

# Maynard School District

District Report Card 2011-2012  
74 Campus Dr | Maynard , AR 72444  
870-647-3500

Superintendent

Larry Sullinger

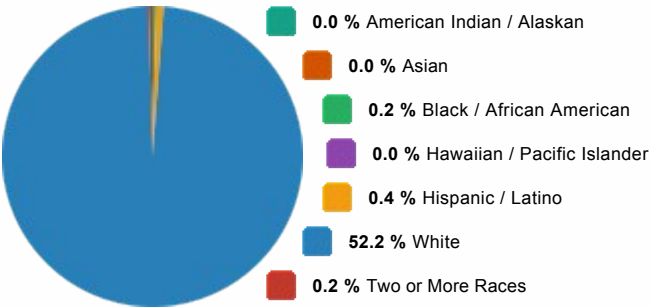


## DISTRICT CHARACTERISTICS

Enrollment	471
Avg. Class Size	---
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$9,491
• State avg.	\$9,379
School Choice Transfers	58

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics

Limited English proficiency	ND
Low-income	100 %
Students eligible to receive special education	14 %

INDICATOR: Achievement

		2009-2010					2010-2011					2011-2012					
Tested 2011-2012		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
3rd Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO 60.81										
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Number of recently arrived LEP students not assessed in 3rd Grade Literacy																	
Female	---																
Male	---																
Migrant	---																
3rd Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO 66.67										
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
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INDICATOR: Achievement

		2009-2010					2010-2011					2011-2012					
Tested 2011-2012		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
4th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO 60.81										
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Number of recently arrived LEP students not assessed in 4th Grade Literacy																	
Female	---																
Male	---																
Migrant	---																
4th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO 66.67										
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
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INDICATOR: Achievement

		2009-2010					2010-2011					2011-2012					
Tested 2011-2012		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
5th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO 60.81										
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Number of recently arrived LEP students not assessed in 5th Grade Literacy																	
Female	---																
Male	---																
Migrant	---																
5th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO 66.67										
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
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INDICATOR: Achievement

		2009-2010					2010-2011					2011-2012					District
Tested 2011-2012		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Science																	
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Female	---																---
Male	---																---
Migrant	---																---
6th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO 60.81										AMO
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Number of recently arrived LEP students not assessed in 6th Grade Literacy																	
Female	---																---
Male	---																---
Migrant	---																---
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INDICATOR: Achievement

	Tested 2011-2012	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO 66.67										AMO
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Female	---																---
Male	---																---
Migrant	---																---
7th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO 60.81										AMO
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	
Female	---																---
Male	---																---
Migrant	---																---
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INDICATOR: Achievement

		2009-2010					2010-2011					2011-2012					
Tested 2011-2012		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
7th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO 66.67										
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
7th Grade Science																	
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
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INDICATOR: Achievement

		2009-2010					2010-2011					2011-2012					
Tested 2011-2012		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
8th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO 60.81										
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Number of recently arrived LEP students not assessed in 8th Grade Literacy																	
Female	---																
Male	---																
Migrant	---																
8th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO 66.67										
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
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INDICATOR: Achievement

		2009-2010					2010-2011					2011-2012					
Tested 2011-2012		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
EOC Algebra I		Annual Measurable Objective (AMO)					2011 AMO 66.67										AMO
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Female	---																---
Male	---																---
Migrant	---																---
EOC Geometry		Annual Measurable Objective (AMO)					2011 AMO 66.67										AMO
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Female	---																---
Male	---																---
Migrant	---																---
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INDICATOR: Achievement

		2009-2010					2010-2011					2011-2012					District
Tested 2011-2012		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
EOC Biology																	
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Female	---																---
Male	---																---
Migrant	---																---
Grade 11 Literacy		Annual Measurable Objective (AMO)					2011 AMO 60.81										AMO
Combined Population	---																---
TAGG	---																---
African American	---																---
Hispanic	---																---
Caucasian	---																---
Economically Disadvantaged	---																---
Students with Disabilities	---																---
Limited English Proficient	---																---
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	
Female	---																---
Male	---																---
Migrant	---																---
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INDICATOR: Achievement - State NAEP Results

	2008-2009					2010-2011				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Literacy										
All Students	---	---	---	---	---	37	33	24	6	30
African American	---	---	---	---	---	60	29	10	1	11
Hispanic	---	---	---	---	---	50	32	15	3	18
Caucasian	---	---	---	---	---	28	34	30	8	38
Economically Disadvantaged	---	---	---	---	---	47	33	18	3	21
Students with Disabilities	---	---	---	---	---	75	16	8	1	9
Limited English Proficient	---	---	---	---	---	59	27	12	2	14
4th Grade Mathematics										
All Students	---	---	---	---	---	19	43	33	4	37
African American	---	---	---	---	---	42	42	15	1	16
Hispanic	---	---	---	---	---	24	48	25	3	28
Caucasian	---	---	---	---	---	12	43	39	6	45
Economically Disadvantaged	---	---	---	---	---	27	47	24	2	26
Students with Disabilities	---	---	---	---	---	50	35	14	1	15
Limited English Proficient	---	---	---	---	---	26	50	24	1	25

NAEP Participation Rates

4th Grade Students with Disabilities (Literacy) = ---	4th Grade Students with Disabilities (Literacy) = 89.00
4th Grade Limited English Proficient (Literacy) = ---	4th Grade Limited English Proficient (Literacy) = 98.00
4th Grade Students with Disabilities (Mathematics) = ---	4th Grade Students with Disabilities (Mathematics) = 92.00
4th Grade Limited English Proficient (Mathematics) = ---	4th Grade Limited English Proficient (Mathematics) = 98.00

INDICATOR: Achievement - State NAEP Results

	2008-2009					2010-2011				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Literacy										
All Students	---	---	---	---	---	29	43	26	2	28
African American	---	---	---	---	---	54	36	9	0	9
Hispanic	---	---	---	---	---	36	44	20	1	21
Caucasian	---	---	---	---	---	21	44	33	2	35
Economically Disadvantaged	---	---	---	---	---	40	42	17	1	18
Students with Disabilities	---	---	---	---	---	74	21	4	0	4
Limited English Proficient	---	---	---	---	---	53	39	7	1	8
8th Grade Mathematics										
All Students	---	---	---	---	---	30	41	24	5	29
African American	---	---	---	---	---	56	35	8	1	9
Hispanic	---	---	---	---	---	36	44	18	2	20
Caucasian	---	---	---	---	---	21	42	31	6	37
Economically Disadvantaged	---	---	---	---	---	40	42	16	2	18
Students with Disabilities	---	---	---	---	---	78	19	3	0	3
Limited English Proficient	---	---	---	---	---	53	39	8	1	9

NAEP Participation Rates

8th Grade Students with Disabilities (Literacy) = ---  
8th Grade Limited English Proficient (Literacy) = ---  
8th Grade Students with Disabilities (Mathematics) = ---  
8th Grade Limited English Proficient (Mathematics) = ---

8th Grade Students with Disabilities (Literacy) = 87.00  
8th Grade Limited English Proficient (Literacy) = 98.00  
8th Grade Students with Disabilities (Mathematics) = 88.00  
8th Grade Limited English Proficient (Mathematics) = 96.00

INDICATOR: Achievement

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		---	---		---	---		---	---
Grade One Math Problems		---	---		---	---		---	---
Grade Two Reading Comprehension		---	---		---	---		---	---
Grade Two Math Problems		---	---		---	---		---	---
Grade Three Reading		---	---		---	---		---	---
Grade Three Math		---	---		---	---		---	---
Grade Four Reading		---	---		---	---		---	---
Grade Four Math		---	---		---	---		---	---
Grade Five Reading		---	---		---	---		---	---
Grade Five Math		---	---		---	---		---	---
Grade Five Science		---	---		---	---		---	---
Grade Six Reading		---	---		---	---		---	---
Grade Six Math		---	---		---	---		---	---
Grade Seven Reading		---	---		---	---		---	---
Grade Seven Math		---	---		---	---		---	---
Grade Seven Science		---	---		---	---		---	---
Grade Eight Reading		---	---		---	---		---	---
Grade Eight Math		---	---		---	---		---	---
Grade Nine Reading Comprehension		---	---		---	---		---	---
Grade Nine Math Concepts and Problems		---	---		---	---		---	---

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INDICATOR: Achievement

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT		---	---		---	---		---	---
District Provided Remediation for Students Taking Voluntary Universal ACT									
Number of Students in College and Career Readiness Planning (CCRPP)		---	---		---	---		---	---
Number of Students Taking ACT in Grades 9-11		---	---		---	---		---	---
Number of Students Taking ACT in Grade 12		---	---		---	---		---	---
ACT Reading		---	---		---	---		---	---
ACT English		---	---		---	---		---	---
ACT Mathematics		---	---		---	---		---	---
ACT Science		---	---		---	---		---	---
ACT Composite		---	---		---	---		---	---
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test		---	---		---	---		---	---
SAT Critical Reading Mean		---	---		---	---		---	---
SAT Math Mean		---	---		---	---		---	---
SAT Writing Mean		---	---		---	---		---	---
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		---	---		---	---		---	---
Number of AP Exams Taken		---	---		---	---		---	---
Number of AP Exams Scored 3, 4, or 5		---	---		---	---		---	---
Number of Students Taking International Baccalaureate Courses		---	---		---	---		---	---

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INDICATOR: School Performance

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
				Download 2011 School Report Card for 2011 No Child Left Behind Results					
<b>Arkansas ESEA Accountability</b>									
Needs Improvement									
Needs Improvement Priority									
Needs Improvement Priority Met Year 1 Exit Criteria									
Needs Improvement Focus									
Needs Improvement Focus Met Year 1 Exit Criteria									
Achieving									
Exemplary									
							Download 2012 School Report Card for 2012 ESEA results		
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating									
1 - Schools in need of Immediate Improvement		---	---		0	428			
2 - Schools Approaching Standards (Alert)		---	---		4	502			
3 - Schools Meeting Improvement Standards		---	---		0	624			
4 - Schools Exceeding Improvement Standards		---	---		0	366			
5 - Schools of Excellence for Improvement		---	---		0	98			





INDICATOR: School Performance

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Gains)</b>									
Performance (Status) School Rating									
1 - Schools in need of Immediate Improvement			---			7			
2 - Schools Approaching Standards (Alert)			---			16			
3 - Schools Meeting Standards			---			187			
4 - Schools Exceeding Standards			---			496			
5 - Schools of Excellence			---			321			
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited		0	0		0	859		2	838
Accredited-Cited		0	0		2	185		0	212
Accredited-Probationary		0	0		0	25		0	18
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined		---	---		95.3 %	94.7 %		95.5 %	95.2 %
Attendance Rate for Targeted Achievement Gap Group		---	---						
Attendance Rate African American		---	---						
Attendance Rate Hispanic		---	---						
Attendance Rate Caucasian		---	---						
Attendance Rate Economically Disadvantaged		---	---						
Attendance Rate Students with Disabilities		---	---						
Attendance Rate Limited English Proficient		---	---						

INDICATOR: School Performance

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Dropout Rate</b>									
Dropout Rate		---	---		0.77 %	2.58 %		0.00 %	2.43 %
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined		---	---		93.8 %	79.6 %		95.5 %	84.1 %
Graduation Rate for Targeted Achievement Gap Group		---	---		93.5 %	74.6 %		95.2 %	79.3 %
Graduation Rate African American		---	---		0.0 %	71.4 %		0.0 %	78.1 %
Graduation Rate Hispanic		---	---		0.0 %	74.0 %		0.0 %	78.0 %
Graduation Rate Caucasian		---	---		93.8 %	83.2 %		95.5 %	87.0 %
Graduation Rate Economically Disadvantaged		---	---		93.5 %	74.5 %		95.2 %	79.1 %
Graduation Rate Students with Disabilities		---	---		100.0 %	73.8 %		100.0 %	79.2 %
Graduation Rate Limited English Proficient		---	---		0.0 %	71.1 %		0.0 %	77.3 %
Grade Inflation Rate		---	---		---	---		---	---
College Remediation Rate		---	---		76.9 %	47.8 %		55.6 %	49.4 %
<b>Enrollment</b>									
October 1 Enrollment		---	---		519	468,066		471	468,656

INDICATOR: School Environment

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents			100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff			100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted			100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		---	0.00 %		Y	97.67 %		Y	98.83 %
Expulsions		---	---		---	505		---	378
Weapons Incidents		---	---		---	711		---	690
Staff Assaults		---	---		1	408		---	436
Student Assaults		---	---		4	1,952		---	1,944

INDICATOR: Retention

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		---	---		0	1,655		3	1,534
Percent of Students Retained at Grade 1		---	---		0.00 %	4.40 %		8.82 %	4.09 %
Number of Students Retained at Grade 2		---	---		0	633		0	594
Percent of Students Retained at Grade 2		---	---		0.00 %	1.72 %		0.00 %	1.62 %
Number of Students Retained at Grade 3		---	---		0	287		1	305
Percent of Students Retained at Grade 3		---	---		0.00 %	0.78 %		2.56 %	0.84 %
Number of Students Retained at Grade 4		---	---		0	148		1	141
Percent of Students Retained at Grade 4		---	---		0.00 %	0.40 %		2.70 %	0.38 %
Number of Students Retained at Grade 5		---	---		0	105		0	84
Percent of Students Retained at Grade 5		---	---		0.00 %	0.29 %		0.00 %	0.23 %
Number of Students Retained at Grade 6		---	---		0	134		0	137
Percent of Students Retained at Grade 6		---	---		0.00 %	0.37 %		0.00 %	0.37 %
Number of Students Retained at Grade 7		---	---		0	367		0	317
Percent of Students Retained at Grade 7		---	---		0.00 %	1.01 %		0.00 %	0.86 %
Number of Students Retained at Grade 8		---	---		0	392		1	253
Percent of Students Retained at Grade 8		---	---		0.00 %	1.08 %		2.63 %	0.70 %

INDICATOR: Teacher Quality

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		---	---		---	---		---	---
% Teachers with Emergency / Provisional Credentials		---	---		---	---		---	---
% Teachers with Bachelor's Degree		---	---		40.0 %	61.0 %		43.0 %	59.0 %
% Teachers with Master's Degree		---	---		58.0 %	39.0 %		57.0 %	40.0 %
% Teachers with Advanced Degree		---	---		2.0 %	1.0 %		0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		---	---		0.0 %	---		0.0 %	---
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		---	---
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		---	---
School Board Members							Hours of Training		
Babbie Nelson							6.00		
Daniel Lawrence							6.00		
Charles Jarrett							6.00		
Steve Bounds							20.00		
Mike Roberts							6.00		

INDICATOR: School Choice

Percent of Students School Choice

2009-2010			2010-2011			2011-2012		
School	District	State	School	District	State	School	District	State
	---	---		12.14 %	3.34 %		12.31 %	2.90 %

INDICATOR: School Funding

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		---	---		30.7	37.0		30.7	37.2
Expenditure Per Student		---	---		\$8,655	\$9,315		\$9,491	\$9,379
Average Teacher Salary		---	---		\$41,160	\$46,663		\$39,432	\$46,946
Total Expenditures		---	---		\$4,977,989	\$5,171,678,766		\$4,744,211	\$5,196,885,067
Instructional Expenditures		---	---		\$2,701,819	\$2,508,579,625		\$2,575,626	\$2,485,540,210
Administrative Expenditures		---	---		\$335,356	\$315,455,818		\$412,392	\$317,870,955
Extracurricular Expenditures		---	---		\$88,283	\$165,701,106		\$90,637	\$201,604,356
Capital Expenditures		---	---		\$452,232	\$649,987,805		\$200,020	\$608,547,135
Debt Service Expenditures		---	---		\$29,298	\$226,232,300		\$40,713	\$267,265,988
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		---	---		100.0 %	60.0 %		100.0 %	60.5 %
State Free and Reduced-Price Meal Rate***			---			58.2 %			60.3 %
National Free and Reduced-Price Meal Rate**			---			49.2 %			53.9 %

\*\*Source: FNS National databank for federal fiscal year 2013.  
\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.