14.69
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.64	30.89	24.39	17.07
Caucasian Male	>95%	50	23.94	14.08	11.97
Caucasian Male with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Male without Disabilities	>95%	42.61	26.96	15.65	14.78
Caucasian Male Non-English Learner	>95%	50	23.94	14.08	11.97
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.61	26.96	15.65	14.78



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	28.47	36.95	26.78	7.8
Students with Disabilities	>95%	62.5	29.17	RV	RV
Students without Disabilities	>95%	21.86	38.46	30.36	9.31
Non-English Learner	>95%	28.47	36.95	26.78	7.8
Non-English Learner Students with Disabilities	>95%	62.5	29.17	RV	RV
Non-English Learner Students without Disabilities	>95%	21.86	38.46	30.36	9.31
Female	>95%	21.09	43.54	28.57	6.8
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	14.17	44.88	33.07	7.87
Female Non-English Learner	>95%	21.09	43.54	28.57	6.8
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	14.17	44.88	33.07	7.87
Male	>95%	35.81	30.41	25	8.78
Male Students with Disabilities	>95%	60.71	RV	RV	<5%
Male Students without Disabilities	>95%	30	31.67	27.5	10.83
Male Non-English Learner	>95%	35.81	30.41	25	8.78
Male Non-English Learner with Disabilities	>95%	60.71	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	30	31.67	27.5	10.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.12	37.19	25.61	8.07
Caucasian Students with Disabilities	>95%	63.83	29.79	RV	RV
Caucasian Students without Disabilities	>95%	22.27	38.66	29.41	9.66
Caucasian Non-English Learner	>95%	29.12	37.19	25.61	8.07
Caucasian Non-English Learner with Disabilities	>95%	63.83	29.79	RV	RV



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	22.27	38.66	29.41	9.66
Caucasian Female	>95%	21.68	44.06	27.27	6.99
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	14.63	45.53	31.71	8.13
Caucasian Female Non-English Learner	>95%	21.68	44.06	27.27	6.99
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	14.63	45.53	31.71	8.13
Caucasian Male	>95%	36.62	30.28	23.94	9.15
Caucasian Male with Disabilities	>95%	62.96	RV	RV	<5%
Caucasian Male without Disabilities	>95%	30.43	31.3	26.96	11.3
Caucasian Male Non-English Learner	>95%	36.62	30.28	23.94	9.15
Caucasian Male Non-English Learner with Disabilities	>95%	62.96	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.43	31.3	26.96	11.3



Maynard School District - 6102000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	42.52	24.49	22.79	10.2
Students with Disabilities	>95%	78.72	RV	RV	<5%
Students without Disabilities	>95%	35.63	25.91	26.72	11.74
Non-English Learner	>95%	42.52	24.49	22.79	10.2
Non-English Learner Students with Disabilities	>95%	78.72	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	35.63	25.91	26.72	11.74
Female	>95%	40.82	26.53	22.45	10.2
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.86	28.35	25.98	11.81
Female Non-English Learner	>95%	40.82	26.53	22.45	10.2
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	33.86	28.35	25.98	11.81
Male	>95%	44.22	22.45	23.13	10.2
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.5	23.33	27.5	11.67
Male Non-English Learner	>95%	44.22	22.45	23.13	10.2
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.5	23.33	27.5	11.67
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.96	25	22.18	9.86
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	35.71	26.47	26.05	11.76
Caucasian Non-English Learner	>95%	42.96	25	22.18	9.86
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2018-2019				
Caucasian Non-English Learner without Disabilities	>95%	35.71	26.47	26.05	11.76
Caucasian Female	>95%	41.26	27.27	20.98	10.49
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	34.15	29.27	24.39	12.2
Caucasian Female Non-English Learner	>95%	41.26	27.27	20.98	10.49
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	34.15	29.27	24.39	12.2
Caucasian Male	>95%	44.68	22.7	23.4	9.22
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	37.39	23.48	27.83	11.3
Caucasian Male Non-English Learner	>95%	44.68	22.7	23.4	9.22
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.39	23.48	27.83	11.3





Maynard School District - 6102000

MODULE: Crosstab - Graduation Rates

	2018-2019
<b>Four Year Graduation Rates</b>	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	93.33 %
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	93.33 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	92.31 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	92.31 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Maynard School District - 6102000

MODULE: Crosstab - Graduation Rates

	2018-2019
<b>Five Year Graduation Rates</b>	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	---
Non-English Learner	>95%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	---
Female Non-English Learner	>95%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	92.86 %
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	92.86 %
Hispanic	---
Hispanic Students without Disabilities	---
Hispanic English Learner	---
Hispanic English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female English Learner	---
Hispanic Female English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.74 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	92.86 %
Caucasian Male Non-English Learner	94.74 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	92.86 %



Maynard School District - 6102000

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	76.79	72.93	74.86	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.87	72.49	74.18	N<10	N<10	---
Non-English Learner	76.79	72.93	74.86	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.87	72.49	74.18	N<10	N<10	---
Female	78.83	71.43	75.13	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.95	70.65	74.3	N<10	N<10	---
Female Non-English Learner	78.83	71.43	75.13	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.95	70.65	74.3	N<10	N<10	---
Male	74.04	74.95	74.49	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.75	75.25	74	N<10	N<10	---
Male Non-English Learner	74.04	74.95	74.49	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.75	75.25	74	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.66	72.75	74.71	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.7	72.27	73.98	N<10	N<10	---
Caucasian Non-English Learner	76.66	72.75	74.71	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.7	72.27	73.98	N<10	N<10	---
Caucasian Female	78.83	71.43	75.13	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.95	70.65	74.3	N<10	N<10	---
Caucasian Female Non-English Learner	78.83	71.43	75.13	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.95	70.65	74.3	N<10	N<10	---



	2018-2019					
Caucasian Male	73.58	74.62	74.1	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.09	74.86	73.47	N<10	N<10	---
Caucasian Male Non-English Learner	73.58	74.62	74.1	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.09	74.86	73.47	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	72.58	74.3	73.44	80.22	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.74	75.58	75.16	81.71	N<10	---
Non-English Learner	72.58	74.3	73.44	80.22	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.74	75.58	75.16	81.71	N<10	---
Female	70.77	76.21	73.49	80.3	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.11	77.08	74.1	80.56	N<10	---
Female Non-English Learner	70.77	76.21	73.49	80.3	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.11	77.08	74.1	80.56	N<10	---
Male	73.82	73	73.41	80.16	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.4	74.47	75.94	82.55	N<10	---
Male Non-English Learner	73.82	73	73.41	80.16	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.4	74.47	75.94	82.55	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.02	74.22	73.12	80	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.22	75.58	74.9	81.56	N<10	---
Caucasian Non-English Learner	72.02	74.22	73.12	80	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.22	75.58	74.9	81.56	N<10	---
Caucasian Female	70.38	77.2	73.79	80.01	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	70.67	78.36	74.52	80.24	N<10	---



	2018-2019					
Caucasian Female Non-English Learner	70.38	77.2	73.79	80.01	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.67	78.36	74.52	80.24	N<10	---
Caucasian Male	73.11	72.24	72.68	79.99	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.75	73.59	75.17	82.5	N<10	---
Caucasian Male Non-English Learner	73.11	72.24	72.68	79.99	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.75	73.59	75.17	82.5	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	77.57	83.1	80.34	84.54	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.39	83.48	80.43	86.76	N<10	---
Non-English Learner	77.57	83.1	80.34	84.54	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.39	83.48	80.43	86.76	N<10	---
Female	79.47	81.2	80.34	82.05	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.44	82.31	80.88	81.83	N<10	---
Female Non-English Learner	79.47	81.2	80.34	82.05	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.44	82.31	80.88	81.83	N<10	---
Male	75.21	85.46	80.34	87.66	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.72	85	79.86	93.18	N<10	---
Male Non-English Learner	75.21	85.46	80.34	87.66	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.72	85	79.86	93.18	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.84	82.19	80.02	84.12	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.69	82.44	80.06	86.47	N<10	---
Caucasian Non-English Learner	77.84	82.19	80.02	84.12	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.69	82.44	80.06	86.47	N<10	---



	2018-2019					
Caucasian Female	78.76	80.75	79.75	81.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.61	81.88	80.24	81.69	N<10	---
Caucasian Female Non-English Learner	78.76	80.75	79.75	81.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.61	81.88	80.24	81.69	N<10	---
Caucasian Male	76.68	84.03	80.35	86.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	76.68	84.03	80.35	86.88	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	82.29	81.16	81.72	84.25	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.88	80.62	81.25	83.43	N<10	---
Non-English Learner	82.29	81.16	81.72	84.25	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.88	80.62	81.25	83.43	N<10	---
Female	82.04	78.39	80.22	81.03	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.24	77.87	79.06	82.29	N<10	---
Female Non-English Learner	82.04	78.39	80.22	81.03	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.24	77.87	79.06	82.29	N<10	---
Male	82.53	83.93	83.23	87.46	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.52	83.36	83.44	84.56	N<10	---
Male Non-English Learner	82.53	83.93	83.23	87.46	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.52	83.36	83.44	84.56	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.21	81.37	81.79	84.58	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.77	80.84	81.31	83.78	N<10	---



	2018-2019					
Caucasian Non-English Learner	82.21	81.37	81.79	84.58	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.77	80.84	81.31	83.78	N<10	---
Caucasian Female	81.86	78.63	80.25	81.5	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.88	78.12	79	82.94	N<10	---
Caucasian Female Non-English Learner	81.86	78.63	80.25	81.5	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.88	78.12	79	82.94	N<10	---
Caucasian Male	82.53	83.93	83.23	87.46	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.52	83.36	83.44	84.56	N<10	---
Caucasian Male Non-English Learner	82.53	83.93	83.23	87.46	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.52	83.36	83.44	84.56	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	80.07	78.04	79.05	80.27	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.26	77.81	78.54	79.74	N<10	---
Non-English Learner	80.07	78.04	79.05	80.27	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.26	77.81	78.54	79.74	N<10	---
Female	80.39	78.57	79.48	83.4	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.59	78.96	80.28	84.28	N<10	---
Female Non-English Learner	80.39	78.57	79.48	83.4	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.59	78.96	80.28	84.28	N<10	---
Male	79.79	77.6	78.69	77.64	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.08	76.73	76.9	75.48	N<10	---
Male Non-English Learner	79.79	77.6	78.69	77.64	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.08	76.73	76.9	75.48	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2018-2019					
Caucasian	80.07	78.04	79.05	80.27	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.26	77.81	78.54	79.74	N<10	---
Caucasian Non-English Learner	80.07	78.04	79.05	80.27	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.26	77.81	78.54	79.74	N<10	---
Caucasian Female	80.39	78.57	79.48	83.4	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.59	78.96	80.28	84.28	N<10	---
Caucasian Female Non-English Learner	80.39	78.57	79.48	83.4	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.59	78.96	80.28	84.28	N<10	---
Caucasian Male	79.79	77.6	78.69	77.64	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.08	76.73	76.9	75.48	N<10	---
Caucasian Male Non-English Learner	79.79	77.6	78.69	77.64	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.08	76.73	76.9	75.48	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	82.89	81.96	82.42	85.47	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.78	81.96	82.37	86.42	N<10	---
Non-English Learner	82.89	81.96	82.42	85.47	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.78	81.96	82.37	86.42	N<10	---
Female	82.55	86.86	84.7	86.47	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.58	87.4	84.49	87.55	N<10	---
Female Non-English Learner	82.55	86.86	84.7	86.47	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.58	87.4	84.49	87.55	N<10	---
Male	83.11	78.62	80.87	84.78	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.35	79.38	81.36	85.88	N<10	---
Male Non-English Learner	83.11	78.62	80.87	84.78	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.35	79.38	81.36	85.88	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---





	2018-2019					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.89	81.96	82.42	85.47	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.78	81.96	82.37	86.42	N<10	---
Caucasian Non-English Learner	82.89	81.96	82.42	85.47	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.78	81.96	82.37	86.42	N<10	---
Caucasian Female	82.55	86.86	84.7	86.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.58	87.4	84.49	87.55	N<10	---
Caucasian Female Non-English Learner	82.55	86.86	84.7	86.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.58	87.4	84.49	87.55	N<10	---
Caucasian Male	83.11	78.62	80.87	84.78	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.35	79.38	81.36	85.88	N<10	---
Caucasian Male Non-English Learner	83.11	78.62	80.87	84.78	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.35	79.38	81.36	85.88	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	86.63	82.45	84.54	84.76	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.23	81.4	84.31	84.83	N<10	---
Non-English Learner	86.63	82.45	84.54	84.76	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.23	81.4	84.31	84.83	N<10	---
Female	86.49	80.79	83.64	82.3	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.2	79.74	82.97	81.76	N<10	---
Female Non-English Learner	86.49	80.79	83.64	82.3	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.2	79.74	82.97	81.76	N<10	---
Male	86.83	84.94	85.89	88.44	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	89.1	84.4	86.75	90.41	N<10	---
Male Non-English Learner	86.83	84.94	85.89	88.44	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	89.1	84.4	86.75	90.41	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2018-2019					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	87.29	82.22	84.75	84.47	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.99	81.1	84.55	84.51	N<10	---
Caucasian Non-English Learner	87.29	82.22	84.75	84.47	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.99	81.1	84.55	84.51	N<10	---
Caucasian Female	86.49	80.79	83.64	82.3	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.2	79.74	82.97	81.76	N<10	---
Caucasian Female Non-English Learner	86.49	80.79	83.64	82.3	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.2	79.74	82.97	81.76	N<10	---
Caucasian Male	88.57	84.53	86.55	87.97	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	91.58	83.81	87.7	90	N<10	---
Caucasian Male Non-English Learner	88.57	84.53	86.55	87.97	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	91.58	83.81	87.7	90	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	83.71	81.12	82.41	81.53	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.97	80.42	82.7	80.87	N<10	---
Non-English Learner	83.71	81.12	82.41	81.53	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.97	80.42	82.7	80.87	N<10	---
Female	85.17	79.24	82.21	79.97	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.33	79	82.17	79.82	N<10	---
Female Non-English Learner	85.17	79.24	82.21	79.97	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.33	79	82.17	79.82	N<10	---
Male	82.38	82.82	82.6	82.95	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.59	81.93	83.26	81.99	N<10	---
Male Non-English Learner	82.38	82.82	82.6	82.95	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.59	81.93	83.26	81.99	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---



	2018-2019					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.43	80.68	82.06	81.24	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.89	80.07	82.48	80.74	N<10	---
Caucasian Non-English Learner	83.43	80.68	82.06	81.24	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.89	80.07	82.48	80.74	N<10	---
Caucasian Female	85.17	79.24	82.21	79.97	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.33	79	82.17	79.82	N<10	---
Caucasian Female Non-English Learner	85.17	79.24	82.21	79.97	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.33	79	82.17	79.82	N<10	---
Caucasian Male	81.69	82.12	81.91	82.51	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.39	81.27	82.83	81.77	N<10	---
Caucasian Male Non-English Learner	81.69	82.12	81.91	82.51	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.39	81.27	82.83	81.77	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	80.37	79.07	79.72	82.95	N<10	---
Students with Disabilities	79.19	80.17	79.68	81.09	N<10	---
Students without Disabilities	80.57	78.88	79.73	83.28	N<10	---
Non-English Learner	80.37	79.07	79.72	82.95	N<10	---
Non-English Learner Students with Disabilities	79.19	80.17	79.68	81.09	N<10	---
Non-English Learner Students without Disabilities	80.57	78.88	79.73	83.28	N<10	---
Female	81.07	78.55	79.81	82.19	N<10	---
Female Students with Disabilities	82.62	80.72	81.67	81.17	N<10	---
Female Students without Disabilities	80.84	78.23	79.53	82.34	N<10	---
Female Non-English Learner	81.07	78.55	79.81	82.19	N<10	---
Female Non-English Learner with Disabilities	82.62	80.72	81.67	81.17	N<10	---
Female Non-English Learner without Disabilities	80.84	78.23	79.53	82.34	N<10	---
Male	79.68	79.6	79.64	83.67	N<10	---
Male Students with Disabilities	76.62	79.76	78.19	81.03	N<10	---
Male Students without Disabilities	80.3	79.56	79.93	84.18	N<10	---
Male Non-English Learner	79.68	79.6	79.64	83.67	N<10	---
Male Non-English Learner with Disabilities	76.62	79.76	78.19	81.03	N<10	---
Male Non-English Learner without Disabilities	80.3	79.56	79.93	84.18	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.38	78.88	79.63	82.84	N<10	---
Caucasian Students with Disabilities	78.92	80	79.46	80.86	N<10	---
Caucasian Students without Disabilities	80.64	78.68	79.66	83.18	N<10	---
Caucasian Non-English Learner	80.38	78.88	79.63	82.84	N<10	---
Caucasian Non-English Learner with Disabilities	78.92	80	79.46	80.86	N<10	---
Caucasian Non-English Learner without Disabilities	80.64	78.68	79.66	83.18	N<10	---
Caucasian Female	81.02	78.61	79.82	82.23	N<10	---
Caucasian Female with Disabilities	82.62	80.72	81.67	81.17	N<10	---
Caucasian Female without Disabilities	80.78	78.3	79.54	82.4	N<10	---
Caucasian Female Non-English Learner	81.02	78.61	79.82	82.23	N<10	---
Caucasian Female Non-English Learner with Disabilities	82.62	80.72	81.67	81.17	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.78	78.3	79.54	82.4	N<10	---
Caucasian Male	79.73	79.15	79.44	83.41	N<10	---
Caucasian Male with Disabilities	76.03	79.44	77.74	80.62	N<10	---
Caucasian Male without Disabilities	80.49	79.09	79.79	83.95	N<10	---
Caucasian Male Non-English Learner	79.73	79.15	79.44	83.41	N<10	---
Caucasian Male Non-English Learner with Disabilities	76.03	79.44	77.74	80.62	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.49	79.09	79.79	83.95	N<10	---