

Maynard School District

School Improvement Plan

CORE FUNCTION: SCHOOL LEADERSHIP AND DECISION MAKING EFFECTIVE PRACTICE

Effective Practice: Continue training in effective teacher assessment strategies in order to improve the day to day instruction occurring in the classroom. This will be accomplished through professional development opportunities at the Northeast Cooperative or on campus.

Schedule teacher training for how to use the Learning Management System

Schedule teacher training for blended learning (delivery of instruction)

Assigned to: Patricia Rawlings

Target Date: Ongoing

Objective:

The administrators will be in the classrooms as much as possible to observe that appropriate strategies are being used. Updates will be required at administrator meetings.

CORE FUNCTION: CURRICULUM, ASSESSMENT, AND INSTRUCTIONAL PLANNING

Effective Practice: Provide a district representative to work with leadership teams

Assigned to: Patricia Rawlings

Target Date: Ongoing

Objective:

Meet regularly with a focus on instruction strategies.

Provide opportunities for teachers to access and monitor student mastery.

Train leadership teams on effective use of data.

Train teachers how to differentiate assignments in response to student performance on pre-test.

Provide professional development on inclusion practices.

Engage teachers on ensuring that curriculum guides are being utilized and that they are aligned with the state standards to ensure that content is being taught at the correct level of rigor.

Keep all staff on track for completion of the Science of Reading pathways.

Provide a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8) to ensure the continuity of teaching and learning

Use the Arkansas Playbook: Addressing Unfinished Learning or district developed resources to identify how to address unfinished learning from the prior year

Utilize a Learning Management System

Provide support for parents and students

Provide communication plan for interacting with parents, students, and the community