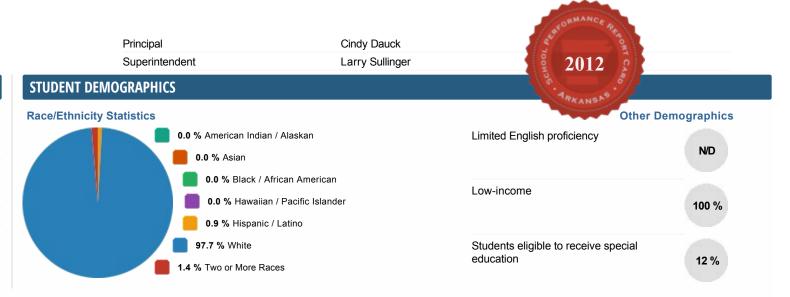
Maynard High School

School Report Card 2011-2012 74 Campus Drive | Maynard , AR 72444 870-647-3500

SCHOOL CHARACTERISTICS	
Enrollment	221
Avg. Class Size	
Avg. years teaching Experience	9
Per pupil spending	
District avg.	\$9,491
State avg.	\$9,379
School Choice Transfers	37



INDICATOR: Achievement

				2009-2010					2010-2011					2011	-2012		
	Tested 2011- 2012	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Literacy		Į.	Annual Mea	surable Obje	ctive (AMO)					2011 AMO	64.17						AMO
Combined Population																	
TAGG																	
African American																	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities																	
Limited English Proficient																	
Number of recently arrived LEP stude	ents not asse	ssed in 7th (Grade Liter	асу			'										
Female																	
Male																	
Migrant																	
7th Grade Mathematics		Į.	Annual Mea	surable Obje	ctive (AMO)					2011 AMO	62.59						AMO
Combined Population																	
TAGG																	
African American																	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities																	
Limited English Proficient																	
Female																	
Male																	
Migrant																	

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INDICATOR: Achievement

				2009-2010					2010-2011					2011	2012		
	Tested 2011- 2012	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Schoo
7th Grade Science																	
Combined Population																	
TAGG																	
African American																	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities																	
Limited English Proficient																	
Female																	
Male																	
Migrant																	
8th Grade Literacy		,	Annual Meas	surable Obje	ctive (AMO)					2011 AMO	64.17						AMO
Combined Population																	
TAGG																	
African American																	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities																	
Limited English Proficient																	
Number of recently arrived LEP stude	ents not asse	ssed in 8th	Grade Litera	асу													
Female																	
Male																	
Migrant																	

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INDICATOR: Achievement

				2009-2010					2010-2011					2011	-2012		
	Tested 2011- 2012	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
8th Grade Mathematics			Annual Mea	surable Obje	ctive (AMO)					2011 AMO	62.59						AMO
Combined Population																	
TAGG																	
African American																	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities																	
Limited English Proficient																	
Female																	
Male																	
Migrant																	
EOC Algebra I			Annual Mea	surable Obje	ctive (AMO)					2011 AMO	62.59						AMO
Combined Population																	
TAGG																	
African American																	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities																	
Limited English Proficient																	
Female																	
Male																	
Migrant																	

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INDICATOR: Achievement

				2009-2010					2010-2011					2011	-2012		
	Tested 2011- 2012	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
EOC Geometry		,	Annual Mea	surable Obje	ctive (AMO)					2011 AMO	62.59						AMO
Combined Population																	
TAGG																	
African American																	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities																	
Limited English Proficient																	
Female																	
Male																	
Migrant																	
EOC Biology																	
Combined Population																	
TAGG																	
African American																	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities																	
Limited English Proficient																	
Female																	
Male																	
Migrant																	

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INDICATOR: Achievement

				2009-2010					2010-2011					2011	-2012		
	Tested 2011- 2012	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Schoo
Grade 11 Literacy		,	Annual Meas	surable Obje	ctive (AMO)					2011 AMO	64.17						AMO
Combined Population																	
TAGG																	
African American																	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities																	
Limited English Proficient																	
Number of recently arrived LEP stude	ents not asse	ssed in Grad	de 11 Litera	су													
Female																	
Male																	
Migrant																	

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INDICATOR: Achievement

		2009-2010			2010-2011			2011-2012	
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension									
Grade One Math Problems									
Grade Two Reading Comprehension									
Grade Two Math Problems									
Grade Three Reading									
Grade Three Math									
Grade Four Reading									
Grade Four Math									
Grade Five Reading									
Grade Five Math									
Grade Five Science									
Grade Six Reading									
Grade Six Math									
Grade Seven Reading									
Grade Seven Math									
Grade Seven Science									
Grade Eight Reading									
Grade Eight Math									
Grade Nine Reading Comprehension									
Grade Nine Math Concepts and Problems									

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INDICATOR: Achievement

		2009-2010			2010-2011			2011-2012	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									
District Provided Remediation for Students Taking Voluntary Universal ACT									
Number of Students in College and Career Readiness Planning (CCRPP)									
Number of Students Taking ACT in Grades 9-11									
Number of Students Taking ACT in Grade 12									
ACT Reading									
ACT English									
ACT Mathematics									
ACT Science									
ACT Composite									
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									
SAT Critical Reading Mean									
SAT Math Mean									
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses									
Number of AP Exams Taken									
Number of AP Exams Scored 3, 4, or 5									
Number of Students Taking International Baccalaureate Courses									

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INDICATOR: School Performance

No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action	et State	School	District	State	School	District	State
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement** Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action							
First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement** Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action							
Year One of Targeted School Improvement** Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action							
Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action							
Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action							
Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action							
Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action							
Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action							
Year Two of Whole School Improvement Whole School Corrective Action							
Whole School Corrective Action							
Whole Cabael Intensive Improvement							
Whole School Intensive Improvement							
Whole School Intensive Restructuring							
State Directed							
			School Report C d Left Behind Re	Card for 2011 No esults			
Arkansas ESEA Accountability							
Needs Improvement							
Needs Improvement Priority							
Needs Improvement Priority Met Year 1 Exit Criteria							
Needs Improvement Focus							
Needs Improvement Focus Met Year 1 Exit Criteria							
Achieving							
Exemplary							
					Download 20	12 School Report ESEA results	Card for 2012
Improvement School Rating (Gains)							
Improvement (Gain) School Rating		2					
1 - Schools in need of Immediate Improvement			0	428			
2 - Schools Approaching Standards (Alert)			4	502			
3 - Schools Meeting Improvement Standards			0	624			
4 - Schools Exceeding Improvement Standards			0	366			
5 - Schools of Excellence for Improvement			0	98			

INDICATOR: School Performance

		2009-2010			2010-2011			2011-2012	
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating				3					
1 - Schools in need of Immediate Improvement					0	7			
2 - Schools Approaching Standards (Alert)					0	16			
3 - Schools Meeting Standards					2	187			
4 - Schools Exceeding Standards					0	496			
5 - Schools of Excellence					0	321			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Υ	100 %		Υ	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		0	0	N	0	859	Y	2	838
Accredited-Cited		0	0	Υ	2	185	N	0	212
Accredited-Probationary		0	0	N	0	25	N	0	18
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined				95.6 %	95.3 %	94.7 %	96.2 %	95.5 %	95.2 %
Attendance Rate for Targeted Acheivement Gap Group									
Attendance Rate African American									
Attendance Rate Hispanic									
Attendance Rate Caucasian									
Attendance Rate Economically Disadvantaged									
Attendance Rate Students with Disabilities									
Attendance Rate Limited English Proficient									

INDICATOR: School Performance

		2009-2010			2010-2011			2011-2012	
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate				0.77 %	0.77 %	2.58 %	0.00 %	0.00 %	2.43 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined				93.8 %	93.8 %	79.6 %	95.5 %	95.5 %	84.1 %
Graduation Rate for Targeted Acheivement Gap Group				93.5 %	93.5 %	74.6 %	95.2 %	95.2 %	79.3 %
Graduation Rate African American				0.0 %	0.0 %	71.4 %	0.0 %	0.0 %	78.1 %
Graduation Rate Hispanic				0.0 %	0.0 %	74.0 %	0.0 %	0.0 %	78.0 %
Graduation Rate Caucasian				93.8 %	93.8 %	83.2 %	95.5 %	95.5 %	87.0 %
Graduation Rate Economically Disadvantaged				93.5 %	93.5 %	74.5 %	95.2 %	95.2 %	79.1 %
Graduation Rate Students with Disabilities				100.0 %	100.0 %	73.8 %	100.0 %	100.0 %	79.2 %
Graduation Rate Limited English Proficient				0.0 %	0.0 %	71.1 %	0.0 %	0.0 %	77.3 %
Grade Inflation Rate									
College Remediation Rate					76.9 %	47.8 %		55.6 %	49.4 %
Enrollment									
October 1 Enrollment				260	519	468,066	221	471	468,656

INDICATOR: School Environment

		2009-2010			2010-2011			2011-2012	
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents			100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff			100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted			100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance			0.00 %		Y	97.67 %		Y	98.83 %
Expulsions						505			378
Weapons Incidents						711			690
Staff Assaults				1	1	408			436
Student Assaults				2	4	1,952			1,944

INDICATOR: Retention

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1					0	1,655	0	3	1,534
Percent of Students Retained at Grade 1					0.00 %	4.40 %	0.00 %	8.82 %	4.09 %
Number of Students Retained at Grade 2					0	633	0	0	594
Percent of Students Retained at Grade 2					0.00 %	1.72 %	0.00 %	0.00 %	1.62 %
Number of Students Retained at Grade 3					0	287	0	1	305
Percent of Students Retained at Grade 3					0.00 %	0.78 %	0.00 %	2.56 %	0.84 %
Number of Students Retained at Grade 4					0	148	0	1	141
Percent of Students Retained at Grade 4					0.00 %	0.40 %	0.00 %	2.70 %	0.38 %
Number of Students Retained at Grade 5					0	105	0	0	84
Percent of Students Retained at Grade 5					0.00 %	0.29 %	0.00 %	0.00 %	0.23 %
Number of Students Retained at Grade 6					0	134	0	0	137
Percent of Students Retained at Grade 6					0.00 %	0.37 %	0.00 %	0.00 %	0.37 %
Number of Students Retained at Grade 7					0	367	0	0	317
Percent of Students Retained at Grade 7					0.00 %	1.01 %	0.00 %	0.00 %	0.86 %
Number of Students Retained at Grade 8					0	392	1	1	253
Percent of Students Retained at Grade 8					0.00 %	1.08 %	2.63 %	2.63 %	0.70 %

INDICATOR: Teacher Quality

		2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State	
% Teachers Completely Certified (Licensed)										
% Teachers with Emergency / Provisional Credentials										
% Teachers with Bachelor's Degree				32.0 %	40.0 %	61.0 %	25.0 %	43.0 %	59.0 %	
% Teachers with Master's Degree				64.0 %	58.0 %	39.0 %	75.0 %	57.0 %	40.0 %	
% Teachers with Advanced Degree				4.0 %	2.0 %	1.0 %	0.0 %	0.0 %	1.0 %	
HQ Teachers in High Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers				0.0 %	0.0 %		0.0 %	0.0 %		
HQ Teachers in Low Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers										
HQ Teachers Aggregate of All Economic Levels										
% Core Academic Classes not Taught by HQ Teachers				0.0 %			0.0 %			
School Board Members							1	Hours of Trainin	g	
Babbie Nelson								6.00		
Daniel Lawerence								6.00		
Charles Jarrett								6.00		
Steve Bounds								20.00		
Mike Roberts								6.00		

Maynard School District - 6102000

Maynard High School - 6102006

INDICATOR: School Choice

Percent of Students School Choice

2009-2010				2010-2011		2011-2012				
School	District	State	School	District	State	School	District	State		
			16.92 %	12.14 %	3.34 %	16.74 %	12.31 %	2.90 %		

INDICATOR: School Funding

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted					30.7	37.0		30.7	37.2
Expenditure Per Student					\$8,655	\$9,315		\$9,491	\$9,379
Average Teacher Salary					\$41,160	\$46,663		\$39,432	\$46,946
Total Expenditures					\$4,977,989	\$5,171,678,766		\$4,744,211	\$5,196,885,067
Instructional Expenditures					\$2,701,819	\$2,508,579,625		\$2,575,626	\$2,485,540,210
Administrative Expenditures					\$335,356	\$315,455,818		\$412,392	\$317,870,955
Extracurricular Expenditures					\$88,283	\$165,701,106		\$90,637	\$201,604,356
Capital Expenditures					\$452,232	\$649,987,805		\$200,020	\$608,547,135
Debt Service Expenditures					\$29,298	\$226,232,300		\$40,713	\$267,265,988
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals				100.0 %	100.0 %	60.0 %	100.0 %	100.0 %	60.5 %
State Free and Reduced-Price Meal Rate***						58.2 %			60.3 %
National Free and Reduced-Price Meal Rate**						49.2 %			53.9 %

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.